



BLUESKY ONLINE

The School Designed for You

Curriculum Committee Agenda & Minutes

January 11, 2018
9:00-10:00

Members Present:

Amy Larsen	Renee' Parcheta
Carla Anderson-Diekmann	Dan Ondich
Darren Sonenstahl	Erin Winchell
Heather Novak	Jim Weiberg
Karen Kraco	Matthew Schempp

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee-Primary Objective: The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. implement standards-based and data-driven practices*
- 2. embed RTI over the next three to five years*
- 3. foster academic and testing skills among students*
- 4. provide College and Career Readiness resources to support student success and learning to ensure opportunities post high school*
- 5. empower teachers to tailor instruction that meets the needs of individual students*
- 6. develop consistent course design and format that ensures content accessibility for all students; and*
- 7. establish a schedule that offers both flexible and structured options for students*

Annual Focus Areas:

- 1. College & Career Readiness*
- 2. Core Competencies*
- 3. First Principles of Instruction*
- 4. Continued review of curriculum and programming*
 - a. Part-time/supplemental enrollment*
 - b. RTI*
 - c. Group Pace & My Pace (continue to survey and review data)*

STANDING BUSINESS:

1. [Course revision proposals \(request form\)](#)
 - a. English Honors 2B, English 3B GP, 3A GP (Matthew)
 - i. Needs a day to complete project
 - ii. Doesn't need it immediately next semester but as soon as possible
 - iii. Dan will contact Heidi to arrange coverage for a day

NEW BUSINESS:

2. Middle School Schedule
 - a. Shared that a 6th grade expansion proposal is in development
 - b. Scheduling will be a challenge if we keep blocks and is even a problem with the existing student numbers; currently creates staffing imbalances
 - c. Ultimate goal would be to grow middle school program large enough to support full-time core teaching staff; would create a self-sufficient program
 - d. Shift would support growing our middle school supplemental program
 - e. Looking at a schedule that would support integrated teaching and incorporating more project-based learning
 - f. Would need middle school team to provide significant guidance and feedback (include core teacher(s), elective teacher, support staff, parents and students)

OLD BUSINESS:

3. Math Curriculum Development Team
 - a. Pilot unit with Alg 2 GP
 - b. Developing a Math Vision first then will follow backward design process
 - c. Curriculum work will continue after the next onsite staff meeting
4. Special Education Update
 - a. Working on developing a lower-level course for English
5. Competency-Based Practices Update (sub-committee)
 - a. Team met on Tuesday
 - b. Next step is to delay assigning competencies for all staff until next year
 - c. Team will pilot assigning competencies to 1 or more units and review data/information by the end of the year
 - d. Minimum requirement will to be eventually assign competencies
 - e. Team will review what else competencies will be used for and how that will impact instruction and grading
6. Intervention/Progress Monitoring Tool
 - a. Jend Dega had a meeting with STAR
 - b. Basically only option for research-based progress monitoring in grade 7-12 in reading and math
 - c. Has a lot of overlap with NWEA, so will focus on progress monitoring and RTI, also

possibly intake assessment

- d. Does not include curriculum
 - e. May have to open search to products that are not research-based
7. Status Review of Other Annual Focus Areas - no updates on areas not covered above
- a. Implement standards-based (Core Competency) and data-driven practices
 - b. Embed RTI over the next three to five years
 - c. Foster academic and testing skills among students
 - d. Provide College and Career Readiness resources to support student success and learning
 - e. Empower teachers to tailor instruction that meets the needs of individual students
 - f. Develop consistent course design and format that ensures content accessibility for all students
 - g. Establish a schedule that offers both flexible and structured options for students.
8. Budget Review
- a. [FY18 Curriculum Budget](#)