

# 2017-18 Combined WBWF Summary and Achievement and Integration Progress Report

District or Charter Name: BlueSky Charter School

Grades Served: 7-12

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Title: Assistant Director/Principal

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A and I Contact**:** Enter name.

Title: Enter title.

Phone: Enter phone number.

Email: Enter email.

New this year! This is MDE’s first attempt at asking districts/charters to submit one combined report to address two needs: the Annual WBWF Summary Report and the Annual Achievement and Integration (A&I) Progress Report. Hopefully this will help districts build connections between the work in both of these areas and simplify the reporting process with this integrated report.

This report has two parts:

Part A: Required for all districts/charters

Part B: Required for districts in the A&I program

All districts/charters must submit this completed template between **October 15 and December 15, 2018,** to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

If you have questions while completing the WBWF portion of the summary, please feel free to email [MDE.WorldsBestWorkforce@state.mn.us](mailto:MDE.WorldsBestWorkforce@state.mn.us) or contact [Susan Burris](mailto:susan.burris@state.mn.us), (susan.burris@state.mn.us).program manager for District Support.

If you have any questions regarding the A&I portion of this report, please email [MDE.Integration@state.mn.us](mailto:MDE.Integration@state.mn.us).

## Part A: Required for All Districts

## Annual Report

**WBWF Requirement**: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A & I Requirement**: Districts must post a copy of their A & I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

| * *BlueSky’s district WBWF annual report can be found on our website at: https://www.blueskyschool.org/about-us/bluesky-board/annual-reports* * *Our WBWF summary and annual report is also sent out in our December newsletter.* |
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## Annual Public Meeting

**WBWF Requirement**: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement**: The public meeting for A & I is to be held at the same time as the WBWF annual public meeting.

| * *BlueSky’s annual public meeting was held on June 28, 2018 at BlueSky’s offices located at 33 Wentworth Ave. E., West St. Paul, MN 55118.* |
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## District Advisory Committee

**WBWF Requirement**: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

Complete the list of your district advisory committee members for the 2017-18 school year. Expand the table to include all committee members. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

| District Advisory Committee Members | Role in District | Are they part of the Achievement and Integration leadership team? (Mark X if Yes) |
| --- | --- | --- |
| Paula Forbes | Community Board Member |  |
| Jami St. Marie | Parent Board Member |  |
| Judy Pekarek | Community Board Member |  |
| Jim Stocco | Community Board Member/Board Chair |  |
| Matthew Schempp | Teacher Board Member/Curriculum Committee Chair |  |
| Heidi Kelbel | Teacher Board Member |  |
| Julie Johnson | Teacher Board Member |  |
| Brenda Ritter | Staff Development Committee Chair/Orientation & Retention |  |
| Carla Anderson-Diekmann | Curriculum Committee/Counselor |  |
| Darren Sonenstahl | Curriculum Committee/Teacher |  |
| Heather Novak | Curriculum Committee/Lead Teacher |  |
| Karen Kraco | Curriculum Committee/Advisor/Teacher |  |
| Erin Winchell | Curriculum Committee/Teacher |  |
| Jim Weiberg | Curriculum Committee/Teacher |  |
| Bonnie Jude | Special Education Teacher |  |
| Amy Larsen | Superintendent/Executive Director |  |
| Renee’ Parcheta’ | Principal/Student Services Director |  |
| Daniel Ondich | Principal/Assistant Director |  |

## Equitable Access to Excellent Teachers

**WBWF Requirement:** WBWF requires districts to have a process in place to ensure low-income students, students of color, and American Indian students are not taught at disproportionate rates by ineffective, inexperienced, and out-of-field teachers. The legislation also requires that districts have strategies to increase equitable access to effective and diverse teachers.

While districts may have their own local definitions, please note the definitions developed by Minnesota stakeholders during the Every Student Succeeds Act (ESSA) state plan development process:

* An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.
* An **inexperienced teacher** is defined as a licensed teacher who has been employed for three or less years.
* An **out-of-field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

| *Respond to the questions below. Limit response to 400 words. Bulleted points are welcome and appreciated.*   * *Equitable Access to Experienced, Effective, and In-Field Teachers*   + *BlueSky Charter School is a single site district serving students across the state of Minnesota in grades 7-12. Therefore, all students have equitable access to effective, in-field, experienced teachers because there are no geographic barriers to meeting this requirement.*   + *BlueSky’s hiring procedures ensure that all teachers hold the proper credentials for the courses they are hired to teach through the recruitment, interview and offer process.*   + *BlueSky’s principals, in conjunction with department leads, review teacher assignments at least annually to ensure that teaching assignments are appropriate considering their license and experience.*   + *BlueSky administration and human resources review internal qualification data, experience and education level annually for all licensed staff. Data reports from the Minnesota Department of Education are also utilized to gain an understanding of BlueSky’s licensed staff profile.* * *Access to Diverse Teachers*   + *BlueSky is an equal opportunity employer and complies with all federal laws pertaining to discrimination.*   + *Postings apply to applicants throughout the state of Minnesota. Most positions allow staff to work from home on a regular basis increasing opportunities to hire diverse staff.*   + *BlueSky Charter School is a single site district serving students across the state of Minnesota in grades 7-12. Therefore, all students have equitable access to effective, in-field, experienced teachers.*   + *BlueSky’s hiring procedures ensure that all teachers hold the proper credentials for the courses they are hired to teach through the recruitment, interview and offer process.*   + *BlueSky’s principals in conjunction with department leads review teacher assignments at least annually to ensure that teaching assignments are appropriate considering their license and experience.*   + *BlueSky administration and human resources reviews internal qualification data, experience and education level annually for all licensed staff. Data reports from the Minnesota Department of Education are also utilized to gain an understanding of BlueSky’s licensed staff profile.* |
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## Local Reporting of Teacher Equity Data

Please check the box below to confirm that you have publicly reported your data as described below.

Districts are required to publicly report data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers. Beginning with the December 2019 WBWF summary report submission, districts will be required to provide an assurance that this data is being publicly reported.

For this 2017-18 WBWF summary report submission, please check the box if your district publicly reported this data.

District/charter publicly reports data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

## Assurance Required Only for Districts/Charters with Comprehensive or Targeted Support (TSI or CSI) Schools

Districts or charters with schools identified as *comprehensive* or *targeted* support and improvement (CSI or TSI) under the new Minnesota North Star Accountability System are required to provide the assurance below.

My district has a CSI or TSI school and support for required school improvement activities for each identified school in progress during the 2018-19 school year.

District/charter requirements can be found in the checklists posted [on the MDE website](https://education.mn.gov/MDE/dse/account/res/).

## Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally-determined measures.

### All Students Ready for School

| WBWF Goal **Only** WBWF /A & I Goal | **Result** | **Goal Status** |
| --- | --- | --- |
| *Provide the established SMART goal for the 2017-18 school year.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.* | *Check* ***one*** *of the following:*  ***Multi-Year Goal:***  On Track  Not On Track  ***One-Year Goal***  *Goal Met*  *Goal Not Met*  *District/charter does not enroll students in kindergarten* |

| *Bulleted narrative is appreciated. 200-word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* * *What strategies are in place to support this goal area?* * *How well are you implementing your strategies?* * *How do you know whether it is or is not helping you make progress toward your goal?* |
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### All Students in Third Grade Achieving Grade-Level Literacy

| WBWF Goal **Only** WBWF /A & I Goal | **Result** | **Goal Status** |
| --- | --- | --- |
| *Provide the established SMART goal for the 2017-18 school year.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.* | *Check* ***one*** *of the following:*  ***Multi-Year Goal:***  On Track  Not On Track  ***One-Year Goal***  *Goal Met*  *Goal Not Met*  *District/charter does not enroll students in grade 3* |

| *Bulleted narrative is appreciated. 200 word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* * *What strategies are in place to support this goal area?* * *How well are you implementing your strategies?* * *How do you know whether it is or is not helping you make progress toward your goal?* |
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### Close the Achievement Gap(s) Between Student Groups

| WBWF Goal **Only** WBWF /A & I Goal | **Result** | **Goal Status** |
| --- | --- | --- |
| *Provide the established SMART goal for the 2017-18 school year.*  *FY18 Mathematics: 20.7% or more of BlueSky's FRL 7th, 8th, and 11th grade students enrolled prior to October 1st each year will meet or exceed state mathematics proficiency as measured by All Accountability Tests (mathematics).*  *FY18 Reading: 54.2% or more of BlueSky's FRL 7th, 8th, and 10th grade students enrolled prior to October 1st each year will meet or exceed state reading proficiency as measured by All Accountability Tests (reading).* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.*  *FY18 Mathematics: 15.4% of BlueSky’s FRL students were proficient.*  *FY18 Reading: 44.4% of BlueSky’s FRL students were proficient.* | *Check* ***one*** *of the following:*  ***Multi-Year Goal:***  On Track  Not On *Track*  ***One-Year Goal***  *Goal Met*  *Goal Not Met* |

| *Bulleted narrative is appreciated. 200-word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* ***BlueSky uses MCA and NWEA MAP to identify focus group needs in addition to demographic data points.*** * *What strategies are in place to support this goal area?* ***BlueSky uses NWEA MAP as a predictor for MCA performance.******Data is assessed to identify students in need of tier 1 and tier 2 interventions. Interventions include in class supports by classroom teachers and pull out supports utilizing intervention curriculum and progress monitoring. Targeted one-on-one supports are provided using Title 1 and Coordinated Early Intervention (CEIS) supports. All core content area curriculum is aligned to the Minnesota State Academic Standards and incorporate research-based instructional strategies.*** * *How well are you implementing your strategies?* ***Based on our most recent tiered fidelity inventory we are at 75% implementation. Implementation progress is monitored by BlueSky’s administrative team and Intervention Team.*** * *How do you know whether it is or is not helping you make progress toward your goal?* ***Although we didn’t attain our annual goal for FRL students, BlueSky’s overall percentile rank for NWEA MAP improved by 2% for math and maintained for reading from fall 2017 to spring 2018. Based on projections, 26.7% of FRL students were projected to meet or exceed expectations for MCA mathematics and 33.3% for reading.*** |
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### All Students Career- and College-Ready by Graduation

| WBWF Goal **Only** WBWF /A & I Goal | **Result** | **Goal Status** |
| --- | --- | --- |
| *Provide the established SMART goal for the 2017-18 school year.*  *BlueSky's number of students that graduate with a completed Personal Learning Plan is 85.0% or higher during the 2017-18 school year.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.*  *During the 2017-18 school year 100% of students graduated with a Personal Learning Plan.* | *Check* ***one*** *of the following:*  ***Multi-Year Goal:***  On *Track*  Not *On* Track  ***One-Year Goal***  *Goal Met*  *Goal Not Met* |

| *Bulleted narrative is appreciated. 200 word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* ***Demographic and graduation data is used to assess the need in this goal area.*** * *What strategies are in place to support this goal area?* ***All students are required to complete a career portfolio. Each grade level has specific activities they must complete each year to demonstrate progress toward being college and career ready. Prior to graduation all students work with their counselor to complete a personal learning plan that outlines the individual student’s college and career readiness goals. BlueSky also has career academies focused on various career clusters. Students must meet minimum career academy expectations such as GPA and minimum scores on standardized assessments demonstrating readiness. Students who complete a career academy are recognized at graduation.*** * *How well are you implementing your strategies?* ***Based on the results of 100% of students graduating meeting this goal we feel we are at full implementation.*** * *How do you know whether it is or is not helping you make progress toward your goal?* ***Because 100% of students that graduated had a plan in place that outlines their specific college and career goals we feel this demonstrates significant, specific evidence of progress toward our goal.*** |
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### All Students Graduate

| WBWF Goal **Only** WBWF /A & I Goal | **Result** | **Goal Status** |
| --- | --- | --- |
| *Provide the established SMART goal for the 2017-18 school year.*  *BlueSky's 4 year graduation rate will exceed 27.2% during the term of the IQS contract.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.*  *BlueSky is on track to meet this goal. BlueSky’s 4 year graduation rate was 34.21% (Class of 2017 - 65/190).* | *Check* ***one*** *of the following:*  ***Multi-Year Goal:***  *On* Track  Not On Track  ***One-Year Goal***  *Goal Met*  *Goal Not Met*  *District/charter does not enroll students in grade 12* |

| *Bulleted narrative is appreciated. 200-word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* ***BlueSky utilizes a variety of data points to identify needs in terms of graduation rate. Data includes graduation rate reports from the Minnesota Department of Education, demographic data and internal data points. Because BlueSky serves many at-risk students who are over age and under credit at the time of enrollment, it is impossible for many students to graduate within 4 years.*** * *What strategies are in place to support this goal area?* ***Knowing that many students are over age and under credit, BlueSky strives to ensure that students remain enrolled and graduate before they age out. Other supports include assigning all students a support team consisting of an advisor, school social worker and counselor. A truancy specialist and dean of students also provide supports and interventions to ensure students are attending regularly and demonstrating appropriate progress in their courses.*** * *How well are you implementing your strategies?* ***Based on BlueSky’s last tiered fidelity inventory we are at 67% implementation.*** * *How do you know whether it is or is not helping you make progress toward your goal?* ***Student retention has significantly improved in terms of drops due to 15 consecutive absences. These drops have gone from 33.1% in 2013 to 14.9% in 2018. Of the students that didn’t graduate in 2017, 33.7% have continued to pursue their diploma. Overall the graduation rate trend is improving from 2013.*** |
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## Part B: Achievement and Integration Progress Report

## This portion is only required for districts participating in the A&I program.

If one of your A&I goals is the same as your WBWF goals, please note that in the box below and do not feel a need to repeat the information already provided for that goal area.

**Achievement and Integration Goal 1**

| **Goal Statement** | **Achievement or Integration Goal?** | **Baseline** | **Year 1 (2017-18) Actual** | **On Track?** |
| --- | --- | --- | --- | --- |
| *Provide the SMART goal statement here.* | *Check one of the following:*  *Achievement Goal*  *Integration Goal* | *Provide the baseline starting point here.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.* | *Check* ***one*** *of the following:*  *On Track*  *Not on Track* |

| *Bulleted narrative is appreciated. 200-word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* * *What strategies are in place to support this goal area?* * *How well are you implementing your strategies?* * *How do you know whether it is or is not helping you make progress toward your goal?* |
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**Achievement and Integration Goal 2**

| **Goal Statement** | **Achievement or Integration Goal?** | **Baseline** | **Year 1 (2017-18) Actual** | **On Track?** |
| --- | --- | --- | --- | --- |
| *Provide the SMART goal statement here.* | *Check one of the following:*  *Achievement Goal*  *Integration Goal* | *Provide the baseline starting point here.* | *Provide the result for the 2017-18 school year that directly ties back to the established goal.* | *Check one of the following:*  *On Track*  *Not on Track* |

| *Bulleted narrative is appreciated. 200-word limit.*   * *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?* * *What strategies are in place to support this goal area?* * *How well are you implementing your strategies?* * *How do you know whether it is or is not helping you make progress toward your goal?* |
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**Please Note:** If you have additional goals to add, copy and paste the A&I goal table below.

**Integration**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2017-18 school year. Also consider ways that your A&I plan strategies have increased integration within your district.

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