



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences

3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: May 7, 2026 @ 8:00 am		
Team Roles: Note Taker: Dan & Heidi Time Keeper: Cayla Facilitator: Heidi		Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike, Suzy Bordeau, Benoit Kabwar
Updates: 10 minutes	FY27 Budget	Notes: <ul style="list-style-type: none"> • 0.5 FTE Instructional Designer approved • 33 projects approved • All curriculum programs requested were approved Actions: <ul style="list-style-type: none"> • No actions
	Curriculum Revision and Adoption Process Updates	Notes: <ul style="list-style-type: none"> • Review cycle updated to MDE's standards review schedule <ul style="list-style-type: none"> ◦ Curriculum Revision and Adoption Process - Google Docs ◦ MDE Standards Review Timeline • Curriculum, Literature & Library Material Selection Criteria added Actions: <ul style="list-style-type: none"> • No actions
		Notes: <ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> •

<p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p>Course revision proposals (request form)</p>	<p>Notes:</p> <ul style="list-style-type: none"> • No new proposals <p>Actions:</p> <ul style="list-style-type: none"> •
	<p>AIPAC Update (Ojibwe Language Course)</p>	<p>Notes:</p> <ul style="list-style-type: none"> • Recommendation is to focus more on a history/culture course with a small language component <ul style="list-style-type: none"> ○ Jen Anderson is interested in teaching it ○ Could be a semester course (or a skinny) ○ Could gather interviews and resources to put into the course • Would be open to all students <ul style="list-style-type: none"> ○ Offer to MS and HS • Could potentially meet our ethnic studies requirement <ul style="list-style-type: none"> ○ Would adding these requirements make it too difficult for MS? Development team will review options <p>Actions:</p> <ul style="list-style-type: none"> • Have a couple ideas to bring back to the AIPAC group in the fall • Ameer and Jen are both interested in helping with this new course • Dan will meet with Ameer and Jen to talk about what direction they want to go with the course
	<p>Grading Committee Recommendation</p>	<p>Notes:</p> <ul style="list-style-type: none"> • The committee has been meeting all year and will be doing an overview of recommendations at the end of the school year • Not recommending extra credit <ul style="list-style-type: none"> ○ Discussed example of learning countries as part of Geography and how extra credit is currently being used ○ This comes down to an equity issue - if we want students to learn something we should have them learn it and not make it optional ○ Don't want to artificially inflate grades or allow extra credit to take place of other required standards • Exemptions not recommended <ul style="list-style-type: none"> ○ Not a good practice and the potential to be abused to just

		<p>help students pass</p> <ul style="list-style-type: none"> ○ May be appropriate for certain situations like an IEP, 504, etc. but should be a team decision ○ There is a school culture element connected to this that will need to be addressed ○ Need to give examples on how to implement this shift ○ When used, we will need to document (ex. Student completed alternate work) <ul style="list-style-type: none"> ● Generally want to allow students to redo learning experiences ● Live sessions - the group pace committee will dig into this more but this is the initial recommendations <ul style="list-style-type: none"> ○ Can vary points earned depending if it is excused or not excused ○ Focus is on learning so they should be allowed at least one attempt to redo ○ Should talk with Brenda (instructional designer) on how to do this for certain assignment types <p>Actions:</p> <ul style="list-style-type: none"> ● Bring back to the committee: review extra credit and the impact on the number of assignments in a class
	<p>AI Committee Update & Recommendation</p> <ul style="list-style-type: none"> - Technology Review Process 	<p>Notes:</p> <ul style="list-style-type: none"> ● Created a rubric for AI and put it in the Technology Review Process ● Need to use BlueSky account because the education versions protect PII ● Students who are 13 and under need parental permissions - this is already part of our annual form update process with parents <p>Actions:</p> <ul style="list-style-type: none"> ● The team approved moving forward with the 10 AI applications listed in the AI committee meeting notes with their recommendations on who can use it and for what so that we make sure to protect student data

	<p>Review & Reflect on FY26 Annual Focus Areas:</p> <ul style="list-style-type: none"> ● Strengthen MnMTSS tier 1 implementation and fidelity ● Leverage AI and technology to support high quality learning experiences ● Explore and review best practices for facilitating engaging live class sessions 	<p>Notes:</p> <ul style="list-style-type: none"> ● Strengthen MnMTSS tier 1 implementation and fidelity <ul style="list-style-type: none"> ○ Still working on this and moving into academic honesty going into next year ● Leverage AI and technology to support high quality learning experiences <ul style="list-style-type: none"> ○ Have a good start with our rubric for staff and students ○ Recommend keeping the committee in place next year ● Explore and review best practices for facilitating engaging live class sessions <ul style="list-style-type: none"> ○ Forming committee to start meeting next year ○ Also starting to build this into the curriculum design <p>Actions:</p> <ul style="list-style-type: none"> ● Continue having teams work on MnMTSS tier 1 and AI
<p>To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p>		<ul style="list-style-type: none"> ● See actions above