



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences


3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: April 9, 2026 @ 8:00 am

Team Roles: Note Taker: Brenda Time Keeper: Cayla Facilitator: Heidi		Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike, Suzy Bordeau, Benoit Kabwar
Updates: 10 minutes	FY27 Budget	Notes: <ul style="list-style-type: none"> ● Some really big projects ● Proposing additional 0.5 Instructional Designer ● Large addition for curriculum vendors is addition of Amplify Desmos for all grades ● eDynamic is increased, we are using it more than we have in the past ● Overall expenditures are similar but the funds have shifted from projects to curriculum Actions: <ul style="list-style-type: none"> ●
	Financial Fitness MS	Notes: <ul style="list-style-type: none"> ● Plan is to use \$1500 of \$2500 grant for PersonalFinanceLab (PFL) ● Remainder of grant will cover development ● Game style curriculum ● This is a Middle School course Actions: <ul style="list-style-type: none"> ● See what this looks like from a student's perspective
	Co-Teaching Pilot Update	Notes: <ul style="list-style-type: none"> ● 8th and 9th Grade English classes—one section of both will be co-taught next year ● Why? <ul style="list-style-type: none"> ○ It is where we see the most students coming to BlueSky with

		<p>this service</p> <ul style="list-style-type: none"> ○ We are putting them in a more restrictive setting with our service model ● Training will start at the May retreat ● Will form a 1-year sub-committee in FY27 ● 1 section for each grade level ● Teachers will work out their own norms (things like grading, contacts, lesson planning, etc) ● There was a pilot in past and strongest was when both teachers were seen as equal ● Just those in the program will do the training <p>Actions:</p> <ul style="list-style-type: none"> ● None
<p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p>Course revision proposals (request form)</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● No new proposals <p>Actions:</p> <ul style="list-style-type: none"> ● None
	<p>Ojibwe Course/Program</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● Student/parent feedback - <ul style="list-style-type: none"> ○ Trying to offer students support in connecting in the communities they live in ○ Very few responses but so far all Ojibwe ● Parent board <ul style="list-style-type: none"> ○ Fine how we are doing now ○ Looking into class ○ Not a strong pull one way or another ● Get more clarity on requirements from MDE - see questions above <ul style="list-style-type: none"> ○ BlueSky has been below the 5% threshold <ul style="list-style-type: none"> ■ FY26 = 4.6% ■ FY25 = 4.6% ■ FY24 = 5.9% ■ FY23 = 2.9% ○ District determines implementation (no statewide

		<p>implementation guide)</p> <ul style="list-style-type: none"> ○ Many districts meeting requirement through courses, American Indian culture or history electives, extended-day programs, cultural classes through Indian Education Program, tribal education department partnerships, culturally focused seminars/learning blocks ● Conference update: ● As far as we know, we can continue with our current process/plan ● We could develop and then market to other schools ● Internally, we don't have a large enough need ● Could we create a course that includes both Ojibwe and Dakota? <ul style="list-style-type: none"> ○ At this time, it would be very difficult ○ There isn't a lot of interest in the online version of this course ○ Local communities have stronger in person interest ● Could look at a smaller scale partnership <ul style="list-style-type: none"> ○ Monthly meetings ○ A bit more developed ○ Student led topics ● If not doing a course, send it back to the advisory board for further planning <p>Actions:</p> <ul style="list-style-type: none"> ● Amy Larsen will bring this back to the AIPAC and invite Dan to the next meeting
	<p>Math Curriculum</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● Using combination of MathXL for Schools and Amplify ● Working to get Geometry ready for the next school year ● Non-linear Algebra will be next ● MathXL for Schools is staying another year <ul style="list-style-type: none"> ○ It is being revised, updated, and moving platforms ● MyLab vs MathXL for Schools <ul style="list-style-type: none"> ○ Looking at these 2 versions (both Pearson products with same/similar texts) ○ Clever & Moodle integrations exist for MyLab ○ Clever rostering should be an option in the future for MathXL replacement ○ New book aligns with our current book

		<ul style="list-style-type: none"> ○ New book should be compliant for accessibility ○ Determining if we can still pull content from other books; this is something we do now ○ Concern about getting instructional piece for MyLab ○ The anecdotal feel from math rep Heidi, is that MyLab is not worth the price for how we use it and MathXL for Schools fills a need appropriately ○ There is not pricing or full details on MathXL new platform yet (late fall or winter) ● Video questions <ul style="list-style-type: none"> ○ Ideal way for creating/storing videos ○ There are many in YouTube right now ○ Bring this back to doc storage for best practice development ○ LA saved them in Shared Drive ○ Audio is stored in Amazon ○ Screen Pal is what Ameer used ○ If giving access to things like S3 - remove access after projects are done. <p>Actions:</p> <ul style="list-style-type: none"> ● Bring video/audio/image question back to Doc Storage for best practice
	AI Committee Recommendation	<p>Notes:</p> <ul style="list-style-type: none"> ● Adopt AI Usage Scale for all 9-12 ELA courses (add to 9th & 10th grade) before adopting for all of high school ●  AI Usage Scale ● Looking at a similar/same scale for staff use <ul style="list-style-type: none"> ○ There are some examples in the AI staff course already, looking to provide more guidance ● Committee approved expanding its use going forward <p>Actions:</p> <ul style="list-style-type: none"> ● Ameer and LA team work to implement
<p>To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write</p>		<ul style="list-style-type: none"> ● See actions above

down to-do's based on headlines and discussion items)		
---	--	--