

BlueSky Charter School

2001 Killebrew Drive, Suite 460

Bloomington, MN 55425

Regular Board Meeting

Wednesday, March 25, 2026

2:00 pm

BlueSky School Board commits to Student Centered Decision making and improving the culture of the district by focusing on the following goals; finance, strategic planning, internal Board operations, and district planning.

BlueSky Vision: *BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.*

BlueSky Mission: *Bringing quality online education and diverse learners together.*

Public can watch/listen to the meeting by joining:

Join Zoom Meeting

<https://zoom.us/j/632473021>

Password: **flexible**

Meeting ID: 632 473 021

One tap mobile

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1. Call to Order

2. Roll Call

Allen Charles, *Seat A: Community Member 2025-2027 Present @ 2:02pm*

Matthew Schempp, *Seat B: Vice Chair, Teacher Member 2025-2027 Present*

Kelsey Waits, *Seat C: Required Parent Member 2024-2026 absent*

Heidi Kelbel, *Seat D: Teacher Member 2024-2026 Present*

Judy Pekarek, *Treasurer, Seat E: Community member 2025-2027 Present*

Julie Johnson, *Secretary, Seat F: Required Teacher member 2024-2026 Present*

Jim Stocco, *Chair Seat G: Required Community Member 2024-2026 Present*

3. Notice of Any Conflict of Interest

none

4. Approval of Agenda

Kelbel/Schempp motion to approve

6-0 motion passes

5. Approval of Previous Board Minutes

5.1 Action - Approve [board meeting minutes, February 25, 2026](#)

Perarek/Kelbel motion to approve

6-0 motion passes

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6. [Filing of Finance Claims](#) - EdFin, Scott Brown

The focus of the School's income statement is to monitor the ongoing revenues and expenses of the various programs. Monthly review of the actual spent versus budget, considering the percentage of the fiscal year completed, is imperative.

Highlights from the income statement:

Percent of fiscal year completed: 67%

Year-to-date (YTD) revenue as a percent of budget: 68%, based on an estimated enrollment of 590 ADM

YTD expenses as a percent of budget: 65%, compared to the prior month of 56%

Highlights from the balance sheet:

Cash and Investments: \$1.33m, \$2.7m, respectively - high point of school year

Estimated due from MDE: \$535k- primarily current year

Estimated fund balance: \$4.3m beginning, ending projected overstated at this point until salaries start.

Other Items:

HoldBack Essentially all payments received, ~\$40k left through end of year, \$16k received in February

Enrollment: Budgeted at 590 ADM for adopted and revised.

Schempp/Johnson motion to approve

6-0 motion passes

7. Reports

7.1 Information- [Finance Committee](#) – Pekarek

We are at 67% of the budget year complete with 68% of our revenue received and 65% of our expenses paid. This month we made some large payments to our technology vendor for audio visual equipment and security equipment which caused our YTD expenses to increase by more than average. However, these were budgeted for and we are still under our overall YTD, so there are no concerns.

The landlord has paid us the \$100,000 technology allowance and will be reimbursing us for additional moving expenses (i.e. moving company, window film).

Check register questions:

Health Equity - why multiple payments? Brown noted that it is related to the payroll software and how it is processed.

7.2 Information- [Curriculum Committee](#) – Kelbel

MathXL is being sunsetted; no timeline other than it sounds like it will go away in about a year; Dan is waiting to get more information. Amplify will not meet all of our needs - many activities are designed for in person; does fit the inquiry/conceptual aspects of the new math standards but we need an additional resource for the procedural/practice elements

Amplify is about \$30/student

We have already adopted Amplify for middle school; the HS curriculum is new (beta development)

MyLab Math is the most similar alternative; is much more expensive than MathXL but might be able to do a long-term agreement

Ojibwe Course/Program \$40/hr (172 hours development) = \$6,880 development

Estimated to be about the same to teach the course if hired as the teacher

Can use American Indian Education Funds

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Would go through an official hiring process

Need to decide if we market it to other schools - supplemental/tuition?

Could consider S2 for 2026-27 year

MDE has been in transition so there hasn't been clear guidance on when or how to implement but ideally we should offer something as soon as possible

A concern is that we have limited instructional design support due to other course priorities

Another concern is that this is about $\frac{1}{3}$ more expensive than we would pay for in house staff to do similar curriculum work

Statute requires we have programming, doesn't necessarily need to be a course; but there has been very limited guidance on what we need

7.3 Information- [HR Committee](#) – Egner

Goal for moving to a more discretionary plan is to streamline PTO policies which will reduce administrative work and it will improve flexibility for staff

Explored different implementation scenarios, such as partial payouts and gradual transitions, such as freezing time off balances.

Based off the conversation at the last HR Committee Scott, Amy, and Leslie came up with 2 accrual rate options and time off cap limits

7.4 Information - [Board Development Committee](#) - Larsen/Pekarek/Charles/Schempp

4 seats open - (Kelsey, Heidi, Julie, Jim)

7.5 Information- [Director's Report](#) – Larsen

We are still at our capped enrollment and continue to have a small waitlist. Work continues with MTSS implementation as well as with our Communications Committee (translation services, communication logs, and communication technology system search). Larsen shared training resources for board members who have not yet completed their annual training.

7.6 Information- [Student Activity/Updates](#) – Miner

Need to find a new photographer for Prom. Might need to up the budget for one.

7.7 Information- Assessment Updates/ [IQS Goal Progress](#) - Ondich

BlueSky's consistent attendance for all students meeting enrollment criteria (number of students with 90% attendance or better) is more than 59.1% each year.

7.8 Information - [Student Services Report](#) - Kasowicz/Parker

Our student numbers for 504 and IEP students continue to remain about the same (10% and 27% respectively). Kasowicz reported that she is working on a co-teaching model. We are also looking to hire 1 FTE SPED teacher to begin next fall. And we have two long term sub positions to be hired for the remainder of this school year.

7.9 Information - [American Indian Education Program Plan Annual Compliance](#) - Dunlap & Larsen on behalf of AIPAC

The committee reported on the progress of all five focus areas of the American Indian Education Plan and votes in concurrence.

Pekarek/Schempp motion to approve

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6-0 motion passes

8. Consent Items

8.1 Action - Approve SPED Long Term Sub Position - [April Watkins](#)

8.2 Action - Approve SPED Long Term Sub Position - [Karlie Ashley](#)

Kelbel/Johnson motion to approve

6-0 motion passes

9. Unfinished Business

None

10. New Business

10.1 Action - Approve revised [Policy 4.1.3 Criminal Background Checks](#)

Kelbel/Schempp motion to approve

6-0 motion passes

10.2 Action - Approve revised [Policy 4.1.4 Disability Nondiscrimination](#)

Pekarek/Charles motion to approve

6-0 motion passes

10.3 Action - Approve revised [Policy 4.2.1 Public and Private Personnel Data](#)

Schempp/Pekarek motion to approve

6-0 motion passes

11. Public Input

none

12. Adjourn @ 3:36pm

Pekarek/Schempp motion to approve

6-0 motion passes

Future Meetings/Events Below:

April 29, 2026

May 27, 2026

June 24, 2026

Other: Next Board Election: May 2026

Alternate Meeting Locations:

In addition to 2001 Killebrew Drive, Suite 460, Board members may be joining virtually.