



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences

3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: February 6, 2026 @ 8:00 am

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| Team Roles: Note Taker: Matthew Schempp Time Keeper: Cayla Facilitator: Heidi | | Members Present: Amy Larsen, Amea Wittbrodt , Brenda Ritter , Carla Ahrenstorff , Carla A-D , Cathy Parker , Cayla Rother , Dan Ondich, Erin Winchell , Heidi Kelbel , Mandy Kasowicz , Sam Savoie, Matthew Schempp , Laura Welciek , Kim Pike, Suzy Bordeau , Benoit Kabwar |
| Updates: 10 minutes | FY27 Budget | Notes: <ul style="list-style-type: none"> ● Let your team know to talk with department leads about budget needs for the 2026-27 school year Actions: <ul style="list-style-type: none"> ● None |
| | Explore and review best practices for facilitating engaging live class sessions | Notes: <ul style="list-style-type: none"> ● Will form the committee in the spring and begin meeting in the fall ● CEU opportunity for summer preparation <ul style="list-style-type: none"> ○ Do research, books such as “Small Teaching Online” Actions: <ul style="list-style-type: none"> ● None |
| | S1 End of Course Survey Update | Notes: <ul style="list-style-type: none"> ● Will collect S2 and send report at end of year <ul style="list-style-type: none"> ○ Most of comment responses were not useful, but a few gems ○ 2058 responses in S1 ○ 4423 comments ○ Example edits: “Above all” in a randomized multiple choice questions ○ Not in all courses. Bring in through PLCs next semester ○ Best practice is to have it as a separate assignment in your course ○ 48% response rate ○ Improved courses get higher scores. |

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| | | <p>Actions:</p> <ul style="list-style-type: none"> • Revise open ended questions to reduce number of comments overall, and number of not useful comments • Brenda, Ameer, and Emily will work on a revision |
| <p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p> | <p>Course revision proposals (request form)</p> | <p>Notes:</p> <ul style="list-style-type: none"> • No new proposals <p>Actions:</p> <ul style="list-style-type: none"> • None |
| | <p>Curriculum, Literature and Library Adoption</p> | <p>Notes:</p> <ul style="list-style-type: none"> • Added notes and questions on Curriculum and Library tabs <p>Actions:</p> <ul style="list-style-type: none"> • Adopt but review periodically as pieces are used; finalize through further review |
| <p>To-Do's: 5 minutes</p> <p>(Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p> | | <ul style="list-style-type: none"> • See actions above |