



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences

3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: January 8, 2026 @ 8:00 am

Team Roles: Note Taker: Brenda Time Keeper: Cayla Facilitator: Heidi		Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike, Suzy Bordeau, Benoit Kabwar
Updates: 10 minutes	MnMTSS Update	Notes: <ul style="list-style-type: none"> Team met, had a training in Dec. Progressing toward academic honesty pillars. Continuing with existing tier 1 work while moving forward with academic honesty. Actions: <ul style="list-style-type: none"> None
	AI Committee Update	Notes: Framework <ul style="list-style-type: none"> Working on an asynchronous Moodle course. Requested 90min for synchronous training in March. Looking at AI adoption tool to help drive decisions. <div style="background-color: #e0e0e0; padding: 2px; display: inline-block;"> + AI Privacy and Safety Checks </div> Actions: <ul style="list-style-type: none"> None
	2026-27 Master Schedule (updates - if needed)	Notes: <ul style="list-style-type: none"> Changes due January 12th by department leads. Co-teaching pilot - some essentials courses will be aligned to coordinate with general education. <ul style="list-style-type: none"> Looking to start with 8th and 9th grade ELA potentially, for a pilot. Actions: <ul style="list-style-type: none"> See below.

	Computer Applications Update	<p>Notes:</p> <ul style="list-style-type: none"> ● Combining current computer apps with Microsoft course. <ul style="list-style-type: none"> ○ Cyber security will be incorporated. ○ Not specific to Microsoft but rather the skills that can be applied across various platforms. ○ There is some Google specific aspects. ○ Good intro course for many students with various interests ○ 1 semester. ○ Name: Computer Applications (keep the “I” off the end so it is distinguished from the previous course) . ○ Any student could take (even if already taken our current computer apps course). <p>Actions:</p> <ul style="list-style-type: none"> ● Developer is not determined but an outline is written.
<p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p>Course revision proposals (request form)</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● No new proposals. <p>Actions:</p> <ul style="list-style-type: none"> ● None.
	9th grade advisory changes	<p>Notes:</p> <ul style="list-style-type: none"> ● Looking at ways to increase attendance and engagement. ● Discussion about how to make advisory worth credit, but there isn't enough content currently and no lessons right now to make that practical. ● At the beginning of the year through November, there were no missed session notifications going out. This has been changed. ● The larger, all group sessions, seem to promote more engagement during the session. These are the social work sessions. ● Propose: Change advisory 9 to meet Thursdays at 9:30 as one large group. Advisors can split up roles to cover all needs of leading, managing, and contacting those missing. Promote study hall more and have an advisor presence there as well. Curriculum is currently split into 2 days, so would need to have that modified to meet a one-day time frame. ● From curriculum - time needed to adapt curriculum to new format.

		<ul style="list-style-type: none"> ○ Q: are we still using RULER or some other? ○ A: We adapted all of the RULER the first time around. Use this adapted curriculum and make further modifications and get a refresh. ○ A: Also need to create the study hall plan. ○ Q: Why Thursday vs Wednesday? ○ A: Still having 2 contact points spread out with the Tuesday Study Hall - Day of week can change/adapt up to start of the year. There are several Thursdays we do not have school. ○ Q: What is the goal of advisory? ○ A: teach SEL skills, transition from MS to HS, community element. ○ Q: What was the discussion surrounding partnering with the counselor team and RCP? ○ A: Could still be discussed, would want to then partner closely. RCP is 9 15-20 minute activities right now. ● The committee approves curriculum work. Dan and Cathy can determine the scope of the project. <p>Actions:</p> <ul style="list-style-type: none"> ● Proposal for curriculum work.
	<p>Explore and review best practices for facilitating engaging live class sessions</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● In December GP teachers were included in a discussion. There were a lot of similarities and some differences in how teachers lead live sessions. ● There isn't a lot of push at HS to use microphones. ● Some use as survey of the week, some are a stand alone lesson. <ul style="list-style-type: none"> ○ Depends on when you were hired. ○ Depends on what day of the week your live session is. ● There are differences in why students are placed in group pace, how it is run vs what is posted on the website. ● Create a team of GP HS teachers to discuss HS purpose. <ul style="list-style-type: none"> ○ Intention of course - posted on website. ○ What does community what/need? ○ What is our expectation? ○ What does it look like? ○ Provide training to staff. ○ Make sure an advisor is involved. ● Make sure MS expectations/purpose is driven by MS needs.

		<ul style="list-style-type: none"> • Look at purpose of GP. • Train and support on evidence based practices. • Not currently paying at part of the curriculum project, the transition from a MP to a GP course. • Make sure we have varying opinions and get evidence on what is working. But make it clear that it is to create best practice for GP/live sessions for high school courses. • This is for the high school team right now, the middle school team already went through this process. <p>Actions:</p> <ul style="list-style-type: none"> • Dan will reach out to get sub-committee going.
	<p>Curriculum, Literature and Library Adoption</p>	<p>Notes:</p> <ul style="list-style-type: none"> • Following “Literature Notification” procedure for Sem 2. <ul style="list-style-type: none"> ○ Piloting Bright Arrow to contact parents reliably (Moodle message is not reliable). ○ Questions from LA. <ul style="list-style-type: none"> ■ What is the minimum requirement to disclose (what qualifies as a “utilized full book”?) <ul style="list-style-type: none"> • Used in more than one assignment. ■ If we have not “utilized full books”, do we still send a letter? <ul style="list-style-type: none"> • Yes. <p>Actions:</p> <ul style="list-style-type: none"> • All Members: review the rest of the document (not the detailed unit review worksheet) before next time so we can officially adopt it.
<p>To-Do’s: 5 minutes (Quickly recap the to-do’s. The notetaker will write down to-do’s based on headlines and discussion items)</p>		<ul style="list-style-type: none"> • See above comments.