Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

1. *Continue to implement and maintain standards-based and data-driven practices*
2. *Ensure MTSS resources are available to all staff and students*
3. *Foster academic and social emotional skills among students*
4. *Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
5. *Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
6. *Develop consistent course design and format that ensures content accessibility for all students; and*
7. *Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences

3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: December 4, 2025 @ 8:00 am		
Team Roles: Note Taker: Carla Anderson-Diekmann Time Keeper: Cayla Rother Facilitator: Dan Ondichl		**Members Present: Amy Larsen, Amee Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D**, Cathy Parker, **Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel,** Mandy Kasowicz, Sam Savoie, **Matthew Schempp, Laura Welciek, Kim Pike, Suzy Bordeau, Benoit Kabwar**
Updates: 10 minutes	MnMTSS Update	Notes: ● Followup training for staff at a future meeting; this will be guided by feedback from the last training. ● Academic honesty will be our next MnMTSS focus and is expected to start by the end of the school year. Actions: ● Continuing to work with IT to create the MnMTSS dashboard.
	AI Committee Update	Notes: Framework ● Key terms, training for staff, what is it? What are the expectations for staff/students? Will continue working on the three phase plan: identify/define expectations, identify tools for district wide implementation, and provide training and support to implement. ● Reviewing tools already being used such as ChatGPT, Gemini, Copilot, and Magic School. Snorkel is another one that is being considered. Actions: ● Committee will continue to work on the phases.
	2026-27 Master Schedule	Notes: ● Has been shared with Leads. ● Deadline to add classes is January. ● Would like to make decisions about removing or adding courses today.

		Actions: ● See below.
	Health - Cannabis Program Update	Notes: ● Health teachers met on 12/1/2025. ● Decided to move forward with SmartTalk for both high school and middle school. Actions: ● Committee was in support of moving forward with SmartTalk.
Discussion/Problem Solving: 40 minutes (These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)	Course revision proposals (request form)	Notes: ● Combine Computer Applications and Microsoft Applications into one course (26-27) ○ Based on recommendation from our CTE Advisory Board ○ Stop using iCEV curriculum ○ Would need to identify other key 'applications' to include in the course ○ Would we want to explore a Computer Applications I/II option? ○ This will reduce options for meeting the number of elective options for the Computer Science and Business Career Academies ○ Will students who have already taken Comp Apps and Intro Microsoft Apps be able to take the new combo class? If so, would want a new name for the class so it shows up on the transcript differently. ○ Committee decision: move forward with plan to combine courses into one course. Will need to share back details on what the course will cover at the next meeting. ● Music Appreciation--Restructuring the "write your own music" aspect which tends to shut students down by spreading it out throughout the class instead of just in one unit. Structure units by musical element (beat, melody, etc). ○ Committee decision: approved. ● Advisory 9 - will continue with a live advisory but may change the format and add credit option--tabled for January meeting. Potentially combining advisories into 1 large group, making it for credit?

		Committee will wait until January to review the proposal.
		● Personal Finance GP–modify existing course to have a live component weekly. Ben can write it but may need support with the live session aspect. Will add it for 2nd semester for the first year. (Potential to add it both semesters if there is interest in the future.)
		  ○ Committee decision: approved.
		● Ag. Science 2 - May way to use Principles of Agricultural Science instead of our current 1 level course, could use either of the Agriscience 2 courses for the 2 course (Horticulture or Sustaining Human Life)
		  ○ Edynamic Info
		  ○ Principles of Agriculture, Food, and Natural Resources
		  ○ Edynamic Info
		  ○ Agriscience 2a: Exploring Horticulture
		  ○ Edynamic Info
		  ○ Agriscience 2b: Sustaining Human Live
		  ○ Edynamic Sequence
		  ○ https://education.mn.gov/MDE/dse/cte/prog/Ag/ (used for guidelines?)
		● ASL 2 - drop for FY27--Most students currently enrolled are supplemental students. Will continue with ASL1. Current ASL1 students could enroll ASL2 supplementally. Moving forward, make it clear that ASL2 will no longer be offered. Could also take ASL2 via PSEO.
		  ○ Committee decision: only offer ASL 1 next year.
		● Ojibwe language course possibility
		  ○ If we have over 10 indigenous students, schools are supposed to provide language learning.
		  ○ Do we let other students take it, or just indigenous students? What is culturally appropriate?
		  ○ Start with introductory level? Ultimately a 3-level program is recommended.
		  ○ Dan has a contact person to get more information.
		  ○ Committee decision: move forward with exploring offering this.
		● Finance MS (potential grant for development)--interest expressed by students. Chris Peterson interested in applying for the grant and writing the curriculum.

		○ Committee decision: approved pending grant approval. ● Current projects that are on the back burner (ie: Art)-- ○ New art standards came out several years ago, but art classes haven't truly been updated to reflect them. Some require continuous updating. How do we fit these types of projects into the cycle? Dan will include all of these projects in our planning and budget for next year and share back with the committee to get more input when prioritizing. ○ Once math and social studies are done--larger department curriculum revisions will be done and then moving into smaller department revisions, so hopefully there will be more time in the next couple of years. ○ Can we have people do their own updates w/a stipend? Some are comfortable doing that, some are not. Some know how, some do not. Actions: ● Dan will work to update the 2026-27 schedule to incorporate the discussed changes.
	AI Usage Survey	Notes: ● Will be added to the English classes. Actions: ● provide feedback to the committee if you think anything needs to be changed. (Email to Matthew Schempp and Dan Ondich)
	Curriculum, Literature and Library Adoption	Notes: ● Will be using this to select material for curriculum, literature and library material. ● Need feedback. ● What is the Best Practice for contacting Parents? We currently do not have one. Actions: ● Look it over before our next meeting and provide feedback to Dan.
To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write		● Follow up on actions listed above.

down to-do’s based on headlines and discussion items)		