



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY26 Annual Focus Areas:

1. Strengthen MnMTSS tier 1 implementation and fidelity
2. Leverage AI and technology to support high quality learning experiences
3. Explore and review best practices for facilitating engaging live class sessions

Curriculum Committee Agenda: October 2, 2025 @ 8:00 am

Team Roles:

Note Taker: Laura
Time Keeper: Cayla
Facilitator: Heidi

Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike, Suzy Bordeau, Benoit Kabwar

Updates: 10 minutes	MnMTSS Update	<p>Notes:</p> <ul style="list-style-type: none">• Completed training, team met and reviewed, looking into a follow up• Have first draft of pacing document done,• Taking the feedback and planning to revise• Meeting as separate groups to dive into feedback and questions from that• Moving onto academic honesty• AI question raised, will cover that in more depth later• Identified for comprehensive support by MDE• Working through MnMTSS as a solution <p>Actions:</p> <ul style="list-style-type: none">• None
---------------------	---------------	--

<p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p>Course revision proposals (request form)</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● Summer School English (phase 2) <ul style="list-style-type: none"> ○ Some assignments that are guided readings and guided writing and specific questions that will hopefully be changed to a different format to avoid monotonous courses ○ A challenge is not being able to level up a reading assignment or change things up for a student returning to the course ○ Better passing rates which is great ○ Need a balance between planning up front and grading on back end ○ Know 9th grade course hits all the 9th grade standards. ○ In this version of summer school it is more credit recovery ○ Can potentially simplify this to meet all needs, need to look at it more closely ○ Ability to articulate what needed to happen came together when summer school actually happened ○ This applies to 1/3 of course or 10 activities ○ How much does a student have to demonstrate their learning to say okay they have it and are ready for the next level? ● Computer Applications <ul style="list-style-type: none"> ○ Been some challenges with computer applications and may want to change courses ○ Gabra didn't put in the proposal due to unknowns ○ Need to look at broader question of what sequence is related to computer and computer science courses ○ Computer Applications might be more geared toward students who don't know very much about computers at all <p>Actions:</p> <ul style="list-style-type: none"> ● Work with John to make sure students are in the correct course for their credit needs (English credit recovery) ● Dan needs to find money ● Talk more
	<p>Leverage AI and technology to</p>	<p>Notes:</p>

	<p>support high quality learning experiences - plan next steps</p>	<ul style="list-style-type: none"> ● Shared guidelines with staff this summer ● Getting a lot of requests for AI tools from staff and students alike ● Message seems to be clear that okay to use AI, BUT, still needs sign in and approval, Go Guardian is blocking a lot of things we don't realize has AI in it ● What do we want to do with AI? Preferred applications? Free for all? What's our next step now that we know how to use it? ● Discussion about Google Lens teacher complaints, issues with multiple choice questions being compromised ● We potentially need a sub committee to tackle this. ● Might be too big of a committee task list to tackle ● Makes sense for this committee to provide a starting point <p>Actions:</p> <ul style="list-style-type: none"> ● Need to move to defined uses rather than experimentation ● Form AI committee <ul style="list-style-type: none"> ○ Committee will define uses ○ Define preferred tools to meet use needs ○ Provide training (or come up with plan) so people are comfortable using the tools in the way we want them to use them ○ Need primarily teachers, 5 members, SPED needs to be included, Dan and Kim will be on it
	<p>Explore and review best practices for facilitating engaging live class sessions - plan next steps</p>	<p>Notes:</p> <ul style="list-style-type: none"> ● Do we want to change the way Group Pace classes are advertised to students/families? ● Not all the things we market are happening as it stands now. ● How much training is provided to teachers on how to successfully lead live sessions? - perhaps not much. Short blurb in teacher manual, engagement committee grew out of this question ● Math and 6th grade have multiple live sessions in a week in MS ● Group Pace might not be all about the live session, and some of what is described is applicable to asynchronous ● Opportunity to reexplore GP as a whole, not just live component ● Many students reluctant to collaborate, but if not working as a team with consistent expectations that might be what happens ● Research suggests could change if we work collectively to promote

		<p>more engagement/collaboration</p> <ul style="list-style-type: none"> • But a huge reason students come to Bluesky is because they don't enjoy or can't handle a classroom environment • Question of students choosing GP for interaction vs need for structure vs liking live examples and ability to ask questions • Should this team just focus on training on how to lead a live session and not the definition of GP vs MP OR should we revise the definitions • Want a more consistent GP experience in high school with shared expectations and targets; we have very different approaches to how live session is used • MS is very different from HS in every school/district. Need to be mindful of that MS and HS difference • Shared vision of what live session experience should be would be beneficial <p>Actions:</p> <ul style="list-style-type: none"> • December onsite break out session to discuss GP courses
	<p>Grading Philosophy - where do we go from here?</p>	<p>Notes:</p> <ul style="list-style-type: none"> • Will discuss at the next meeting
<p>To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p>		<p>Actions:</p> <ul style="list-style-type: none"> • We will talk more about GP and MP at our next meeting