

BLUESKY CHARTER SCHOOL POLICY No. 1.1.1 STATEMENT OF MISSION

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purposes for which the charter school exists.

II. GENERAL STATEMENT OF POLICY

The board of directors believes that a mission statement should be adopted. The mission statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The board of directors, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the board of directors governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. MISSION STATEMENT

Bringing quality online education and diverse learners together

IV. PURPOSES

- A. The primary purpose of mission-driven charter schools is to improve the learning, achievement, and success of all students. The additional purposes of charter schools are to:
1. increase quality learning opportunities for all students;
 2. encourage the use of different and innovative teaching methods;
 3. measure learning outcomes and create different and innovative forms of measuring outcomes;
 4. establish new forms of accountability for schools; or
 5. create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.
- B. A charter school must identify the purposes it will address in the charter contract and document the implementation of those purposes in the school's annual report. Documentation of the implementation of those purposes shall be a component of the authorizer's performance review of the school.

V. REVIEW

The board of directors will review the charter school's mission every two years, especially when members of the board change. The board of directors will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

Legal References: Minn. Stat. Ch. 124E (Charter Schools)
Minn. Stat. § 124E.01 (Purpose and Applicability)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)

Cross References: None