



Curriculum Committee Agenda

Zoom room: <https://blueskyschool-org.zoom.us/j/94387430864?pwd=hlQXXxgf94X1y2D0G0CDaEaSiXOJNg.1>

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY25 Annual Focus Areas:

1. MnMTSS Implementation
2. Academic engagement through evidence-based curriculum design and instructional practices
 - a. Focus on the whole student experience (support student services)
3. Using AI and technology in the classroom
4. Use of data to drive instruction and support with the support of AI
 - a. Analyze and use data to drive instructional decisions and outcomes
5. Training staff to proactively address accessibility needs

Curriculum Committee Agenda: June 5, 2025 @ 9:00 am

Team Roles: Note Taker: Heidi Time Keeper: Dan Facilitator: Heidi		Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker , Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel , Mandy Kasowicz, Michelle Wilkinson, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike , Suzy Bordeau
Updates: 10 minutes	No updates.	Notes: <ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> •
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		<p>Notes:</p> <ul style="list-style-type: none"> • <p>Actions:</p> <ul style="list-style-type: none"> •
<p>Discussion/Problem Solving: 40 minutes (These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p>Course revision proposals (request form)</p>	<p>Notes:</p> <ul style="list-style-type: none"> • None <p>Actions:</p> <ul style="list-style-type: none"> •
	<p>AI Use Guidelines for Staff - Final Review</p>	<p>Notes:</p> <ul style="list-style-type: none"> • The committee designed guidelines for staff and students, but now we need to come up with actionable steps, define what ethical use is, etc • Student and staff guidelines (in the handbooks) may need to be cleaned up still • Goes along with academic dishonesty for tiered steps for teachers to take • We also need to make sure our course directions are clear so that students know what is acceptable or not • <p>Actions:</p> <ul style="list-style-type: none"> • Link to it from the handbook so that when we make changes it is automatically changed there • Check syllabi to make sure we have clear expectations for AI • MnTSS will come up with tiered steps to take for academic dishonesty • Curriculum committee will design guidelines for staff and students We will come up with guidelines to put in assignments so students know what is acceptable and what isn't - clear expectations for courses • Ameer will pull out what is currently in Eng 1 and 2 to make sure the same language/expectations are used in Eng 3 and 4. Then the LA team will review it and share with other teachers

	Finalize FY26 Annual Focus Areas	<p>Notes:</p> <ul style="list-style-type: none"> ● Review Draft <ul style="list-style-type: none"> ○ Strengthen MnMTSS tier 1 implementation and fidelity ○ Leverage AI and technology to support high quality learning experiences <ul style="list-style-type: none"> ■ Curriculum development ■ Data ■ Feedback ■ Other uses ○ Explore and review best practices for facilitating engaging live class sessions <ul style="list-style-type: none"> ■ Re-evaluate best practices ■ MS vs HS ■ Quality 1-on-1 vs small group
<p>To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p>		<p>Actions:</p> <ul style="list-style-type: none"> ● See actions listed above