Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

1. *Continue to implement and maintain standards-based and data-driven practices*
2. *Ensure MTSS resources are available to all staff and students*
3. *Foster academic and social emotional skills among students*
4. *Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
5. *Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
6. *Develop consistent course design and format that ensures content accessibility for all students; and*
7. *Offer both flexible and structured curricular options for students*

FY25 Annual Focus Areas:

1. MnMTSS Implementation
2. Academic engagement through evidence-based curriculum design and instructional practices
    a. Focus on the whole student experience (support student services)

3. Using AI and technology in the classroom
4. Use of data to drive instruction and support with the support of AI
    a. Analyze and use data to drive instructional decisions and outcomes
5. Training staff to proactively address accessibility needs

Curriculum Committee Agenda: January 9, 2025 @ 8:00 am		
Team Roles: Note Taker: Time Keeper: Facilitator: Heidi Kelbel		**Members Present: Amy Larsen**, **Amee Wittbrodt**, **Brenda Ritter**, **Carla Ahrenstorff**, **Carla A-D**, **Cathy Parker**, **Cayla Rother,** Dan Ondich, **Erin Winchell**, **Heidi Kelbel**, **Mandy Kasowicz**, Michelle Wilkinson, Sam Savoie, **Matthew Schempp**, **Laura Welciek**, **Kim Pike**
Headlines: 10 minutes (These are short announcements that do not need discussion. If discussion is needed, carry it down)	Journalism Policy & Library Policy Update	Notes: ● Currently being reviewed by administration, Policy Committee, and the Library Committee ● Will need to update policies due to statute changes ● The draft policies are from MSBA ● Our current policy 5.7.3 has some overlap with the journalism policy so we could either update that or remove content and have two separate policies; the MSBA policy is only focused on school sponsored activities whereas our current policy broadly covers free speech Actions: ● Amy, Dan, Jim, and Julie will go over these policies
	Language Arts Book/Novel Selection Criteria (and other supplemental material criteria)	Notes: ● Have had many complaints about one text in particular - The Poet X and will need to identify a new option ● We would like to identify more formal criteria rather than rely on criteria determined at the point of adoption through the curriculum advisory committee ● This could be applied to other content areas ● What process or criteria do other schools use?

		● Could put it in the syllabus and put it on the parents and students to review ● Text Rationals could be used (from NCTE) Actions: ● We have removed the controversial parts from the PDF (1 poem) ● We have an alternate text to give students when wanted ● Create a formal policy/process for adopting books
	MnMTSS Update	Notes: ● Action plan is completed ● Will continue to focus on one of the five identified areas (behind pacing) for the initial training and work through the MEIRS 2.1 process together Actions: ● The next training is scheduled for the March Retreat

Discussion/Problem Solving: 40 minutes
(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)
	Course revision proposals (request form)	Notes:
		● Coding for Comets (could have a different name)
		  ○ Needed for realignment of the middle school schedule and to align with staffing licensure
		● Will sunset FACS 7 and FACS 8
		  ○ Due to staffing and schedule changes and high amount of content overlap with our current Health courses
		Actions:
		● Need more information about Coding course

	Changing Honors English 1 and 2 change to MP next year	Notes: ● We had been changing them to GP but last January decided to convert English 3 back to MP ● Live session attendance has consistently been below 10 students ● Honors English has about 3 - 8 students (GP is a lot of work for that number of students) ● Currently Honors is the MP course with more in depth questions and an additional reading ● Could re-evaluate if we start getting more students in the Honors

		track ● Make a copy of the existing courses before work starts in case we want to re-implement Actions: ● We would have to replace live sessions with other content, or break other assignments apart into more than 1 assignment ● The MP courses will be ready to go for next year
		Notes: ● Actions: ●
To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)		Actions: ●