



Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY25 Annual Focus Areas:

1. MnMTSS Implementation
2. Academic engagement through evidence-based curriculum design and instructional practices
 - a. Focus on the whole student experience (support student services)
3. Using AI and technology in the classroom

4. Use of data to drive instruction and support with the support of AI
 - a. Analyze and use data to drive instructional decisions and outcomes
5. Training staff to proactively address accessibility needs

Curriculum Committee Agenda: December 5, 2024 @ 8:00 am

| | | |
|---|-----------------------------------|---|
| Team Roles: Note Taker: Dan Ondich Time Keeper: Brenda Ritter Facilitator: Matthew Schempp | | Members Present: Amy Larsen, Ameer Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Michelle Wilkinson, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike |
| Headlines: 10 minutes (These are short announcements that do not need discussion. If discussion is needed, carry it down) | Social Studies Clarification | Notes: <ul style="list-style-type: none"> ● The new sequence will go into effect for the 2026-27 school year (9th - American History, 10th - World History, 11th - Geography/Personal Finance, 12th - Economics/Government) ● Discussion about where to place Personal Finance next year noted that it can remain paired with Geography or can be taught during any year as it's just a suggested sequence ● Personal Finance doesn't have to be taught by social studies, several different licensure areas can teach it including business and math ● It is recognized that there will be a bubble of enrollments in certain classes when the change happens Actions: <ul style="list-style-type: none"> ● Current 9th graders have to take personal finance sometime before graduation while in 10th-12th grade |
| | MnMTSS/Data Training (focus area) | Notes: <ul style="list-style-type: none"> ● Will be focusing on pacing first ● Training can be applied to curriculum/academic data as well Actions: <ul style="list-style-type: none"> ● |

| | | |
|--|--|---|
| | Grading Expectation/Policy | <p>Notes:</p> <ul style="list-style-type: none"> • Committee has been formed and our first meeting will be scheduled after winter break <p>Actions:</p> <ul style="list-style-type: none"> • |
| <p>Discussion/Problem Solving: 40 minutes</p> <p>(These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p> | Course revision proposals (request form) | <p>Notes:</p> <ul style="list-style-type: none"> • <p>Actions:</p> <ul style="list-style-type: none"> • |
| | <p>Summer school course pacing (Brenda)</p> | <p>Notes:</p> <ul style="list-style-type: none"> • Is it realistic to complete the regular class in 3 weeks? Yes, about 5-6 hours per day. Only focusing on 1 class. • Courses still need to be 86 hours, even though they are credit recovery • Can have students start where they left off or have a pre assessment to determine what skills the students' need to focus on • Students that have not attempted the course will need to take the entire course • Teachers still have room to adjust as long as all standards/benchmarks are covered <p>Actions:</p> <ul style="list-style-type: none"> • |
| | <p>Journalism policy</p> | <p>Notes:</p> <ul style="list-style-type: none"> • We believe our current policy aligns to the new statute but will double check <p>Actions:</p> <ul style="list-style-type: none"> • Administration will double check that we are in alignment with the new statute |

| | | |
|--|--|---|
| <p>To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p> | | <p>Actions:</p> <ul style="list-style-type: none">• |
|--|--|---|