Curriculum Committee Agenda

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective:

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

1. *Continue to implement and maintain standards-based and data-driven practices*
2. *Ensure MTSS resources are available to all staff and students*
3. *Foster academic and social emotional skills among students*
4. *Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
5. *Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
6. *Develop consistent course design and format that ensures content accessibility for all students; and*
7. *Offer both flexible and structured curricular options for students*

FY24 Annual Focus Areas:

1. MnMTSS Planning and preparation
2. Inquiry-based learning (and other strategies to engage students asynchronously)
3. Accounting for artificial intelligence in the classroom
4. Use of data to drive instruction and support (Renaissance Star)

5. Basic accessibility issues - highlighted text, fonts, etc.

Curriculum Committee Agenda: October 3, 2024 @ 8:00 am		
Team Roles: Note Taker: Suzy Bordeau Time Keeper: Erin Winchell Facilitator: Dan Ondich		**Members Present: Amy Larsen**, Amee Wittbrodt, **Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell,** Heidi Kelbel, **Mandy Kasowicz, Michelle Wilkinson,** Sam Savoie, **Matthew Schempp**, Laura Welciek, **Kim Pike**
Headlines: 10 minutes (These are short announcements that do not need discussion. If discussion is needed, carry it down)	Beginning Band	Notes: ● Band instruments arrived! Band has started ● A performance is coming up at the upcoming MS onsite day Actions: ● N/A
	Professional Development	Notes: ● Please share any PD needs with the PD committee Actions: ● Share
Discussion/Problem Solving: 40 minutes (These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)	Course revision proposals (request form)	Notes: ● Adding WBL into the 2025-26 schedule ● Do we want to start up? Students can earn up to 3 credits per year ● An observation is that required credits are needed more than electives credits ● There are academic components required for students that participate ● Virtual site visits are now being allowed so we wouldn't have to have so much travel Actions: ● Unsure how many could use this program - Carla and the counselor team will research and bring data back to the next meeting
	MN Student Survey	Notes: ● Discussed moving forward with the MN Student Survey again this year ● We noted that we had much better participation at 8th grade the last

		time so we need to identify new strategies to get more 9th and especially 11th grade participation Actions: ● We will follow up more once MDE sends more information
		Notes: ● Actions: ●
		Notes: ● Actions: ●
To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)	Review Additional Action Items	Actions: ● Work release questions - what is criteria versus work based learning? Dan will look into it.