



## Curriculum Committee Agenda

### **BlueSky Charter School Vision:**

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

### **BlueSky Charter School Mission:**

Bringing quality online education and diverse learners together.

### **Curriculum Committee Primary Objective:**

The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

### **Curriculum Vision:**

*Through high quality curriculum and instructional practices BlueSky will do the following:*

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

### **FY24 Annual Focus Areas:**

1. MnMTSS Planning and preparation
2. Inquiry-based learning (and other strategies to engage students asynchronously)
3. Accounting for artificial intelligence in the classroom
4. Use of data to drive instruction and support (Renaissance Star)

5. Basic accessibility issues - highlighted text, fonts, etc.

<b>Curriculum Committee Agenda: September 5, 2024 @ 8:00 am</b>		
<p><b>Team Roles:</b>            Note Taker: Mandy Kasowicz            Time Keeper: Erin Winchell            Facilitator: Heidi Kelbel</p>	<p><b>Members Present:</b> Amy Larsen, Amee Wittbrodt, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Heidi Kelbel, Mandy Kasowicz, Heidi Kelbel, Michelle Wilkinson, Sam Savoie, Matthew Schempp, Laura Welciek, Kim Pike</p>	
<p><b>Headlines: 10 minutes</b>            (These are short announcements that do not need discussion. If discussion is needed, carry it down)</p>	<p>Welcome New Members &amp; Committee Overview</p>	<p>Notes:</p> <ul style="list-style-type: none"> <li>• Thank you new folks!</li> <li>• Dan provided an overview of what this committee does (see section above)</li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>• None</li> </ul>
	<p><a href="#">Mental Health Standards</a></p>	<p>Notes:</p> <ul style="list-style-type: none"> <li>• MDE needs to make new mental health standards</li> <li>• Until MDE has the standards, we have to adopt our own for the new topics, including vaping, cannabis, STIs, and mental health</li> <li>• This would be in our current health class and we are covering these through local standards already</li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>• No action, just be aware. We will align with the requirement when the official standards are adopted by the state</li> </ul>
<p><b>Discussion/Problem Solving: 40 minutes</b>            (These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)</p>	<p><a href="#">Course revision proposals (request form)</a></p>	<p>Notes:</p> <ul style="list-style-type: none"> <li>• Summer English Course (replace Edmentum)               <ul style="list-style-type: none"> <li>○ Project based course comprised of a choice board of writing activities/projects and a choice board of novel study activities (will also need to include listening, speaking, viewing and exchanging ideas). Students could choose from a book from a prescribed list that can be accessed from with the Sora or Mackin libraries. Then of course students who are initially attempting credit could just do the Moodle course.</li> <li>○ Not currently in the budget, but it won't cost as much as a</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ normal class to create <ul style="list-style-type: none"> <li>○ Dan will rearrange the budget to fit it in</li> </ul> </li> <li>● Three courses that didn't get finished in the summer <ul style="list-style-type: none"> <li>○ LA 8B Gen Ed, LA 8A&amp;B Concepts will need to get done this school year</li> </ul> </li> <li>● Social Studies and Math are happening too</li> <li>● Art electives that were not revised during their cycle</li> <li>● No new proposals in the form</li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>● The English course will be created this school year and be ready for the summer</li> </ul>
	<p>Policy 6.9 and 6.10 Revision - Compliance with Academic Standards</p> <ul style="list-style-type: none"> <li>- <a href="#">Current Policy</a></li> <li>- Updated MSBA <a href="#">Policy</a></li> </ul>	<p>Notes:</p> <ul style="list-style-type: none"> <li>● MSBA policy doesn't fit our needs. Therefore we need to update 6.9 to align with current statutes –replace language and align with charter law</li> <li>● 5 parts that the curriculum committee needs to be a part of</li> <li>● Amy and Dan are going to write a new draft. Will bring to the policy committee after written. Wants input and review from this team to ensure everyone understands the impact and that the work aligns with the updated policy</li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>● If you like policy and want to help write 6.9 let Dan and Amy know</li> </ul>
	<p>Holiday instruction (must dedicate at least 1 hour of instruction):</p> <ul style="list-style-type: none"> <li>● Indigenous Peoples Day Oct. 14 (committee - Amy, April, Jen, and a parent member)</li> <li>● Veterans Day Nov.11 (social studies)</li> <li>● MLK Day Jan. 20 (DEI)</li> <li>● President's Day Feb.17 (No School, no need for presentation)</li> </ul>	<p>Notes:</p> <ul style="list-style-type: none"> <li>● BlueSky's American Indian Parent Advisory Committee and will plan Indigenous People's Day (Try for 9:30-10:30)</li> <li>● Veteran's Day: Social Studies</li> <li>● MLK: DEI Committee</li> <li>● Consider times of live sessions since all are on Mondays. Maybe have different times for each so that it's not disrupting the same live session each time <ul style="list-style-type: none"> <li>○ IPD at 9:30, other presentations will be at different times</li> </ul> </li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>● Dan is going to talk to Social Studies about a rep on Curriculum Committee (Suzy Bordeau) and Veterans Day</li> <li>● MLK Day: Sam will bring back to DEI</li> </ul>

	FY25 Goal Discussion	<p>Notes:</p> <ul style="list-style-type: none"> <li>● MnMTSS Implementation</li> <li>● Academic engagement through evidence-based curriculum design and instructional practices <ul style="list-style-type: none"> <li>○ Focus on the whole student experience (support student services)</li> </ul> </li> <li>● Using AI and technology in the classroom</li> <li>● Use of data to drive instruction and support with the support of AI <ul style="list-style-type: none"> <li>○ Analyze and use data to drive instructional decisions and outcomes</li> </ul> </li> <li>● Basic accessibility issues - highlighted text, fonts, etc. <ul style="list-style-type: none"> <li>○ Do we leave this here or place somewhere else? Discussion. Is a focus area and we will leave it so it can be aligned and have reminders built-in</li> </ul> </li> </ul> <p>Actions:</p> <ul style="list-style-type: none"> <li>● Take ideas around continued maintenance of topics to PD (ex: accessibility). Consider adding to a breakout with course set up</li> <li>● Add to mentor checklist and teacher handbook</li> <li>● Meet as a group to align Tech Tuesday, Mentors, and PD</li> </ul>
<p><b>To-Do's: 5 minutes</b>  (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)</p>		<p>Actions:</p> <ul style="list-style-type: none"> <li>● See the actions above</li> </ul>