



Curriculum Committee Agenda

Curriculum Committee Agenda: January 4, 2024 @ 8:00 am		
Team Roles: Note Taker: Heidi Kelbel Time Keeper: Cayla Rother Facilitator: Matthew Schempp - chair		Members Present: Amy Larsen, Amee Wittbrodt, Alex Schulz, Bonnie Jude, Brenda Ritter, Carla Ahrenstorff, Carla A-D, Cathy Parker, Cayla Rother, Dan Ondich, Erin Winchell, Gabra Lokken, Hanna Colemann, Heidi Kelbel, Jaclyn Weber, Kim Pike, Mandy Kasowicz, Matthew Schempp, Suzy Bordeaux
Headlines: 10 minutes (These are short announcements that do not need discussion. If discussion is needed, carry it down)	Social Studies Curriculum Advisory Update	Notes: <ul style="list-style-type: none"> Narrowed down to McGraw-Hill, HMH, looking at supplemental options which would allow us to use current curriculum and just add in new standards Actions: <ul style="list-style-type: none"> Standards are still in the approval process, so this project is being pushed off for a year
	Competency Based Education Study Results	Notes: <ul style="list-style-type: none"> Conducted by MDE and Region 10 BlueSky participated in the study Many schools across the state are already implementing elements of competency education Actions: <ul style="list-style-type: none"> Feel free to read the report on your own for more information
Discussion/Problem Solving: 40 minutes (These are items that need group discussion. The group should decide what is the most important to solve and work in order to solve those problems)	Course revision proposals (request form)	Notes: <ul style="list-style-type: none"> Intro to ASL 8 <ul style="list-style-type: none"> 25-26 school year Need to develop ASL 1 first My Big Back Yard - updates after initial revision <ul style="list-style-type: none"> Current feedback: lots of PDFs, reading heavy (high school),

		<ul style="list-style-type: none"> good content <ul style="list-style-type: none"> ○ Looking to change instructional strategies for some assignments and adjust reading level in some assignments ○ Maybe make it 7th and 8th (currently just 8th grade) ○ Pending budget ● Replacement MS Courses (FY25) <ul style="list-style-type: none"> ○ Will replace FTLOA and Road Trip (could keep 1 section each if necessary) <ul style="list-style-type: none"> ■ Replace with a course designed by 7th graders ○ Imagination Station (name?) <ul style="list-style-type: none"> ■ Create creature/character, incorporates art, SEL, and creative writing; students have to bring creature to life; “Unleash your creativity and bring your imagination to life” ■ Hands on - give students time off the computer ○ Where in the World? <ul style="list-style-type: none"> ■ Geography/digital field trip based; students solve a mystery (potential to change each year?); art, culture, engineering, critical thinking (escape room based) ■ Would use many subjects to problem solve ○ Mystery Elective <ul style="list-style-type: none"> ■ Project based; will change each year based on 7th grade elective suggestions ● Consider opening more electives to be combined 7th and 8th grade <ul style="list-style-type: none"> ○ New electives, keyboarding, film, MBBY ○ Committee recommends the middle school team decide which classes are appropriate to offer at multiple grade levels ● Request to move Eng 3B Honors to MP <ul style="list-style-type: none"> ○ We’ve been converting Honors to GP every year following this cohort of students ○ Most are now PSEO, so there are only 3 students taking Honors 3A now ○ This is making for an inordinate amount of planning time with little payoff ○ Honors 3B is set as a MP course right now, will be redesigned next year regardless ○ Honors Eng 1 and 2 are currently GP (3 and 6 students) Honors 4 is MP (7 students)
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		<ul style="list-style-type: none"> Looking for guidance/advice on what to do with honors classes generally as well <ul style="list-style-type: none"> Taking out the live sessions in 3B would not change the rigor level We could promote Honors courses more For those students going to on to post-secondary education, Honors courses are wanted <p>Actions:</p> <ul style="list-style-type: none"> We approve of the MS adding 2 new electives, but we will let the MS team decide what electives they want to add We are also okay with 7th and 8th grade students taking electives at the same time if that's what the MS team wants Honors English 3A can move to MP
	End of course survey draft (follow up from last meeting)	<p>Notes:</p> <ul style="list-style-type: none"> Subcommittee is meeting Jan 8 at 10 AM to finalize language Which courses do we want to use the survey this semester (goal is all classes)? How do we want to deliver the survey? <ul style="list-style-type: none"> Should we add it to 7th and 9th grade core classes Recommend adding this to an existing assignment and not create a new assignment HS - we should create department surveys instead of grade level surveys Brenda, Dan, and Amee will look at these survey results <p>Actions:</p> <ul style="list-style-type: none">
	5th Grade Expansion (follow up from last meeting)	<p>Notes:</p> <ul style="list-style-type: none"> Schedule was shared - ELA could be combined because the standards align well, but math would have to be separated out: advanced math (6th grade) and intermediate math (5th grade) Other options is to shuffle MS teachers to accommodate the student numbers in 7-8 vs 6th Teacher licensing is making it difficult to rearrange teachers too much <p>Actions:</p>
	New course syllabus requirements - subcommittee recommendations (Brenda, Matthew, Jaclyn, Amee,	<p>Notes:</p> <ul style="list-style-type: none"> Will discuss at the next meeting <p>Actions:</p>

	Erin, Alex)	•
	Ethnic Studies Guidance <ul style="list-style-type: none"> - Start offering 2026-27 - Can be incorporated into an existing core or elective course 	Notes: <ul style="list-style-type: none"> • Will discuss at the next meeting Actions:
To-Do's: 5 minutes (Quickly recap the to-do's. The notetaker will write down to-do's based on headlines and discussion items)		Actions: <ul style="list-style-type: none"> • Optional: Read the Competency Based Education Study Results • Dan will follow up with the middle school team and electives teachers regarding the new courses and offering some electives to both 7th and 8th grade