

Adopted: Nov. 10, 2010; Feb. 20, 2013
Revised: March 18, 2015, May 24, 2023

BLUESKY CHARTER SCHOOL POLICY No. 6.10 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. POLICY STATEMENT

Curriculum development shall be directed toward the fulfillment of the goals and objectives of BlueSky's education program.

III. RESPONSIBILITIES

- A. The executive director or designee shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the executive director or designee that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the executive director or designee. The advisory committee membership, to the extent possible, shall be a reflection of the community, shall reflect the diversity of the district and its learning sites, and shall include parent, teacher, support staff, student, community residents, and administration representation.
- C. The executive director or designee shall be responsible for creating and implementing a Curriculum Revision and Adoption Process. Within this ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from grade seven through grade twelve.
 - 2. Identify minimum objectives for each course and grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.

4. Provide a program for ongoing monitoring of student progress.
 5. Provide for specific, particular, and special needs of all members of the student community.
 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 7. Meet all requirements of the Minnesota Department of Education and the Elementary and Secondary Education Act.
- D. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minnesota Statutes section 120A.20, subdivision 1(c). A student's plan under this section shall continue while the student is enrolled.
- E. It shall be the responsibility of the executive director or designee to keep the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.
- F. The executive director or designee shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.
- G. Principals, under the supervision of the executive director are responsible for monitoring implementation of BlueSky's curriculum.
- H. Teachers, under the supervision of principals, are responsible for delivering BlueSky's curriculum directly to students.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum) Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum Instruction, and Student Achievement)
Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0505-3501.0745 (K-12 Standards)