

Adopted: November 19, 2014

Reviewed: March 22, 2023

BLUESKY CHARTER SCHOOL POLICY No. 5.9.3 RETESTING OF DISTRICT STANDARDIZED ASSESSMENTS

I. PURPOSE

The purpose of this policy is to establish a process for determining when to retest students that participate in district standardized assessments and how to account for outliers in standardized assessment reporting.

II. POLICY STATEMENT

Standardized assessment is one indicator utilized to assess the performance of BlueSky Charter School. Ensuring the accuracy and integrity of BlueSky Charter School's local standardized assessment results is critical for meaningful reporting of student performance to BlueSky students, parents, and stakeholders. Through 1) retesting students who display significantly abnormal or unexpected results, and 2) removing outliers through a scientifically determined methodology, BlueSky Charter School can ensure that meaningful, accurate and valid assessment reporting takes place.

III. DEFINITIONS AND GENERAL PROVISIONS

- A. The Executive Director or designee will develop procedures for identifying students in need of retesting on local standardized assessments. The procedures must take into account the following criteria when determining which students are in need of retesting or when excluding student from district reporting.
 - i. Scientifically based methodology for identifying outliers
 - ii. Incomplete or fragmented test session (illness, technology issues, etc.)
 - iii. Significant negative growth
 - iv. Percentage of questions correct (adaptive assessments only)
 - v. Test duration

- B. The aforementioned process must only be used to identify students for retesting and account for legitimate outliers affecting the integrity, validity, and accuracy of test results. The process must not be used as a means to artificially adjust district, grade level, class or individual student performance.