

Curriculum Committee Agenda

December 1, 2022

8:00-9:00

Members Present:

Amy Larsen

Carla Anderson-Diekmann

Darren Sonenstahl

Suzy Bordeau

Bonnie Jude

Brenda Ritter

Gabra Lokken

Dan Ondich

Amee Wittbrodt

Matthew Schempp

Erin Winchell

Mandy Kasowicz

Cayla Rother

Carla Ahrenstroff

Kim Pike

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee Primary Objective: The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- 1. Continue to implement and maintain standards-based and data-driven practices*
- 2. Ensure MTSS resources are available to all staff and students*
- 3. Foster academic and social emotional skills among students*
- 4. Provide college and career readiness resources to support student learning and prepare students for post-high school opportunities*
- 5. Empower teachers to tailor instruction that equitably meets the needs of a diverse student population that is inclusive of all students*
- 6. Develop consistent course design and format that ensures content accessibility for all students; and*
- 7. Offer both flexible and structured curricular options for students*

FY23 Annual Focus Areas:

1. Establish a best practice expectation for the number of learning experiences a course should have along with a suggested length range for each learning experience to provide a consistent and uniform delivery of curriculum.
2. Provide training and support for implementing new instructional strategies to improve student engagement and academic outcomes for asynchronous learning experiences.
3. Establish and implement a common end of course student survey that is purposeful and used to improve student outcomes.
4. Review and update the Curriculum Committee vision to incorporate accessibility, diversity, equity, and inclusion.

STANDING BUSINESS:

1. [Course revision proposals \(request form\)](#)
 - a. Proposal to separate Health & Wellness 7 and 8 into 1 quarter of PE and 1 quarter of Health each
 - i. Brittany is neutral on this issue
 - ii. Splitting could help with scheduling
 - iii. Original plan was to ensure students were getting 18 weeks of PE but the current course is already separating the content by quarters
 - iv. Committee approved moving forward with splitting the courses
 - b. MS Elective (8th grade - need to add 1 course from the options below)
 - i. Adobe Creative Cloud
 - ii. Snap Circuits
 - iii. Coding
 - iv. World Language Overview
 - v. Committee approved moving forward with Adobe Creative Cloud
 - c. My Big Backyard & Pixar in a Box Revisions
 - i. MBBY is dated and needs some new content
 - ii. Pixar can be very challenging and often has students withdraw
 - iii. Courses will be added to course revision schedule
 - d. Other options
 - i. Literature MS
 - ii. Drama MS
 1. Classes would be written to use any book or play
 2. If we move forward with Drama much of the work would be completed during live sessions
 3. Plan is to move forward with planning Drama

NEW BUSINESS:

2. [Curriculum Revision and Adoption Process \(needs updates\)](#)
 - a. Dan, Brenda, Amee, and Kim will make revisions and bring back to the committee for approval

OLD BUSINESS:

3. [Number of Assignment Review](#)
 - a. Findings from the subcommittee were reviewed
 - b. Will begin moving forward with plans in the findings
 - i. 50-70 assignment target range
 - ii. Important that all “learning experiences” are designed to be 45-60 minutes
 - iii. We need to identify more ways to count formative learning experience time (not everything needs a formal assessment)
 - iv. Identifying strategies and providing training are critical moving forward
 - v. For now we will focus on developing new courses within these expectations and prioritizing courses with over 80 assignments
4. Special Education Update
 - a. Planning on some significant changes for direct instruction next year - more on this at the next meeting
5. ELA Curriculum Advisory Committee Update
 - a. The committee has been moving forward with planning; one parent has been providing input and guidance, particularly around implementation of indigenous contributions
 - b. Our next meeting will focus on accessibility and meeting the needs of students with disabilities
6. Budget Review
 - a. We are currently on track, no significant updates since the last meeting
7. Review of Annual Focus Areas
 - a. The committee did not review any additional topics