

BLUESKY CHARTER SCHOOL, INC.  
BLOOMINGTON, MINNESOTA

Financial Statements and  
Supplemental Information

Year Ended  
June 30, 2020

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BLUESKY CHARTER SCHOOL, INC.

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INTRODUCTORY SECTION

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BLUESKY CHARTER SCHOOL, INC.

Board and Administration  
Year Ended June 30, 2020

**BOARD**

Jim Stocco	Chair
Paula Forbes	Vice Chair
Judy Pekarek	Treasurer
Julie Johnson	Secretary
Heidi Kelbel	Director
Sandra Meinerts	Director
Matthew Schempp	Director

**ADMINISTRATION**

Amy Larsen	Executive Director
Catherine Parker	Dean of Students
Renee Parcheta	Student Services Director
Daniel Ondich	Assistant Director
Heidi van der Hagen	Director of Special Education

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FINANCIAL SECTION

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**PRINCIPALS**

Thomas A. Karnowski, CPA  
Paul A. Radosevich, CPA  
William J. Lauer, CPA  
James H. Eichten, CPA  
Aaron J. Nielsen, CPA  
Victoria L. Holinka, CPA/CMA  
Jaclyn M. Huegel, CPA  
Kalen T. Karnowski, CPA

**INDEPENDENT AUDITOR'S REPORT**

To the Board and Management of  
BlueSky Charter School, Inc.  
Bloomington, Minnesota

**REPORT ON THE FINANCIAL STATEMENTS**

We have audited the accompanying financial statements of the governmental activities and the major fund of BlueSky Charter School, Inc. (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

**MANAGEMENT'S RESPONSIBILITY FOR THE FINANCIAL STATEMENTS**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**AUDITOR'S RESPONSIBILITY**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

(continued)

## **OPINIONS**

In our opinion, the financial statements referred to on the previous page present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of the School as of June 30, 2020, and the respective changes in financial position and the budgetary comparison for the General Fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

## **OTHER MATTERS**

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information (RSI), as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the RSI in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The introductory section is presented for purposes of additional analysis and is not a required part of the basic financial statements. The accompanying Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table is presented for purposes of additional analysis as required by the Minnesota Department of Education, and is also not a required part of the basic financial statements.

The UFARS Compliance Table is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

### **Prior Year Comparative Information**

We have previously audited the School's 2019 financial statements, and we expressed unmodified audit opinions on the respective financial statements of the governmental activities and the major fund in our report dated December 9, 2019. In our opinion, the partial comparative information presented herein as of and for the year ended June 30, 2019 is consistent, in all material respects, with the audited financial statements from which it has been derived.

(continued)

**OTHER REPORTING REQUIRED BY *GOVERNMENT AUDITING STANDARDS***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 16, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Malloy, Montague, Karnowski, Radosevich & Co., P. A.*

Minneapolis, Minnesota  
November 16, 2020

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## BLUESKY CHARTER SCHOOL, INC.

### Management's Discussion and Analysis Fiscal Year Ended June 30, 2020

This section of BlueSky Charter School, Inc.'s (the School) financial statements presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2020. Please read it in conjunction with the other components of the School's financial statements.

#### **FINANCIAL HIGHLIGHTS**

- The School's liabilities and deferred inflows of resources exceeded its assets and deferred outflows of resources at June 30, 2020 by \$2,914,664 (deficit net position). The School's total net position increased \$28,794 from operations during the fiscal year ended June 30, 2020.
- At June 30, 2020, the School's General Fund reported a total fund balance of \$2,689,803. The unassigned portion of the year-end fund balance was \$2,196,998, which represents 37.3 percent of the School's annual expenditures based on 2020 levels. The remaining fund balance was nonspendable for prepaid items – \$69,939; restricted for safe schools levy – \$16,562; and assigned for the subsequent year's projected budget deficit – \$406,304.
- The total fund balance of the General Fund increased \$424,870 during the year, as compared to a decrease of \$291,964 projected in the budget. The variance was due to a combination of General Fund revenues exceeding budget by \$434,236 and expenditures coming in \$282,598 under budget.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual financial statements consists of the following parts:

- Independent Auditor's Report;
- Management's discussion and analysis;
- Basic financial statements, including the entity-wide financial statements, fund financial statements, and the notes to basic financial statements; and
- Required supplementary information.

The following explains the two types of statements included in the basic financial statements:

### **ENTITY-WIDE FINANCIAL STATEMENTS**

The entity-wide financial statements (Statement of Net Position and Statement of Activities) report information about the School as a whole using accounting methods similar to those used by private sector companies. The Statement of Net Position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two entity-wide financial statements report the School's net position and how it has changed. Net position—the difference between the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources—is one way to measure the School's financial health or position. Over time, increases or decreases in the School's net position are indicators of whether its financial position is improving or deteriorating, respectively. To assess the overall health of the School requires consideration of additional nonfinancial factors, such as changes in the School's student population and the condition of the School's buildings and other facilities.

In the entity-wide financial statements, the School's activities are all shown in one category titled "governmental activities." These activities, providing regular and special education instruction services to students of the School, are primarily financed with state aids.

### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide more detailed information about the School's *funds*, focusing on its most significant or "major" funds, rather than the School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs. Minnesota charter schools must establish funds within the guidelines of the state's Uniform Financial Accounting and Reporting Standards.

The School maintains the following type of fund:

**Governmental Funds** – The School's basic services are included in a governmental fund, which generally focuses on: 1) how *cash and other financial assets* that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. Consequently, the governmental fund financial statements provide a detailed *short-term* view that helps to determine whether there are more or less financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the entity-wide financial statements, we provide additional information (reconciliation schedules) immediately following the governmental fund financial statements that explain the relationship (or differences) between these two types of financial statement presentations.



## FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Table 1 is a summarized view of the School's Statement of Net Position:

	<u>2020</u>	<u>2019</u>
<b>Assets</b>		
Current and other assets	\$ 3,189,315	\$ 2,711,645
Capital assets, net of depreciation	<u>162,994</u>	<u>67,368</u>
<b>Total assets</b>	<b><u>\$ 3,352,309</u></b>	<b><u>\$ 2,779,013</u></b>
<b>Deferred outflow of resources</b>		
Pension plan deferments	<u>\$ 3,475,104</u>	<u>\$ 5,062,332</u>
<b>Liabilities</b>		
Current and other liabilities	\$ 499,512	\$ 446,712
Long-term liabilities, including due within one year	<u>4,151,235</u>	<u>4,007,612</u>
<b>Total liabilities</b>	<b><u>\$ 4,650,747</u></b>	<b><u>\$ 4,454,324</u></b>
<b>Deferred inflows of resources</b>		
Pension plan deferments	<u>\$ 5,091,330</u>	<u>\$ 6,330,479</u>
<b>Net position</b>		
Net investment in capital assets	\$ 162,994	\$ 67,368
Restricted for safe schools	16,562	-
Unrestricted	<u>(3,094,220)</u>	<u>(3,010,826)</u>
<b>Total net position</b>	<b><u>\$ (2,914,664)</u></b>	<b><u>\$ (2,943,458)</u></b>

The School's financial position is the product of many factors. For example, the determination of the net investment in capital assets involves many assumptions and estimates, such as current and accumulated depreciation amounts. A conservative versus liberal approach to depreciation estimates, as well as capitalization policies, may produce a significant difference in the calculated amounts. Unrestricted net position includes the School's liabilities for severance and pensions, which are not fully funded.

The School's total net position at June 30, 2020 was \$28,794 higher than the prior year. Total assets and deferred outflows of resources decreased \$1,013,932, while total liabilities and deferred inflows of resources decreased \$1,042,726. The increase in current assets was primarily due to positive operating results in the General Fund. The changes in long-term liabilities and deferred outflows and inflows of resources were mainly the result of changes in the School's proportionate share of two state-wide pension plans administered by the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA), required to be reported on the entity-wide financial statements.

Table 2 presents a condensed version of the Change in Net Position of the School:

	<u>2020</u>	<u>2019</u>
<b>Revenues</b>		
Program revenues		
Charges for services	\$ 9,509	\$ 14,707
Operating grants and contributions	1,192,708	1,050,440
General revenues		
General grants and aids	5,099,976	4,072,748
Other general revenues	9,898	2,583
Investment earnings	864	697
Total revenues	<u>6,312,955</u>	<u>5,141,175</u>
<b>Expenses</b>		
Administration	267,676	144,048
District support services	650,382	567,907
Elementary and secondary regular instruction	2,032,775	1,059,970
Vocational education instruction	6,102	4,168
Special education instruction	1,012,020	550,208
Instructional support services	712,227	387,222
Pupil support services	1,178,278	646,575
Sites and buildings	399,868	281,136
Fiscal and other fixed cost programs	24,833	16,465
Total expenses	<u>6,284,161</u>	<u>3,657,699</u>
Change in net position	28,794	1,483,476
Net position – beginning	<u>(2,943,458)</u>	<u>(4,426,934)</u>
Net position – ending	<u><u>\$ (2,914,664)</u></u>	<u><u>\$ (2,943,458)</u></u>

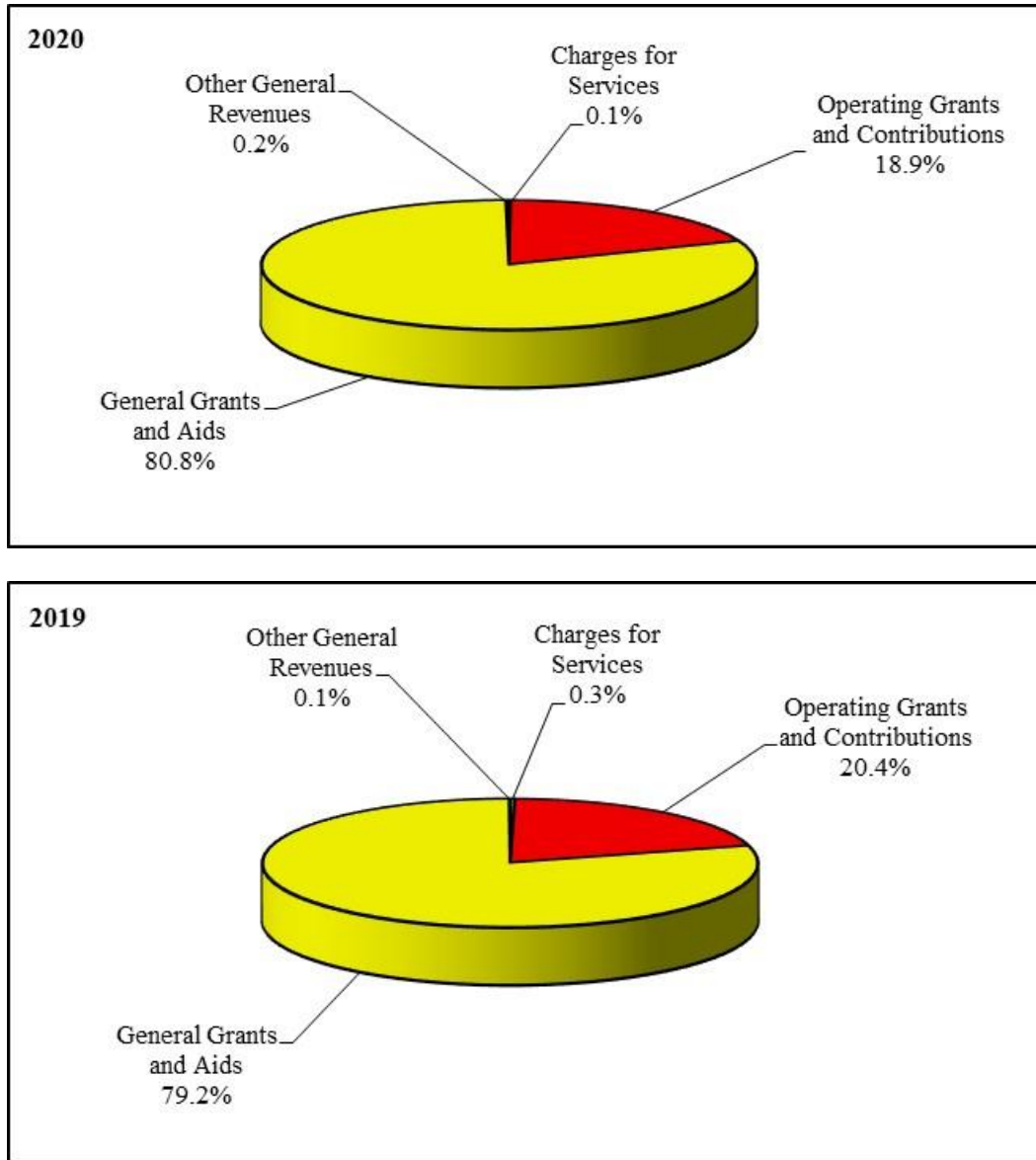
The Statement of Activities is presented on an accrual basis of accounting and includes all of the School's governmental activities. This statement includes depreciation expense, but excludes capital asset purchase costs, and the proceeds from and repayment of any debt.

Total revenues increased \$1,171,780 from the prior year, mainly due to increased state aid for general education, online learning, and special education. Total expenses were \$2,626,462 more than the previous year, which primarily reflects the changes in the two state-wide pensions plans mentioned earlier.

While being an online provider of education allows the School to attract students from across the state and to keep operating costs controlled, it creates other challenges. These challenges include the geographical demands of complying with state testing requirements, keeping technological systems operating at optimal levels, and maintaining a consistent staff to achieve these goals.

Figures A and B show further analysis of these revenue sources and expense functions:

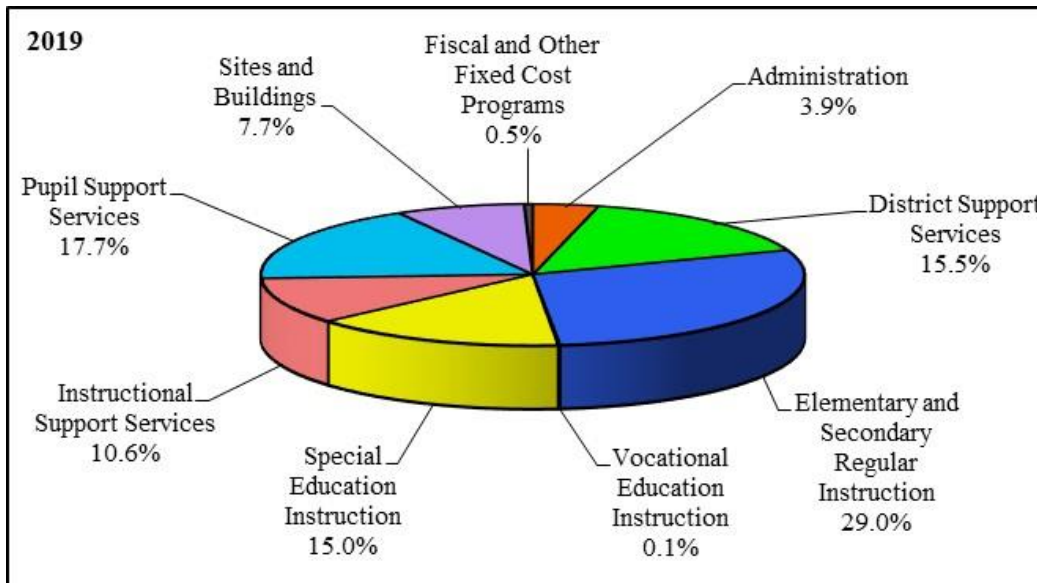
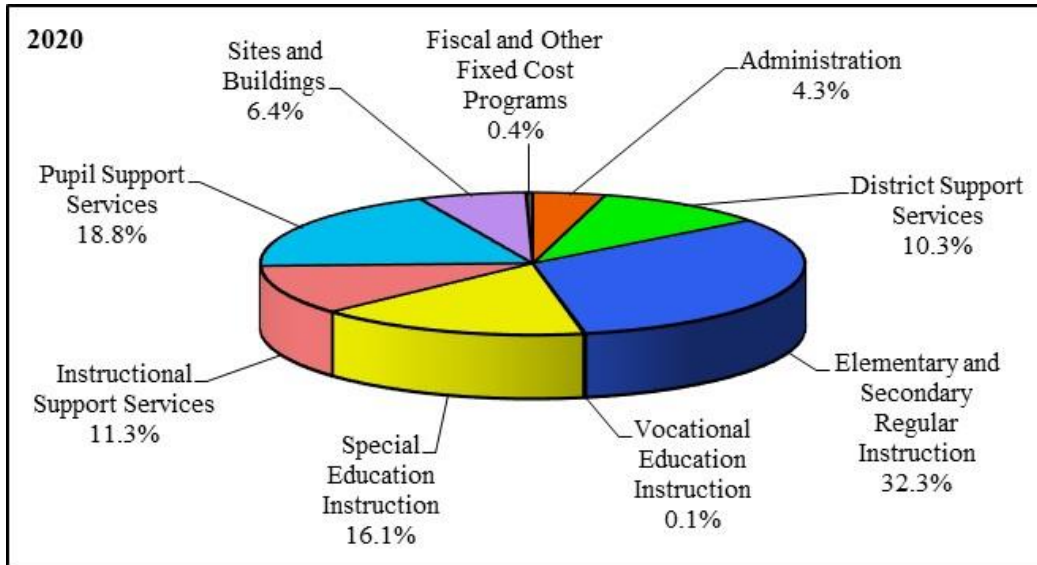
**Figure A – Sources of Revenue for Fiscal Years 2020 and 2019**



The largest share of the School’s revenue is received from the state, including most of the operating and general grants. This significant reliance on the state for funding has placed pressures on charter school budgets as funding increases have generally not kept pace with inflation.

Enrollment continues to be the largest influence on the School’s revenue. The School’s enrollment—an adjusted average daily membership (ADM) of 527 for the year—was above the initial budgeted projections of 510 ADM, and reflected an increase of 43 ADM from the prior year. The School’s total governmental activity revenues were \$6,312,955 for the year ended June 30, 2020, which is an increase of \$1,171,780 from the prior year. General grants and aids increased by \$1,027,228, as the School earned more state aid for general education and online learning, due to the increase in enrollment and enhanced funding. Operating grants and contributions were \$142,268 higher than last year, the majority of which was increased state and federal funding for special education.

**Figure B – Expenses for Fiscal Years 2020 and 2019**



The School’s expenses are predominately related to educating students. Programs (or functions) such as regular instruction, vocational education instruction, special education instruction, and instructional support services are directly related to classroom instruction, while the rest of the programs support instruction and other necessary costs to operate the School.

The School’s cost of all governmental activities for 2020 was \$6,284,161, which is an increase of \$2,626,462 (71.8 percent) from the prior year.

The overall increase in expenses, and the significant year-to-year change in the percentage of expenses incurred in several program areas shown above, were both mainly attributable to the change in the two state-wide pensions plans, which caused greater fluctuations in program areas with a higher proportion of salaries.

## FINANCIAL ANALYSIS OF THE GENERAL FUND

Table 3 summarizes the amendments to the General Fund budget:

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Increase (Decrease)</u>	<u>Percent Change</u>
Revenue	<u>\$ 5,876,577</u>	<u>\$ 5,876,577</u>	<u>\$ -</u>	<u>-</u>
Expenditures	<u>\$ 6,252,291</u>	<u>\$ 6,168,541</u>	<u>\$ (83,750)</u>	<u>(1.3%)</u>

The School is required to adopt an operating budget prior to the beginning of its fiscal year, referred to above as the original budget. It is the School's practice to amend the General Fund budget during the year for known significant changes in circumstances such as: updated enrollment estimates, legislation changes, new or additional funding, staffing changes, employee contract settlements, adjustments to health insurance premiums, special education tuition changes, or utility rate changes. The School amended the budget during the year, decreasing budgeted expenditures.

Table 4 summarizes the operating results of the General Fund:

	<u>2020 Actual</u>	<u>Over (Under) Budget</u>		<u>Increase (Decrease) From Prior Year</u>	
		<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>
Revenue	\$ 6,310,813	\$ 434,236	7.4%	\$ 922,134	17.1%
Expenditures	<u>5,885,943</u>	\$ (282,598)	(4.6%)	\$ 618,965	11.8%
Net change in fund balances	<u>\$ 424,870</u>				

General Fund revenues increased from the prior year, and were over budget by 7.4 percent, both mainly in revenue from state aids for general education, online learning, and special education. General Fund expenditures were about 11.8 percent higher than the prior year, as additional staffing and purchased services were necessary, due to the increase in enrollment. However, expenditures were under budget, due in part to not all budgeted positions being filled, and conservative budgeting.

## CAPITAL ASSETS AND LONG-TERM LIABILITIES

### Capital Assets

Table 5 shows the School's capital assets, together with changes from the previous year. The table also shows the total depreciation expense for fiscal years ended June 30, 2020 and 2019:

	<u>2020</u>	<u>2019</u>	<u>Change</u>
Construction in progress	\$ 87,396	\$ –	\$ 87,396
Furniture and equipment	282,778	246,638	36,140
Less accumulated depreciation	<u>(207,180)</u>	<u>(179,270)</u>	<u>(27,910)</u>
Total	<u>\$ 162,994</u>	<u>\$ 67,368</u>	<u>\$ 95,626</u>
Depreciation expense	<u>\$ 27,910</u>	<u>\$ 23,098</u>	<u>\$ 4,812</u>

The School is not heavily dependent on capital assets for providing instructional services to students, due to its delivery of online learning.

### Long-Term Liabilities

Table 6 shows the components of the School's long-term liabilities, and the change from the prior year:

	<u>2020</u>	<u>2019</u>	<u>Change</u>
Compensated absences payable	\$ 71,184	\$ 68,377	\$ 2,807
Severance benefits payable	288,991	267,629	21,362
Net pension liability	<u>3,791,060</u>	<u>3,671,606</u>	<u>119,454</u>
Total	<u>\$ 4,151,235</u>	<u>\$ 4,007,612</u>	<u>\$ 143,623</u>

The increase in the School's long-term liabilities was mainly due to the change in its proportionate share of the pension liabilities from the state-wide PERA and TRA pension plans.

More detailed information on the School's capital assets and long-term liabilities can be found in the notes to basic financial statements.

## **FACTORS BEARING ON THE SCHOOL'S FUTURE**

The general education state aid program is the method by which typical Minnesota charter schools receive a majority of their financial support, which makes them heavily reliant on the state for educational resources. In recent years, legislated revenue increases have made it difficult to meet the instructional program needs and keep up with inflationary cost increases. The Legislature has added \$129, or 2 percent, per pupil to the formula for fiscal year 2021.

The amount of aid a charter school receives is also dependent on the number of students it serves, meaning attracting and retaining students is critical to the School's financial well-being.

In the first several months of 2020, the novel coronavirus (COVID-19) spread to the United States. Currently, the School's evaluation of the future effects of the resulting pandemic is ongoing; however, this situation could result in revenue fluctuations and additional costs related to program changes. The extent of the impact of COVID-19 on the School's operational and financial performance will depend on future developments including the duration and spread of the pandemic.

## **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

These financial statements are designed to provide our citizens, sponsors, customers, investors, and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact BlueSky Charter School, Inc., 2051 Killebrew Drive, Suite 500, Bloomington, Minnesota 55425.

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BASIC FINANCIAL STATEMENTS

BLUESKY CHARTER SCHOOL, INC.

Statement of Net Position  
as of June 30, 2020  
(With Partial Comparative Information as of June 30, 2019)

	Governmental Activities	
	2020	2019
Assets		
Cash and temporary investments	\$ 2,253,629	\$ 1,939,761
Receivables		
Due from other governmental units	865,747	593,282
Prepaid items	69,939	178,602
Capital assets		
Not depreciated	87,396	-
Depreciated, net of accumulated depreciation	75,598	67,368
Total capital assets, net of accumulated depreciation	<u>162,994</u>	<u>67,368</u>
Total assets	3,352,309	2,779,013
Deferred outflows of resources		
Pension plan deferments	<u>3,475,104</u>	<u>5,062,332</u>
Total assets and deferred outflows of resources	<u>\$ 6,827,413</u>	<u>\$ 7,841,345</u>
Liabilities		
Salaries and benefits payable	\$ 411,989	\$ 412,477
Accounts and contracts payable	87,523	34,235
Long-term liabilities		
Due within one year	151,515	127,987
Due in more than one year	3,999,720	3,879,625
Total long-term liabilities	<u>4,151,235</u>	<u>4,007,612</u>
Total liabilities	4,650,747	4,454,324
Deferred inflows of resources		
Pension plan deferments	5,091,330	6,330,479
Net position		
Net investment in capital assets	162,994	67,368
Restricted for safe schools levy	16,562	-
Unrestricted	(3,094,220)	(3,010,826)
Total net position	<u>(2,914,664)</u>	<u>(2,943,458)</u>
Total liabilities, deferred inflows of resources, and net position	<u>\$ 6,827,413</u>	<u>\$ 7,841,345</u>

BLUESKY CHARTER SCHOOL, INC.

Statement of Activities  
 Year Ended June 30, 2020  
 (With Partial Comparative Information for the Year Ended June 30, 2019)

Functions/Programs	2020			2019	
	Expenses	Program Revenues		Net (Expense)	Net (Expense)
		Charges for Services	Operating Grants and Contributions	Revenue and Changes in Net Position	Revenue and Changes in Net Position
			Governmental Activities	Governmental Activities	
Governmental activities					
Administration	\$ 267,676	\$ -	\$ -	\$ (267,676)	\$ (144,048)
District support services	650,382	-	-	(650,382)	(567,907)
Elementary and secondary regular instruction	2,032,775	9,509	89,036	(1,934,230)	(995,394)
Vocational education instruction	6,102	-	5,981	(121)	-
Special education instruction	1,012,020	-	873,632	(138,388)	232,230
Instructional support services	712,227	-	-	(712,227)	(387,222)
Pupil support services	1,178,278	-	-	(1,178,278)	(646,575)
Sites and buildings	399,868	-	224,059	(175,809)	(67,171)
Fiscal and other fixed cost programs	24,833	-	-	(24,833)	(16,465)
Total governmental activities	<u>\$ 6,284,161</u>	<u>\$ 9,509</u>	<u>\$ 1,192,708</u>	(5,081,944)	(2,592,552)
General revenues					
General grants and aids				5,099,976	4,072,748
Other general revenues				9,898	2,583
Investment earnings				864	697
Total general revenues				<u>5,110,738</u>	<u>4,076,028</u>
Change in net position				28,794	1,483,476
Net position – beginning				<u>(2,943,458)</u>	<u>(4,426,934)</u>
Net position – ending				<u>\$ (2,914,664)</u>	<u>\$ (2,943,458)</u>

BLUESKY CHARTER SCHOOL, INC.

General Fund  
Balance Sheet  
as of June 30, 2020

(With Partial Comparative Information as of June 30, 2019)

	<u>2020</u>	<u>2019</u>
<b>Assets</b>		
Cash and temporary investments	\$ 2,253,629	\$ 1,939,761
Receivables		
Due from other governmental units	865,747	593,282
Prepaid items	<u>69,939</u>	<u>178,602</u>
Total assets	<u>\$ 3,189,315</u>	<u>\$ 2,711,645</u>
<b>Liabilities</b>		
Salaries and benefits payable	\$ 411,989	\$ 412,477
Accounts and contracts payable	<u>87,523</u>	<u>34,235</u>
Total liabilities	499,512	446,712
<b>Fund balances</b>		
Nonspendable for prepaid items	69,939	178,602
Restricted for safe schools levy	16,562	-
Assigned for subsequent year's budget	406,304	291,713
Unassigned	<u>2,196,998</u>	<u>1,794,618</u>
Total fund balances	<u>2,689,803</u>	<u>2,264,933</u>
Total liabilities and fund balances	<u>\$ 3,189,315</u>	<u>\$ 2,711,645</u>
Amounts recorded for governmental activities in the Statement of Net Position differ because:		
Fund balances as reported above	\$ 2,689,803	\$ 2,264,933
Capital assets are included in net position, but are excluded from fund balances because they do not represent financial resources.		
Cost of capital assets	370,174	246,638
Accumulated depreciation	(207,180)	(179,270)
Long-term liabilities are included in net position, but are excluded from fund balances until due and payable.		
Compensated absences payable	(71,184)	(68,377)
Severance benefits payable	(288,991)	(267,629)
Net pension liability	(3,791,060)	(3,671,606)
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.		
Deferred outflows of resources – pension plan deferments	3,475,104	5,062,332
Deferred inflows of resources – pension plan deferments	<u>(5,091,330)</u>	<u>(6,330,479)</u>
Total net position – governmental activities	<u>\$ (2,914,664)</u>	<u>\$ (2,943,458)</u>

BLUESKY CHARTER SCHOOL, INC.

General Fund  
 Statement of Revenue, Expenditures, and Changes in Fund Balances  
 Budget and Actual  
 Year Ended June 30, 2020  
 (With Partial Comparative Information for the Year Ended June 30, 2019)

	2020			2019	
	Original Budget	Final Budget	Actual	Over (Under) Budget	Actual
<b>Revenue</b>					
Federal sources	\$ 176,815	\$ 176,815	\$ 247,494	\$ 70,679	\$ 173,578
State sources	5,677,762	5,677,762	6,043,048	365,286	5,197,114
Local sources					
Investment earnings	1,000	1,000	864	(136)	697
Other	21,000	21,000	19,407	(1,593)	17,290
Total revenue	5,876,577	5,876,577	6,310,813	434,236	5,388,679
<b>Expenditures</b>					
Current					
Administration					
Salaries	215,293	215,293	195,497	(19,796)	199,550
Employee benefits	38,000	46,978	38,755	(8,223)	39,219
Purchased services	2,000	2,000	1,251	(749)	607
Supplies and materials	—	—	—	—	144
Other expenditures	—	—	3,287	3,287	1,676
Total administration	255,293	264,271	238,790	(25,481)	241,196
District support services					
Salaries	229,000	229,000	229,423	423	203,468
Employee benefits	56,478	77,500	72,442	(5,058)	50,488
Purchased services	223,211	224,711	232,238	7,527	226,303
Supplies and materials	81,551	81,551	46,146	(35,405)	58,134
Capital expenditures	8,500	8,500	48,866	40,366	2,717
Other expenditures	42,585	42,585	35,915	(6,670)	34,122
Total district support services	641,325	663,847	665,030	1,183	575,232
Elementary and secondary regular instruction					
Salaries	1,628,864	1,544,864	1,428,828	(116,036)	1,296,125
Employee benefits	437,960	407,960	325,529	(82,431)	328,182
Purchased services	29,230	29,230	19,601	(9,629)	17,938
Supplies and materials	43,100	48,100	34,822	(13,278)	45,847
Capital expenditures	—	—	—	—	181
Other expenditures	4,250	4,250	9,231	4,981	8,884
Total elementary and secondary regular instruction	2,143,404	2,034,404	1,818,011	(216,393)	1,697,157

BLUESKY CHARTER SCHOOL, INC.

General Fund  
Statement of Revenue, Expenditures, and Changes in Fund Balances  
Budget and Actual (continued)  
Year Ended June 30, 2020  
(With Partial Comparative Information for the Year Ended June 30, 2019)

	2020			2019	
	Original Budget	Final Budget	Actual	Over (Under) Budget	Actual
Expenditures (continued)					
Current (continued)					
Vocational education instruction					
Purchased services	4,000	4,000	4,012	12	1,773
Supplies and materials	2,000	2,000	2,090	90	2,395
Total vocational education instruction	6,000	6,000	6,102	102	4,168
Special education instruction					
Salaries	593,296	593,296	641,361	48,065	557,919
Employee benefits	148,591	148,591	167,305	18,714	146,894
Purchased services	103,510	103,510	117,435	13,925	105,287
Supplies and materials	5,400	5,400	10,699	5,299	3,136
Other expenditures	—	—	3,597	3,597	3,585
Total special education instruction	850,797	850,797	940,397	89,600	816,821
Instructional support services					
Salaries	457,000	457,000	457,745	745	356,836
Employee benefits	136,500	136,500	137,691	1,191	79,361
Purchased services	112,800	106,723	54,641	(52,082)	54,070
Supplies and materials	16,750	21,750	9,065	(12,685)	4,573
Capital expenditures	91,400	91,400	79,918	(11,482)	33,071
Other expenditures	3,000	3,000	2,471	(529)	2,683
Total instructional support services	817,450	816,373	741,531	(74,842)	530,594
Pupil support services					
Salaries	877,346	877,346	829,645	(47,701)	871,892
Employee benefits	221,673	217,000	214,973	(2,027)	224,144
Purchased services	1,000	1,000	568	(432)	95
Supplies and materials	3,090	3,090	436	(2,654)	854
Other expenditures	—	—	5,934	5,934	6,039
Total pupil support services	1,103,109	1,098,436	1,051,556	(46,880)	1,103,024
Sites and buildings					
Purchased services	397,413	397,413	399,643	2,230	281,008
Supplies and materials	500	—	50	50	18
Capital expenditures	—	—	—	—	1,295
Total sites and buildings	397,913	397,413	399,693	2,280	282,321

BLUESKY CHARTER SCHOOL, INC.

General Fund  
 Statement of Revenue, Expenditures, and Changes in Fund Balances  
 Budget and Actual (continued)  
 Year Ended June 30, 2020  
 (With Partial Comparative Information for the Year Ended June 30, 2019)

	2020			2019	
	Original Budget	Final Budget	Actual	Over (Under) Budget	Actual
Expenditures (continued)					
Current (continued)					
Fiscal and other fixed cost programs					
Purchased services	<u>37,000</u>	<u>37,000</u>	<u>24,833</u>	<u>(12,167)</u>	<u>16,465</u>
Total expenditures	<u>6,252,291</u>	<u>6,168,541</u>	<u>5,885,943</u>	<u>(282,598)</u>	<u>5,266,978</u>
Net change in fund balance	<u>\$ (375,714)</u>	<u>\$ (291,964)</u>	424,870	<u>\$ 716,834</u>	121,701
Fund balances					
Beginning of year			<u>2,264,933</u>		<u>2,143,232</u>
End of year			<u>\$ 2,689,803</u>		<u>\$ 2,264,933</u>
Amounts reported for governmental activities in the Statement of Activities differ because:					
Net change in fund balances reported above			\$ 424,870		\$ 121,701
Capital outlays are recorded as net position and the cost is allocated over their estimated useful lives as depreciation expense. However, fund balances are reduced for the full cost of capital outlays at the time of purchase.					
Capital outlays			123,536		31,620
Depreciation expense			(27,910)		(23,098)
Certain expenses are included in the change in net position, but do not require the use of current funds, and are not included in the change in fund balances.					
Compensated absences payable			(2,807)		(3,913)
Severance benefits payable			(21,362)		(21,112)
Net pension liability			(119,454)		7,441,357
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.					
Deferred outflows of resources – pension plan deferments			(1,587,228)		(1,492,080)
Deferred inflows of resources – pension plan deferments			<u>1,239,149</u>		<u>(4,570,999)</u>
Change in net position of governmental activities			<u>\$ 28,794</u>		<u>\$ 1,483,476</u>

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BLUESKY CHARTER SCHOOL, INC.

Notes to Basic Financial Statements  
June 30, 2020

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Reporting Entity**

BlueSky Charter School, Inc. (the School) is an outcome-based charter school established March 9, 2000 in accordance with Minnesota Statutes § 124D.10. The School's financial statements include all funds, departments, agencies, boards, commissions, and other organizations for which the School is considered to be financially accountable.

Component units are legally separate entities for which the School (primary government) is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit includes whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit. Based on these criteria, there are no organizations considered to be component units of the School.

The School is required to operate under a charter agreement with an entity that has been approved by the Minnesota Department of Education (MDE) to be a charter school "authorizer." The authorizer monitors and evaluates the School's performance, and periodically determines whether to renew the School's charter. The School's authorizer is Innovative Quality Schools (IQS), a nonprofit organization. Aside from its responsibilities as authorizer, IQS has no authority or control over the School, and is not financially accountable for it. Therefore, the School is not considered to be a component unit of IQS.

**B. Basis of Statement Presentation**

As required by state law, the School operates as a nonprofit corporation under Minnesota Statutes § 317A. However, state law also requires that the School comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts, which mandates the use of a governmental fund accounting structure.

**C. Entity-Wide Financial Statement Presentation**

The entity-wide financial statements (Statement of Net Position and Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the School. The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other internally directed revenues are reported instead as general revenues.

## **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

The entity-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Depreciation expense is included as a direct expense in the functional areas that utilize the related capital assets. Interest is considered an indirect expense and is reported separately on the Statement of Activities.

### **D. Fund Financial Statement Presentation**

Separate fund financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements. The existence of the various school funds has been established by the MDE. Each fund is accounted for as an independent entity. The School maintains a single General Fund to account for all of its activity.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

- 1. Revenue Recognition** – Revenue is recognized when it becomes measurable and available. “Measurable” means the amount of the transaction can be determined and “available” means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School generally considers revenues to be available if they are collected within 60 days after year-end. Grants and similar revenues are recognized when all eligibility requirements imposed by the provider have been met. State revenue is recognized in the year to which it applies according to funding formulas established by Minnesota Statutes.
- 2. Recording of Expenditures** – Expenditures are generally recorded when a liability is incurred, except for compensated absences, severance benefits, and pensions, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as capital outlay expenditures in the governmental funds. In the General Fund, capital outlay expenditures are included within the applicable functional areas.

### **E. Budgeting**

The School’s Board adopts an annual budget for the General Fund, which is prepared on the same basis of accounting as the financial statements. Legal budgetary control is at the fund level. Budgeted expenditure appropriations lapse at year-end.

### **F. Use of Estimates**

The preparation of financial statements, in conformity with accounting principles generally accepted in the United States of America, requires management to make estimates and assumptions that affect the reported amounts and disclosure at the date of the financial statements and during the reporting period. Actual results could differ from those estimates.

### **G. Income Taxes**

The School is exempt from income taxes under Internal Revenue Code (IRC) § 501(c)(3). The School is subject to tax on income from any unrelated business.

## **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

The School follows the recognition requirements for uncertain income tax positions as required by the Financial Accounting Standards Board Accounting Standards Codification 740-10. Income tax benefits are recognized for income tax positions taken or expected to be taken in a tax return, only when it is determined that the income tax position will more-likely-than-not be sustained upon examination by taxing authorities. The School has analyzed tax positions taken for filing with the Internal Revenue Service and state jurisdiction where it operates. The School believes that income tax filing positions will be sustained upon examination and does not anticipate any adjustments that would result in a material adverse effect on its respective financial condition, results of operations, or cash flows. Accordingly, the School has not recorded any reserves or related accruals for interest and penalties for uncertain income tax positions at year-end.

The School is subject to routine audits by taxing jurisdictions; however, there are currently no audits in progress for any open tax periods.

### **H. Receivables**

When necessary, the School utilizes an allowance for uncollectible accounts to value its receivables. However, the School considers all of its current receivables to be collectible.

### **I. Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items. Prepaid items are recorded as expenses/expenditures when consumed.

### **J. Capital Assets**

Capital assets are capitalized at historical cost, or estimated historical cost if purchased or constructed. Donated assets are recorded as capital assets at their estimated acquisition value at the date of donation. The School defines capital assets as those with an initial, individual cost of \$500 or more, which benefit more than one fiscal year. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the entity-wide financial statements, but are not reported in the fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since assets are generally sold for an immaterial amount or scrapped when declared as no longer fit or needed for public school purposes by the School, no salvage value is taken into consideration for depreciation purposes. Useful lives for furniture and equipment are 3–10 years. Construction in progress is not depreciated.

### **K. Deferred Outflows/Inflows of Resources**

In addition to assets and liabilities, a statement of financial position will sometimes report separate sections for deferred outflows/inflows of resources. These separate financial statement elements represent a consumption/acquisition of net position that applies to a future period, which will not be recognized as an outflow of resources (expense/expenditure) or inflow of resources (revenue) until then. The School has one type of item that qualifies for reporting in these categories, deferred outflows/inflows of resources related to pensions, which are reported in the entity-wide Statement of Net Position. These deferred outflows/inflows result from differences between expected and actual experience, changes of assumptions, the difference between projected and actual earnings on pension plan investments, changes in proportion, and contributions to the plan subsequent to the measurement date and before the end of the reporting period. These amounts are deferred and amortized as required under pension standards.

## **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

### **L. Compensated Absences**

Substantially all school employees are entitled to personal and sick leave at various rates, portions of which may be carried over to future years. Compensated absences are accrued in the governmental fund financial statements only to the extent they have been used or otherwise matured prior to year-end. Employees are reimbursed for unused personal leave upon termination, which is accrued in the entity-wide financial statements as it is earned.

### **M. Severance Benefits**

After four years of service, certain employees are eligible to be compensated for 50 percent of unused sick leave, up to a maximum of 400 hours, upon termination of employment.

Severance benefits are recorded as a liability in the governmental fund financial statements as they mature, due to termination. Severance benefits based on convertible sick leave are recorded as a liability in the entity-wide financial statements as they are earned and it becomes probable they will vest at some point in the future.

### **N. State-Wide Pension Plans**

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA) and additions to/deductions from the PERA's and the TRA's fiduciary net positions have been determined on the same basis as they are reported by the PERA and the TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The TRA has a special funding situation created by direct aid contributions made by the state of Minnesota, City of Minneapolis, and Special School District No. 1, Minneapolis Public Schools. The direct aid is a result of the merger of the Minneapolis Teachers Retirement Fund Association into the TRA in 2006. A second direct aid source is from the state of Minnesota for the merger of the Duluth Teachers Retirement Fund Association in 2015.

The PERA has a special funding situation created by a direct aid contribution made by the state of Minnesota. The direct aid is a result of the merger of the Minneapolis Employees Retirement Fund into the PERA on January 1, 2015.

### **O. Risk Management**

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; natural disasters; and workers' compensation. The School carries commercial insurance purchased from independent third parties to cover these risks. Settled claims have not exceeded coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage in fiscal year 2020.

## NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### P. Fund Balance Classifications

In the fund financial statements, governmental funds report fund balance in classifications that disclose constraints for which amounts in those funds can be spent. These classifications are as follows:

- **Nonspendable** – Consists of amounts that are not in spendable form, such as prepaid items, inventory, and other long-term assets.
- **Restricted** – Consists of amounts related to externally imposed constraints established by creditors, grantors, or contributors; or constraints imposed by state statutory provisions.
- **Committed** – Consists of internally imposed constraints that are established by resolution of the Board. Those committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts.
- **Assigned** – Consists of internally imposed constraints. These constraints consist of amounts intended to be used by the School for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, assigned amounts represent intended uses established by the governing body itself.
- **Unassigned** – The residual classification for the General Fund.

When both restricted and unrestricted resources are available for use, the School uses restricted resources first, and then uses unrestricted resources as they are needed.

When committed, assigned, or unassigned resources are available for use, the School uses resources in the following order: 1) committed, 2) assigned, and 3) unassigned.

### Q. Net Position

In the entity-wide financial statements, net position represents the difference between assets, deferred outflows of resources, liabilities, and deferred inflows of resources. Net position is displayed in three components:

- **Net Investment in Capital Assets** – Consists of capital assets, net of accumulated depreciation, reduced by outstanding debt, if any, attributable to acquire capital assets.
- **Restricted Net Position** – Consists of net position restricted when there are limitations imposed on its use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.
- **Unrestricted Net Position** – All other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

The School applies restricted resources first when an expense is incurred for which both restricted and unrestricted resources are available.

## NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### R. Prior Period Comparative Financial Information/Reclassification

The basic financial statements include certain prior year partial comparative information in total but not at the level of detail required for a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the prior year, from which the summarized information was derived. Also, certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

## NOTE 2 – CASH AND TEMPORARY INVESTMENTS

In accordance with applicable Minnesota Statutes, the School maintains deposits at depository banks authorized by the Board. The following is considered the most significant risk associated with deposits:

**Custodial Credit Risk** – In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may be lost.

Minnesota Statutes require that all deposits be protected by federal deposit insurance, corporate surety bond, or collateral. The market value of collateral pledged must equal 110 percent of the deposits not covered by federal deposit insurance or corporate surety bonds. Authorized collateral includes treasury bills, notes, and bonds; issues of U.S. government agencies; general obligations rated "A" or better; revenue obligations rated "AA" or better; irrevocable standard letters of credit issued by the Federal Home Loan Bank; and certificates of deposit. Minnesota Statutes require that securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or in an account at a trust department of a commercial bank or other financial institution that is not owned or controlled by the financial institution furnishing the collateral. The School's deposit policies do not further limit depository choices.

At year-end, the carrying amount of the School's deposits was \$2,253,629, while the balance on the bank records was \$2,316,867. At year-end, all deposits were fully covered by federal deposit insurance or pledged collateral held by the School's agent in the School's name.

## NOTE 3 – CAPITAL ASSETS

Capital assets activity for the year is as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
Capital assets, not depreciated				
Construction in progress	\$ –	\$ 87,396	\$ –	\$ 87,396
Capital assets, depreciated				
Furniture and equipment	246,638	36,140	–	282,778
Less accumulated depreciation	(179,270)	(27,910)	–	(207,180)
Net capital assets, depreciated	67,368	8,230	–	75,598
Total capital assets, net of accumulated depreciation	\$ 67,368	\$ 95,626	\$ –	\$ 162,994

**NOTE 3 – CAPITAL ASSETS (CONTINUED)**

Depreciation expense was charged to the following governmental functions:

District support services	\$ 14,622
Elementary and secondary regular instruction	1,134
Instructional support services	11,979
Sites and buildings	<u>175</u>
Total depreciation expense	<u><u>\$ 27,910</u></u>

**NOTE 4 – LONG-TERM LIABILITIES**

Long-term liabilities consist of compensated absences payable, severance benefits payable, and net pension liabilities. School employees participate in two state-wide, cost-sharing, multiple-employer plans administered by the PERA and the TRA. The following is a summary of the net pension liabilities, deferred outflows and inflows of resources, and pension expense reported for these plans as of and for the year ended June 30, 2020:

Pension Plans	Net Pension Liabilities	Deferred Outflows of Resources	Deferred Inflows of Resources	Pension Expense
PERA	\$ 259,852	\$ 83,217	\$ 69,291	\$ 39,790
TRA	<u>3,531,208</u>	<u>3,391,887</u>	<u>5,022,039</u>	<u>750,480</u>
Total	<u><u>\$ 3,791,060</u></u>	<u><u>\$ 3,475,104</u></u>	<u><u>\$ 5,091,330</u></u>	<u><u>\$ 790,270</u></u>

Changes in the long-term liabilities for the year are as follows:

	Balance – Beginning of Year	Additions	Retirements	Balance – End of Year	Due Within One Year
Compensated absences payable	\$ 68,377	\$ 7,927	\$ 5,120	\$ 71,184	\$ 71,184
Severance benefits payable	267,629	95,755	74,393	288,991	80,331
Net pension liability	<u>3,671,606</u>	<u>392,792</u>	<u>273,338</u>	<u>3,791,060</u>	<u>–</u>
	<u><u>\$ 4,007,612</u></u>	<u><u>\$ 496,474</u></u>	<u><u>\$ 352,851</u></u>	<u><u>\$ 4,151,235</u></u>	<u><u>\$ 151,515</u></u>

## **NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE**

### **A. Plan Descriptions**

The School participates in the following cost-sharing, multiple-employer defined benefit pension plans administered by the PERA and the TRA. The PERA's and the TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes. The PERA's and the TRA's defined benefit pension plans are tax qualified plans under Section 401(a) of the IRC.

#### **1. General Employees Retirement Fund (GERF)**

The PERA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356.

All full-time and certain part-time employees of the School other than teachers are covered by the GERF. GERF members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

#### **2. Teachers Retirement Association (TRA)**

The TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. The TRA is a separate statutory entity, administered by a Board of Trustees. The Board of Trustees consists of four active members, one retired member, and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul Public Schools or Minnesota State Colleges and Universities (MnSCU)). Educators first hired by MnSCU may elect either TRA coverage or coverage through the Defined Contribution Plan administered by the state of Minnesota.

### **B. Benefits Provided**

The PERA and the TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statutes and can only be modified by the State Legislature.

The benefit provisions stated in the following paragraphs of this section are current provisions and apply to active plan participants. Vested, terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

#### **1. GERF Benefits**

Benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for the PERA's Coordinated Plan members. Members hired prior to July 1, 1989, receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated Plan members is 1.2 percent of average salary for each of the first 10 years of service and 1.7 percent of average salary for each additional year. Under Method 2, the accrual rate for Coordinated Plan members is 1.7 percent of average salary for all years of service. For members hired prior to July 1, 1989, a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989, normal retirement age is the age for unreduced Social Security benefits capped at age 66.



## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

Annuities, disability benefits, and survivor benefits are increased effective every January 1. Beginning January 1, 2019, the post-retirement increase will be equal to 50.0 percent of the cost of living adjustment announced by the Social Security Administration, with the minimum increase of at least 1.0 percent, and a maximum of 1.5 percent. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase, will receive the full increase. For recipients receiving the annuity or benefit at least one month but less than a full year as of the June 30 before the effective date of the increase, will receive a reduced prorated increase. For members retiring on January 1, 2024, or later, the increase will be delayed until normal retirement age (age 65 if hired prior to July 1, 1989, or age 66 for individuals hired on or after July 1, 1989). Members retiring under the Rule of 90 are exempt from the delay to normal retirement.

### 2. TRA Benefits

The TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statutes and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

Two methods are used to compute benefits for the TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

#### Tier I Benefits

Step-Rate Formula	Percentage per Year
<b>Basic Plan</b>	
First 10 years of service	2.2 %
All years after	2.7 %
<b>Coordinated Plan</b>	
First 10 years if service years are up to July 1, 2006	1.2 %
First 10 years if service years are July 1, 2006 or after	1.4 %
All other years of service if service years are up to July 1, 2006	1.7 %
All other years of service if service years are up to July 1, 2006 or after	1.9 %

With these provisions:

- (a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
- (b) Three percent per year early retirement reduction factor for all years under normal retirement age.
- (c) Unreduced benefits for early retirement under a Rule of 90 (age plus allowable service equals 90 or more).

## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

### Tier II Benefits

For years of service prior to July 1, 2006, a level formula of 1.7 percent per year for Coordinated Plan members and 2.7 percent per year for Basic Plan members applies. For years of service July 1, 2006 and after, a level formula of 1.9 percent per year for Coordinated Plan members and 2.7 percent for Basic Plan members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota Statutes. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after June 30, 1989, receive only the Tier II benefit calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree—no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits, but not yet receiving them, are bound by the plan provisions in effect at the time they last terminated their public service.

### C. Contributions

Minnesota Statutes set the rates for employer and employee contributions. Contribution rates can only be modified by the State Legislature.

#### 1. GERF Contributions

Minnesota Statutes, Chapter 353 set the rates for employer and employee contributions. Coordinated Plan members were required to contribute 6.5 percent of their annual covered salary in fiscal year 2020 and the School was required to contribute 7.5 percent for Coordinated Plan members. The School's contributions to the GERF for the year ended June 30, 2020, were \$26,500. The School's contributions were equal to the required contributions as set by state statutes.

#### 2. TRA Contributions

Minnesota Statutes, Chapter 354 sets the rates for employer and employee contributions. Rates for each fiscal year were:

	Year Ended June 30,					
	2018		2019		2020	
	Employee	Employer	Employee	Employer	Employee	Employer
<b>Basic Plan</b>	11.00 %	11.50 %	11.00 %	11.71 %	11.00 %	11.92 %
<b>Coordinated Plan</b>	7.50 %	7.50 %	7.50 %	7.71 %	7.50 %	7.92 %

The School's contributions to the TRA for the plan's fiscal year ended June 30, 2020, were \$271,708. The School's contributions were equal to the required contributions for each year as set by state statutes.

## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

The following is a reconciliation of employer contributions in the TRA’s Comprehensive Annual Financial Report (CAFR) Statement of Changes in Fiduciary Net Position to the employer contributions used in the Schedule of Employer and Nonemployer Pension Allocations:

	<i>in thousands</i>
Employer contributions reported in the TRA’s CAFR Statement of Changes in Fiduciary Net Position	\$ 403,300
Add employer contributions not related to future contribution efforts	(688)
Deduct the TRA’s contributions not included in allocation	<u>(486)</u>
Total employer contributions	402,126
Total nonemployer contributions	<u>35,588</u>
Total contributions reported in the Schedule of Employer and Nonemployer Pension Allocations	<u>\$ 437,714</u>

Amounts reported in the allocation schedules may not precisely agree with financial statement amounts or actuarial valuations, due to the number of decimal places used in the allocations. The TRA has rounded percentage amounts to the nearest ten thousandths.

### D. Pension Costs

#### 1. GERF Pension Costs

At June 30, 2020, the School reported a liability of \$259,852 for its proportionate share of the GERF’s net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School’s proportion of the net pension liability was based on the School’s contributions received by the PERA during the measurement period for employer payroll paid dates from July 1, 2018, through June 30, 2019, relative to the total employer contributions received from all of the PERA’s participating employers. The School’s proportionate share was 0.0047 percent at the end of the measurement period and 0.0038 percent for the beginning of the period.

The School’s net pension liability reflected a reduction, due to the state of Minnesota’s contribution of \$16 million. The state of Minnesota is considered a nonemployer contributing entity and the state’s contribution meets the definition of a special funding situation. The amounts recognized by the School as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the School were as follows:

School’s proportionate share of the net pension liability	\$ 259,852
State’s proportionate share of the net pension liability associated with the School	\$ 8,166

For the year ended June 30, 2020, the School recognized pension expense of \$39,178 for its proportionate share of the GERF’s pension expense. In addition, the School recognized an additional \$612 as pension expense (and grant revenue) for its proportionate share of the state of Minnesota’s contribution of \$16 million to the GERF.

**NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)**

At June 30, 2020, the School reported its proportionate share of the GERF’s deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual economic experience	\$ 7,092	\$ –
Changes in actuarial assumptions	–	19,032
Difference between projected and actual investment earnings	–	24,724
Changes in proportion	49,625	25,535
School’s contributions to the GERF subsequent to the measurement date	<u>26,500</u>	<u>–</u>
Total	<u><u>\$ 83,217</u></u>	<u><u>\$ 69,291</u></u>

A total of \$26,500 reported as deferred outflows of resources related to pensions resulting from school contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2021. Other amounts reported as deferred outflows and inflows of resources related to the GERF pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Pension Expense Amount</u>
2021	\$ (1,995)
2022	\$ (19,319)
2023	\$ 8,322
2024	\$ 418

**2. TRA Pension Costs**

At June 30, 2020, the School reported a liability of \$3,531,208 for its proportionate share of the TRA’s net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School’s proportion of the net pension liability was based on the School’s contributions to the TRA in relation to total system contributions, including direct aid from the state of Minnesota, City of Minneapolis, and Special School District No. 1, Minneapolis Public Schools. The School’s proportionate share was 0.0554 percent at the end of the measurement period and 0.0551 percent for the beginning of the period.

The pension liability amount reflected a reduction due to direct aid provided to the TRA. The amount recognized by the School as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the School were as follows:

School’s proportionate share of the net pension liability	\$ 3,531,208
State’s proportionate share of the net pension liability associated with the School	\$ 312,487

**NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)**

For the year ended June 30, 2020, the School recognized pension expense of \$726,727. It also recognized \$23,753 as an increase to pension expense (and grant revenue) for the support provided by direct aid.

At June 30, 2020, the School reported its proportionate share of the TRA’s deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual economic experience	\$ –	\$ 84,698
Changes in actuarial assumptions	2,798,735	4,644,138
Difference between projected and actual investment earnings	–	293,203
Changes in proportion	321,444	–
School’s contributions to the TRA subsequent to the measurement date	<u>271,708</u>	<u>–</u>
Total	<u>\$ 3,391,887</u>	<u>\$ 5,022,039</u>

A total of \$271,708 reported as deferred outflows of resources related to pensions resulting from school contributions to the TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2021. Other amounts reported as deferred outflows and inflows of resources related to the TRA pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Pension Expense Amount</u>
2021	\$ 205,328
2022	\$ 33,910
2023	\$ (1,235,451)
2024	\$ (902,240)
2025	\$ (3,407)

**E. Actuarial Assumptions**

The total pension liability in the June 30, 2019 actuarial valuation was determined using an individual entry-age normal actuarial cost method and the following actuarial assumptions:

<u>Assumptions</u>	<u>GERF</u>	<u>TRA</u>
Inflation	2.50%	2.50%
Wage growth rate		2.85% for 10 years, and 3.25% thereafter
Active member payroll	3.25%	2.85% to 8.85% for 10 years, and 3.25% to 9.25% thereafter
Investment rate of return	7.50%	7.50%

Salary increases were based on a service-related table. Mortality rates for active members, retirees, survivors, and disabilitants for all plans were based on RP-2014 tables for males or females, as appropriate, with slight adjustments. Cost of living benefit increases after retirement for retirees are assumed to be 1.25 percent per year for the GERF and 1.00 percent for January 2019 through January 2023, then increasing by 0.10 percent each year up to 1.50 percent annually for the TRA.

## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

Actuarial assumptions used in the June 30, 2019 valuations were based on the results of actuarial experience studies. The most recent four-year experience study in the GERF plan was completed in 2019. Economic assumptions were updated in 2018, based on a review of inflation and investment return assumptions. The most recent experience study in the TRA plan was completed in 2015, with economic assumptions updated in 2017.

The following changes in actuarial assumptions and plan provisions occurred in 2019:

### 1. GERF

#### CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality projection scale was changed from MP-2017 to MP-2018.

#### CHANGES IN PLAN PROVISIONS

- The employer supplemental contribution was changed prospectively, decreasing from \$31.0 million to \$21.0 million per year. The state's special funding contribution was changed prospectively, requiring \$16.0 million due per year through 2031.

### 2. TRA

#### CHANGES IN ACTUARIAL ASSUMPTIONS

- None.

The Minnesota State Board of Investment, which manages the investments of the PERA and the TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages.

The target allocation and best-estimates of geometric real rates of return for each major asset class are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Domestic equity	35.5 %	5.10 %
Private markets	25.0	5.90 %
Fixed income	20.0	0.75 %
International equity	17.5	5.30/5.90 %
Cash equivalents	2.0	– %
Total	<u>100.0 %</u>	

## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

### F. Discount Rate

#### 1. GERF

The discount rate used to measure the total pension liability in 2019 was 7.50 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in Minnesota Statutes. Based on these assumptions, the fiduciary net position of the GERF was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

#### 2. TRA

The discount rate used to measure the total pension liability was 7.50 percent. There was no change since the prior measurement. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2019 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate.

### G. Pension Liability Sensitivity

The following table presents the School's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed in the preceding paragraph, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate 1 percentage point lower or 1 percentage point higher than the current discount rate:

	<u>1% Decrease in Discount Rate</u>	<u>Discount Rate</u>	<u>1% Increase in Discount Rate</u>
GERF discount rate	6.50%	7.50%	8.50%
School's proportionate share of the GERF net pension liability	\$ 427,183	\$ 259,852	\$ 121,687
TRA discount rate	6.50%	7.50%	8.50%
School's proportionate share of the TRA net pension liability	\$ 5,629,608	\$ 3,531,208	\$ 1,801,107

## NOTE 5 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

### H. Pension Plan Fiduciary Net Position

Detailed information about the GERP’s fiduciary net position is available in a separately issued PERA financial report. That report may be obtained on the PERA website at [www.mnpera.org](http://www.mnpera.org); by writing to the PERA at 60 Empire Drive, Suite 200, St. Paul, Minnesota 55103; or by calling (651) 296-7460 or (800) 652-9026.

Detailed information about the TRA’s fiduciary net position is available in a separately issued TRA financial report. That report can be obtained on the TRA website at [www.minnesotatra.org](http://www.minnesotatra.org); by writing to the TRA at 60 Empire Drive, Suite 400, St. Paul, MN, 55103; or by calling (651) 296-2409 or (800) 657-3669.

### I. Subsequent Events and the COVID-19 Pandemic Subsequent to Year-End

The United States and global markets experienced declines in values, resulting from uncertainty caused by COVID-19. The resulting declines are expected to have a negative impact on the PERA’s and the TRA’s discount rate, as well as the value of each plan’s investments. Any impact caused by the resulting declines have not been included in the schedules as of June 30, 2019.

## NOTE 6 – COMMITMENTS AND CONTINGENCIES

### A. Building Lease

The School entered into an agreement to lease space at 2001 and 2051 Killebrew Drive, Bloomington, Minnesota 55425 for a seven-year term commencing July 1, 2020. The agreement requires monthly payments of base rent plus a contribution for the School’s proportionate share of operating costs due the first of each month. Monthly payments not received by the fifth day of each month are automatically and immediately increased by 8 percent. Future minimum lease payments under this agreement are as follows:

Year Ending June 30,	Amount
2021	\$ 330,180
2022	338,435
2023	346,689
2024	354,944
2025	363,198
2026	371,453
2027	379,707

The School had an agreement to lease space at 33 Wentworth Avenue East, Suite 100, West St. Paul, Minnesota 55118 during the year ending June 30, 2020. During the year ended June 30, 2020, the School made rental payments totaling \$248,954 under this agreement, plus early lease termination fees of \$108,057.



## **NOTE 6 – COMMITMENTS AND CONTINGENCIES (CONTINUED)**

### **B. Federal and State Revenues**

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

### **C. Legal Claims**

The School has the usual and customary types of legal claims pending at year-end, mostly of a minor nature and typically covered by insurance carried for that purpose. Management believes the School will not incur any material liabilities relating to these claims.

### **D. COVID-19 Pandemic**

The COVID-19 pandemic has caused economic and financial market volatility in the United States and around the world, along with significant business and operational disruptions for many organizations. Due to the unknown breadth and duration of this pandemic, any potential impact it may have on the School's future operations and financial condition cannot be determined at this time and has not been reflected in these financial statements.

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REQUIRED SUPPLEMENTARY INFORMATION

BLUESKY CHARTER SCHOOL, INC.

Public Employees Retirement Association Pension Benefits Plan  
 Schedule of School's and Nonemployer Proportionate Share of Net Pension Liability  
 Year Ended June 30, 2020

School Fiscal Year-End Date	PERA Fiscal Year-End Date (Measurement Date)	School's Proportion of the Net Pension Liability	School's Proportionate Share of the Net Pension Liability	School's Proportionate Share of the Net Pension Liability	Proportionate Share of the State of Minnesota's Proportionate Share of the Net Pension Liability	School's Covered Payroll	School's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.0044%	\$ 206,690	\$ -	\$ 206,690	\$ 229,326	90.13%	78.70%
06/30/2016	06/30/2015	0.0041%	\$ 212,483	\$ -	\$ 212,483	\$ 242,854	87.49%	78.20%
06/30/2017	06/30/2016	0.0040%	\$ 324,780	\$ 4,187	\$ 328,967	\$ 246,641	131.68%	68.90%
06/30/2018	06/30/2017	0.0046%	\$ 293,660	\$ 3,722	\$ 297,382	\$ 298,686	98.32%	75.90%
06/30/2019	06/30/2018	0.0038%	\$ 210,810	\$ 7,048	\$ 217,858	\$ 257,899	81.74%	79.50%
06/30/2020	06/30/2019	0.0047%	\$ 259,852	\$ 8,166	\$ 268,018	\$ 334,569	77.67%	80.20%

Public Employees Retirement Association Pension Benefits Plan  
 Schedule of School Contributions  
 Year Ended June 30, 2020

School Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	\$ 17,918	\$ 17,918	\$ -	\$ 242,854	7.38%
06/30/2016	\$ 18,498	\$ 18,498	\$ -	\$ 246,641	7.50%
06/30/2017	\$ 22,401	\$ 22,401	\$ -	\$ 298,686	7.50%
06/30/2018	\$ 19,343	\$ 19,343	\$ -	\$ 257,899	7.50%
06/30/2019	\$ 25,093	\$ 25,093	\$ -	\$ 334,569	7.50%
06/30/2020	\$ 26,500	\$ 26,500	\$ -	\$ 353,342	7.50%

Note: The School implemented GASB Statement No. 68 in fiscal 2015 (using a June 30, 2014 measurement date). This schedule is intended to present 10-year trend information. Additional years will be added as they become available.

BLUESKY CHARTER SCHOOL, INC.

Teachers Retirement Association Pension Benefits Plan  
 Schedule of School's and Nonemployer Proportionate Share of Net Pension Liability  
 Year Ended June 30, 2020

School Fiscal Year-End Date	TRA Fiscal Year-End Date (Measurement Date)	School's Proportion of the Net Pension Liability	School's Proportionate Share of the Net Pension Liability	Minnesota's Proportionate Share of the Net Pension Liability	Proportionate Share of the Net Pension Liability and the School's Share of the State of Minnesota's Share of the Net Pension Liability	School's Covered Payroll	School's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.0519%	\$ 2,391,515	\$ 168,388	\$ 2,559,903	\$ 2,369,021	100.95%	81.50%
06/30/2016	06/30/2015	0.0514%	\$ 3,179,598	\$ 389,976	\$ 3,569,574	\$ 2,608,085	121.91%	76.80%
06/30/2017	06/30/2016	0.0529%	\$ 12,617,912	\$ 1,266,296	\$ 13,884,208	\$ 2,752,008	458.50%	44.88%
06/30/2018	06/30/2017	0.0542%	\$ 10,819,303	\$ 1,045,175	\$ 11,864,478	\$ 2,919,482	370.59%	51.57%
06/30/2019	06/30/2018	0.0551%	\$ 3,460,796	\$ 325,277	\$ 3,786,073	\$ 3,041,843	113.77%	78.07%
06/30/2020	06/30/2019	0.0554%	\$ 3,531,208	\$ 312,487	\$ 3,843,695	\$ 3,146,539	112.23%	78.21%

Teachers Retirement Association Pension Benefits Plan  
 Schedule of School Contributions  
 Year Ended June 30, 2020

School Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	\$ 195,607	\$ 195,607	\$ -	\$ 2,608,085	7.50%
06/30/2016	\$ 206,223	\$ 206,223	\$ -	\$ 2,752,008	7.49%
06/30/2017	\$ 219,243	\$ 219,243	\$ -	\$ 2,919,482	7.51%
06/30/2018	\$ 228,139	\$ 228,139	\$ -	\$ 3,041,843	7.50%
06/30/2019	\$ 242,598	\$ 242,598	\$ -	\$ 3,146,539	7.71%
06/30/2020	\$ 271,708	\$ 271,708	\$ -	\$ 3,430,634	7.92%

Note: The School implemented GASB Statement No. 68 in fiscal 2015 (using a June 30, 2014 measurement date). This schedule is intended to present 10-year trend information. Additional years will be added as they become available.

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BLUESKY CHARTER SCHOOL, INC.

Notes to Required Supplementary Information  
June 30, 2020

**PERA – GENERAL EMPLOYEES RETIREMENT FUND**

**2019 CHANGES IN PLAN PROVISIONS**

- The employer supplemental contribution was changed prospectively, decreasing from \$31.0 million to \$21.0 million per year. The state's special funding contribution was changed prospectively, requiring \$16.0 million due per year through 2031.

**2019 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The mortality projection scale was changed from MP-2017 to MP-2018.

**2018 CHANGES IN PLAN PROVISIONS**

- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.
- Interest credited on member contributions decreased from 4.00 percent to 3.00 percent, beginning July 1, 2018.
- Deferred augmentation was changed to zero percent, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Post-retirement benefit increases were changed from 1.00 percent per year, with a provision to increase to 2.50 percent upon attainment of 90.00 percent funding ratio, to 50.00 percent of the Social Security Cost of Living Adjustment, not less than 1.00 percent and not more than 1.50 percent, beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age. Does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

**2018 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The mortality projection scale was changed from MP-2015 to MP-2017.
- The assumed benefit increase was changed from 1.00 percent per year through 2044, and 2.50 percent per year thereafter, to 1.25 percent per year.

BLUESKY CHARTER SCHOOL, INC.

Notes to Required Supplementary Information (continued)  
June 30, 2020

**PERA – GENERAL EMPLOYEES RETIREMENT FUND (CONTINUED)**

**2017 CHANGES IN PLAN PROVISIONS**

- The state's contribution for the Minneapolis Employees Retirement Fund equals \$16.0 million in 2017 and 2018, and \$6.0 million thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from \$21.0 million to \$31.0 million in calendar years 2019 to 2031. The state's contribution changed from \$16.0 million to \$6.0 million in calendar years 2019 to 2031.

**2017 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The Combined Service Annuity (CSA) loads were changed from 0.80 percent for active members and 60.00 percent for vested and nonvested deferred members. The revised CSA loads are now zero percent for active member liability, 15.00 percent for vested deferred member liability, and 3.00 percent for nonvested deferred member liability.
- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year for all years, to 1.00 percent per year through 2044, and 2.50 percent per year thereafter.

**2016 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2035, and 2.50 percent per year thereafter, to 1.00 percent per year for all years.
- The assumed investment return was changed from 7.90 percent to 7.50 percent. The single discount rate was changed from 7.90 percent to 7.50 percent.
- Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25 percent to 3.25 percent for payroll growth, and 2.50 percent for inflation.

**2015 CHANGES IN PLAN PROVISIONS**

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Retirement Fund, which increased the total pension liability by \$1.1 billion and increased the fiduciary plan net position by \$892.0 million. Upon consolidation, state and employer contributions were revised; the state's contribution of \$6.0 million, which meets the special funding situation definition, was due September 2015.

**2015 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2030, and 2.50 percent per year thereafter, to 1.00 percent per year through 2035, and 2.50 percent per year thereafter.



BLUESKY CHARTER SCHOOL, INC.

Notes to Required Supplementary Information (continued)  
June 30, 2020

**TEACHERS RETIREMENT ASSOCIATION (TRA)**

**2018 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The cost of living adjustment (COLA) was reduced from 2.00 percent each January 1 to 1.00 percent, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.10 percent each year until reaching the ultimate rate of 1.50 percent on January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit, are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.50 percent if the funded ratio was at least 90.00 percent for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.00 percent to 3.00 percent, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.50 percent to 7.50 percent, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next six years, (7.71 percent in 2018, 7.92 percent in 2019, 8.13 percent in 2020, 8.34 percent in 2021, 8.55 percent in 2022, and 8.75 percent in 2023). In addition, the employee contribution rate will increase from 7.50 percent to 7.75 percent on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.
- The single discount rate changed from 5.12 percent to 7.50 percent.

**2017 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The COLA was assumed to increase from 2.00 percent annually to 2.50 percent annually on July 1, 2045.
- The COLA was not assumed to increase to 2.50 percent, but remain at 2.00 percent for all future years.
- Adjustments were made to the CSA loads. The active load was reduced from 1.40 percent to zero percent, the vested inactive load increased from 4.00 percent to 7.00 percent, and the nonvested inactive load increased from 4.00 percent to 9.00 percent.
- The investment return assumption was changed from 8.00 percent to 7.50 percent.
- The price inflation assumption was lowered from 2.75 percent to 2.50 percent.
- The payroll growth assumption was lowered from 3.50 percent to 3.00 percent.

BLUESKY CHARTER SCHOOL, INC.

Notes to Required Supplementary Information (continued)  
June 30, 2020

**TEACHERS RETIREMENT ASSOCIATION (TRA) (CONTINUED)**

**2017 CHANGES IN ACTUARIAL ASSUMPTIONS (CONTINUED)**

- The general wage growth assumption was lowered from 3.50 percent to 2.85 percent for 10 years, followed by 3.25 percent thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.
- The single discount rate changed from 4.66 percent to 5.12 percent.

**2016 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The single discount rate was changed from 8.00 percent to 4.66 percent.

**2015 CHANGES IN PLAN PROVISIONS**

- The Duluth Teachers Retirement Fund Association was merged into the TRA on June 30, 2015.

**2015 CHANGES IN ACTUARIAL ASSUMPTIONS**

- The annual COLA for the June 30, 2015 valuation assumed 2.00 percent. The prior year valuation used 2.00 percent, with an increase to 2.50 percent commencing in 2034.
- The discount rate used to measure the total pension liability was 8.00 percent. This is a decrease from the discount rate at the prior measurement date of 8.25 percent.

OTHER REQUIRED REPORTS

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PRINCIPALS

Thomas A. Karnowski, CPA  
Paul A. Radosevich, CPA  
William J. Lauer, CPA  
James H. Eichten, CPA  
Aaron J. Nielsen, CPA  
Victoria L. Holinka, CPA/CMA  
Jaclyn M. Huegel, CPA  
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board and Management of  
BlueSky Charter School, Inc.  
Bloomington, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of BlueSky Charter School, Inc. (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 16, 2020.

**INTERNAL CONTROL OVER FINANCIAL REPORTING**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

(continued)

## COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

*Malloy, Montague, Karnowski, Radosevich & Co., P. A.*

Minneapolis, Minnesota

November 16, 2020



PRINCIPALS

Thomas A. Karnowski, CPA  
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INDEPENDENT AUDITOR'S REPORT ON

MINNESOTA LEGAL COMPLIANCE

To the Board and Management of  
BlueSky Charter School, Inc.  
Bloomington, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of BlueSky Charter School, Inc. (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 16, 2020.

**MINNESOTA LEGAL COMPLIANCE**

In connection with our audit, nothing came to our attention that caused us to believe that School failed to comply with the provisions of the uniform financial accounting and reporting standards, and charter schools sections of the *Minnesota Legal Compliance Audit Guide for Charter Schools*, promulgated by the State Auditor pursuant to Minnesota Statutes § 6.65, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the School's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

**PURPOSE OF THIS REPORT**

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this report is not suitable for any other purpose.

*Malloy, Montague, Karnowski, Radosevich & Co., P.A.*

Minneapolis, Minnesota  
November 16, 2020

BLUESKY CHARTER SCHOOL, INC.

Uniform Financial Accounting and Reporting Standards  
Compliance Table  
June 30, 2020

	Audit	UFARS	Audit – UFARS
<b>General Fund</b>			
Total revenue	\$ 6,310,813	\$ 6,310,813	\$ –
Total expenditures	\$ 5,885,943	\$ 5,885,942	\$ 1
Nonspendable			
460 Nonspendable fund balance	\$ 69,939	\$ 69,939	\$ –
Restricted			
401 Student activities	\$ –	\$ –	\$ –
402 Scholarships	\$ –	\$ –	\$ –
403 Staff development	\$ –	\$ –	\$ –
407 Capital projects levy	\$ –	\$ –	\$ –
408 Cooperative revenue	\$ –	\$ –	\$ –
413 Projects funded by COP	\$ –	\$ –	\$ –
414 Operating debt	\$ –	\$ –	\$ –
416 Levy reduction	\$ –	\$ –	\$ –
417 Taconite building maintenance	\$ –	\$ –	\$ –
424 Operating capital	\$ –	\$ –	\$ –
426 \$25 taconite	\$ –	\$ –	\$ –
427 Disabled accessibility	\$ –	\$ –	\$ –
428 Learning and development	\$ –	\$ –	\$ –
434 Area learning center	\$ –	\$ –	\$ –
435 Contracted alternative programs	\$ –	\$ –	\$ –
436 State approved alternative program	\$ –	\$ –	\$ –
438 Gifted and talented	\$ –	\$ –	\$ –
440 Teacher development and evaluation	\$ –	\$ –	\$ –
441 Basic skills programs	\$ –	\$ –	\$ –
448 Achievement and integration	\$ –	\$ –	\$ –
449 Safe schools levy	\$ 16,562	\$ 16,562	\$ –
451 QZAB payments	\$ –	\$ –	\$ –
452 OPEB liability not in trust	\$ –	\$ –	\$ –
453 Unfunded severance and retirement levy	\$ –	\$ –	\$ –
459 Basic skills extended time	\$ –	\$ –	\$ –
467 Long-term facilities maintenance	\$ –	\$ –	\$ –
472 Medical Assistance	\$ –	\$ –	\$ –
473 PPP loans	\$ –	\$ –	\$ –
474 EIDL loans	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
475 Title VII – Impact Aid	\$ –	\$ –	\$ –
476 PILT	\$ –	\$ –	\$ –
Committed			
418 Committed for separation	\$ –	\$ –	\$ –
461 Committed fund balance	\$ –	\$ –	\$ –
Assigned			
462 Assigned fund balance	\$ 406,304	\$ 406,304	\$ –
Unassigned			
422 Unassigned fund balance	\$ 2,196,998	\$ 2,196,998	\$ –
<b>Food Service</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
Nonspendable			
460 Nonspendable fund balance	\$ –	\$ –	\$ –
Restricted			
452 OPEB liability not in trust	\$ –	\$ –	\$ –
474 EIDL loans	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
Unassigned			
463 Unassigned fund balance	\$ –	\$ –	\$ –
<b>Community Service</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
Nonspendable			
460 Nonspendable fund balance	\$ –	\$ –	\$ –
Restricted			
426 \$25 taconite	\$ –	\$ –	\$ –
431 Community education	\$ –	\$ –	\$ –
432 ECFE	\$ –	\$ –	\$ –
440 Teacher development and evaluation	\$ –	\$ –	\$ –
444 School readiness	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
Unassigned			
463 Unassigned fund balance	\$ –	\$ –	\$ –



BLUESKY CHARTER SCHOOL, INC.  
Uniform Financial Accounting and Reporting Standards  
Compliance Table (continued)  
June 30, 2020

	Audit	UFARS	Audit – UFARS
<b>Building Construction</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
Nonspendable			
460 Nonspendable fund balance	\$ –	\$ –	\$ –
Restricted			
407 Capital projects levy	\$ –	\$ –	\$ –
413 Projects funded by COP	\$ –	\$ –	\$ –
467 Long-term facilities maintenance	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
Unassigned			
463 Unassigned fund balance	\$ –	\$ –	\$ –
<b>Debt Service</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
Nonspendable			
460 Nonspendable fund balance	\$ –	\$ –	\$ –
Restricted			
425 Bond refundings	\$ –	\$ –	\$ –
433 Maximum effort loan	\$ –	\$ –	\$ –
451 QZAB payments	\$ –	\$ –	\$ –
467 Long-term facilities maintenance	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
Unassigned			
463 Unassigned fund balance	\$ –	\$ –	\$ –
<b>Trust</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
401 Student activities	\$ –	\$ –	\$ –
402 Scholarships	\$ –	\$ –	\$ –
422 Net position	\$ –	\$ –	\$ –
<b>Custodial</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
401 Student activities	\$ –	\$ –	\$ –
402 Scholarships	\$ –	\$ –	\$ –
448 Achievement and integration	\$ –	\$ –	\$ –
464 Restricted net position	\$ –	\$ –	\$ –
<b>Internal Service</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
422 Net position	\$ –	\$ –	\$ –
<b>OPEB Revocable Trust Fund</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
422 Net position	\$ –	\$ –	\$ –
<b>OPEB Irrevocable Trust Fund</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
422 Net position	\$ –	\$ –	\$ –
<b>OPEB Debt Service Fund</b>			
Total revenue	\$ –	\$ –	\$ –
Total expenditures	\$ –	\$ –	\$ –
Nonspendable			
460 Nonspendable fund balance	\$ –	\$ –	\$ –
Restricted			
425 Bond refundings	\$ –	\$ –	\$ –
464 Restricted fund balance	\$ –	\$ –	\$ –
Unassigned			
463 Unassigned fund balance	\$ –	\$ –	\$ –

Note: Statutory restricted deficits, if any, are reported in unassigned fund balances in the financial statements in accordance with accounting principles generally accepted in the United States of America.

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