



**TECHNOLOGY
PLAN
2013 - 2015**

Technology Plan Cover Sheet

July 1, 2013 – June 30, 2015

Organization Information

District/Agency/School: Bluesky Charter School

District Number: 4082

Technology Plan Status

The District/Agency/School has an approved 2012 technology bridge plan:

Yes No

2013-2015 Technology Plan Date of Creation: June 2012

Identified Official with Authority

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Technology Contact

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Phone: 651.202.2014

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2013-15 Technology Plan

Instructions: Add your responses by typing into the document below.

Technology Needs Assessment. Describe the processes(s) used to determine the technology needs for the LEA for 2013-2015 and briefly summarize the needs that have been determined. Make sure to include any technology needs that will be supported through E-rate discounts, such as telephone, telecommunications access, Internet, and other E-rate eligible services:

BlueSky Online School conducted a survey of all teaching staff in 2012 that included questions related to their technology needs. They were asked to clarify which technology resources they currently used and what additional tools they would like to have available to them in the future. This information was used, in part, to develop the needs assessment for the BlueSky 2013-2015 technology plan.

BlueSky Online School has a technology committee comprised of school administrators, teachers and IT personnel. This committee defined additional technology resource needs related to academic and student achievement goals of the district and then established goals and objectives that outlined implementation of these resources.

The following is a summary of the technology needs for 2013-2015 as determined through the staff survey and the technology committee:

- BlueSky Online School will establish a plan that upgrades/replaces staff equipment (laptops, printers, cell phones) on a rotating basis.
 - A 3 year laptop replacement plan has been implemented beginning in spring 2013.
- BlueSky Online School will research the potential of a BYOD (bring your own device) program for its staff.
 - Determining the benefits a BYOD program to BlueSky's staff and students will be the focus of this goal. Finding a technology to secure BlueSky's data, enforce mandated security protocols, and work in the distributed home office environment are key priorities to research. Such a technology should have an added value of being able to offer students a less troublesome environment for their own school work, as well.
- BlueSky Online School will incorporate a 24 hour helpdesk for staff and student use.
 - A web based help desk system, MoJoHelp Desk, was added to BlueSky's platform in July of 2013. This system is available 24 hours to all students and staff and includes a ticketing system that prioritizes technology issues. This has increased trouble shooting response and resolution of technical difficulties system wide.

- BlueSky Online School will develop a more robust process for orientating new students to the online school environment which will include increased accountability measures for the student.

- Beginning fall of 2012, BlueSky incorporated an intensified online orientation experience for all new students. This included one on one time with an orientation/retention staff member which provided the opportunity to assess the student's technology skill level. The orientation instructor could then focus time on developing the necessary skills to navigate the online curriculum as well as review expectations of the online student. All of the orientation efforts are to provide the necessary building blocks to assure student success in the online school environment.

- BlueSky Online School will continue to follow the requirements that allow eligibility in the E-rate program.

- E-rate discounts are currently used for; 1) district internet access, 2) district telephone system, and 3) staff cell phone coverage for student communications.

- BlueSky Online School will consolidate communication services by incorporating *Google Apps for Education* to include Gmail, Google Apps, Google Drive, and Google Vault.

- Gmail, Google Apps, and Google Drive were incorporated school wide fall of 2012. Google Vault was added summer 2013 to maintain consistency and provide an archiving feature that allows BlueSky to comply with mandated data retention policies.

- BlueSky Online School will provide flexible online learning opportunities to all students, regardless of device used to access these opportunities.

- Fall 2013, IT staff began to pilot devices to determine what software updates are needed to allow curriculum compatibility with smart phones, tablets, and ChromeBook devices in addition to laptops. After reviewing compatibility needs of each device, a plan will be established to determine if/when the curriculum can be adapted for each.

Goals and Strategies. List the specific goals and strategies for 2013-2015 that address how your LEA will use technology to deliver education and assist with school administration:

In addition to the goals outlined above, BlueSky Online School will use the following goals and strategies to deliver education and assist with school administration:

Goal

BlueSky Online School will provide training to all staff on the effective use of technology specific to its classroom use or administrative use.

Strategies

- Work with BlueSky Staff Development Committee to determine relevant technology training needs of the staff throughout the year.
- Provide opportunities for internal technology trainings during monthly professional development meetings.
- Provide staff the opportunity to attend external staff development trainings related to technology use in the classroom.

Goal

BlueSky Online School will plan to implement a Blended Learning Program.

Strategies

- Apply for planning grant (Next Generation Learning Challenges grant)
- Market blended program to current and potential students in the West Saint Paul area.
- During planning phase, develop technology needs and budget.

Goal

BlueSky Online School will expand wireless capacity throughout the district building to improve internet access and speed.

Strategies

- Install more access points throughout the district to improve wireless signal.

Professional Development Plan. Describe the professional development strategies you have in place for 2013-2015 to ensure LEA staff are prepared to use the technology infrastructure, software programs, and online resources provided:

BlueSky Online School utilizes its Staff Development Committee to organize relevant trainings that include the use of technology. The committee meets bi-monthly to discuss staff needs and then develops an agenda that may incorporate training in new technology or reviewing past technology skills. These trainings are typically recorded and archived in the staff development section of our staff Moodle pages. Additional technology review and reminders and detailed tutorials are given to staff through the weekly newsletter sent via email. In addition, staff are given the opportunity to attend off-site technology trainings through TIES workshops or other opportunities with the use of district staff development funds.

Evaluation. Explain the evaluation process for your technology plan for 2013-2015, including timeline, roles and responsibilities, and information gathered to assess how the technology plan goals and strategies are being met:

BlueSky Online School IT staff will be responsible for monitoring and following through with the goals and strategies outlined in this technology plan. The BlueSky Technology Committee along with administration will help IT staff with implementation of the strategies and the Staff Development Committee will continue to aid with relevant staff technology trainings. IT staff has developed a check list containing each goal and strategy of the technology plan and is reviewed bi-annually with the technology committee. Modifications to strategy will be made during these committee assessments if needed in order to achieve goals that remain in line with the overall mission of BlueSky Online School. In addition to the bi-annual assessment of the technology plan, the committee will address new issues by discussing alternative solutions or providing preventative maintenance to potential issues during monthly check in meetings.

Optional Links. Provide links to district strategic planning documents, survey instruments, policies, or other resources that were used to provide data and help prepare the technology plan:

BlueSky Online School used a staff technology needs survey when developing this 2013-2015 Technology Plan. A summary of the results can be found in Appendix A. In addition, BlueSky Online School is in the process of updating our five year strategic plan which includes statements related to Technology and BlueSky's mission. The strategic plan statements can be found on BlueSky's website [here](#).

Link to Current Technology Plan. Provide the link on the LEA website where the technology plan will be posted and updated throughout the planning period:

The technology plan will be found under the [BlueSky Board](#) category of the website.

Children's Internet Protection Act (CIPA)

This LEA has an Internet Safety/Acceptable Use Policy in place.

Yes No

If yes, please provide a link to access the policy at the LEA website:

The policy can be found on BlueSky's website [here](#).

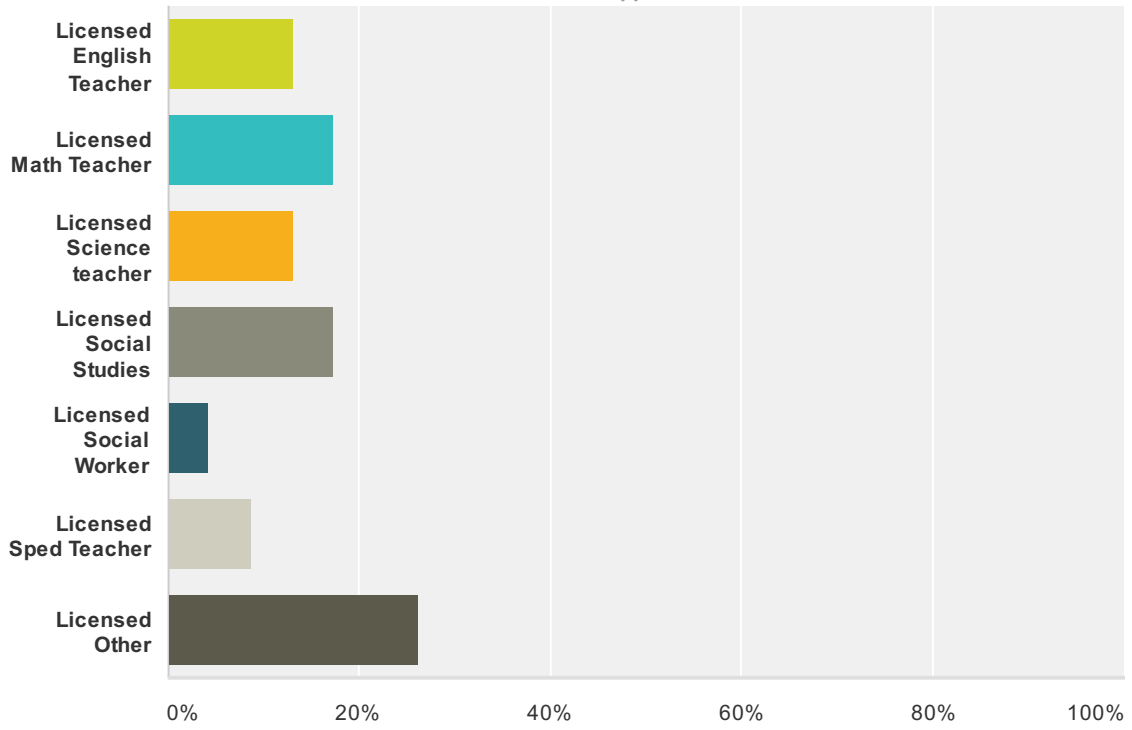
This school district deploys an Internet filter to protect minors from material that is pornographic or otherwise harmful to them.

Yes No

*Submit the cover sheet and template in PDF or Word (not a scan) by e-mail to:
mde.schooltechplan@state.mn.us.*

Q1 The job classification that most closely matches my position: Please choose *only one* of the following:

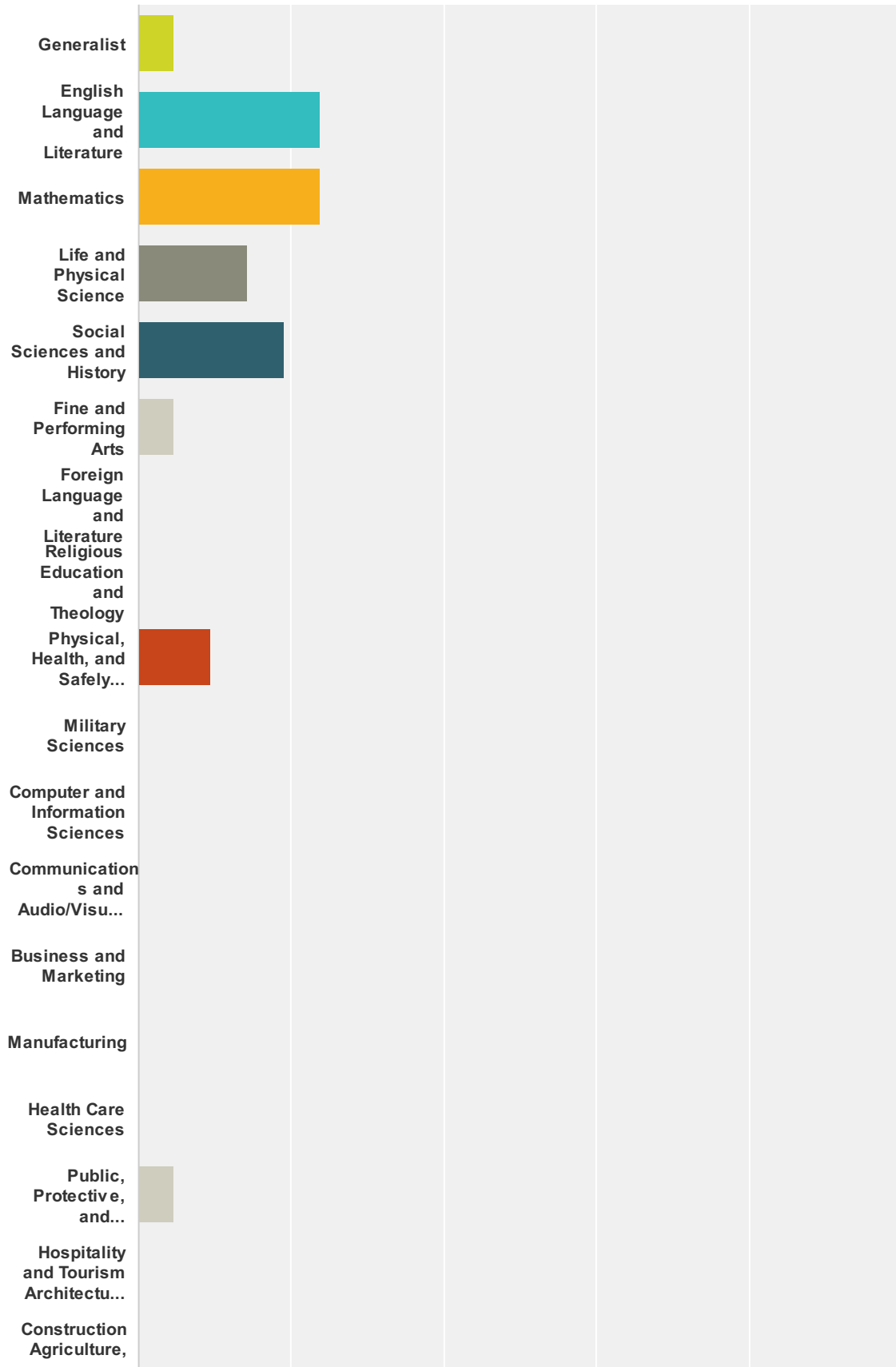
Answered: 23 Skipped: 0



Answer Choices	Responses
Licensed English Teacher	13.04% 3
Licensed Math Teacher	17.39% 4
Licensed Science teacher	13.04% 3
Licensed Social Studies	17.39% 4
Licensed Social Worker	4.35% 1
Licensed Sped Teacher	8.70% 2
Licensed Other	26.09% 6
Total	23

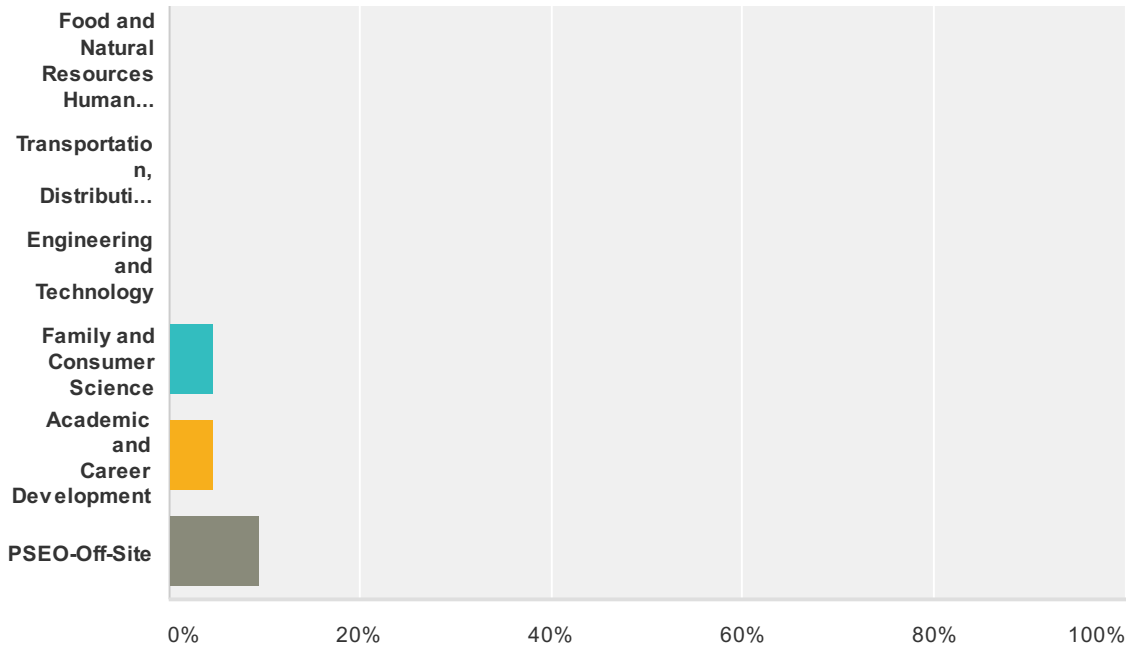
Q2 The academic content area(s) I teach are: (check all that apply): Please choose ***all*** that apply

Answered: 21 Skipped: 2



Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with



Answer Choices	Responses
Generalist	4.76% 1
English Language and Literature	23.81% 5
Mathematics	23.81% 5
Life and Physical Science	14.29% 3
Social Sciences and History	19.05% 4
Fine and Performing Arts	4.76% 1
Foreign Language and Literature	0% 0
Religious Education and Theology	0% 0
Physical, Health, and Safety Education	9.52% 2
Military Sciences	0% 0
Computer and Information Sciences	0% 0
Communications and Audio/Visual Technology	0% 0
Business and Marketing	0% 0
Manufacturing	0% 0
Health Care Sciences	0% 0
Public, Protective, and Government Services	4.76% 1
Hospitality and Tourism Architecture and	0% 0
Construction Agriculture, Food and	0% 0
Natural Resources Human Services	0% 0
Transportation, Distribution, and Logistics	0% 0

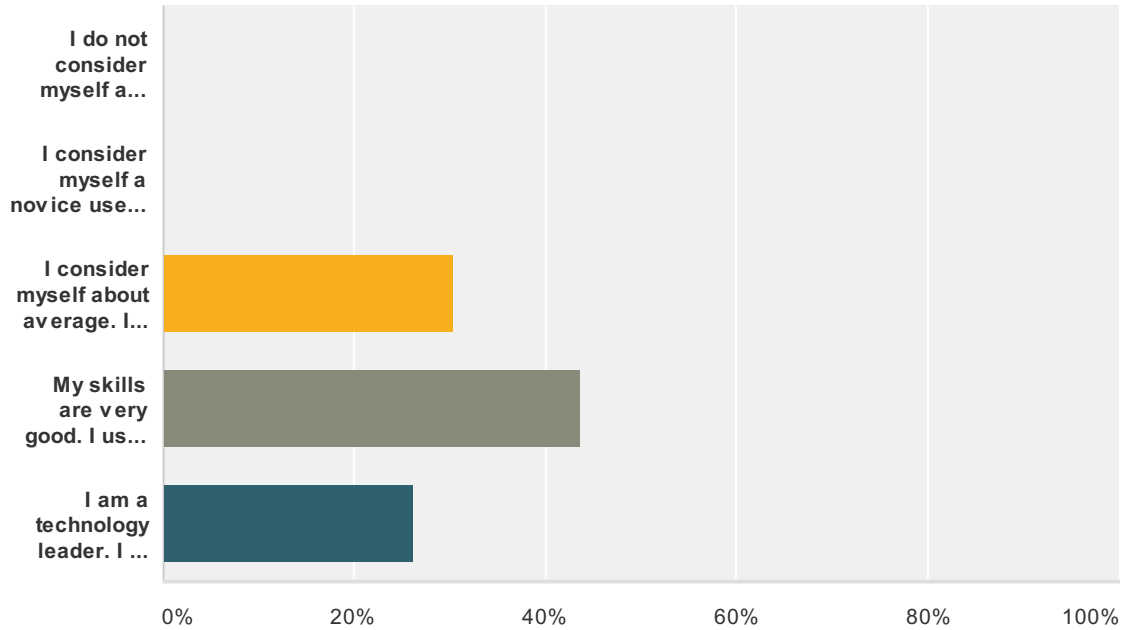
Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with

Engineering and Technology	0%	0
Family and Consumer Science	4.76%	1
Academic and Career Development	4.76%	1
PSEO-Off-Site	9.52%	2
Total Respondents: 21		

Q3 Choose the statement that best describes the level of your technology skills. Please choose *only one* of the following:

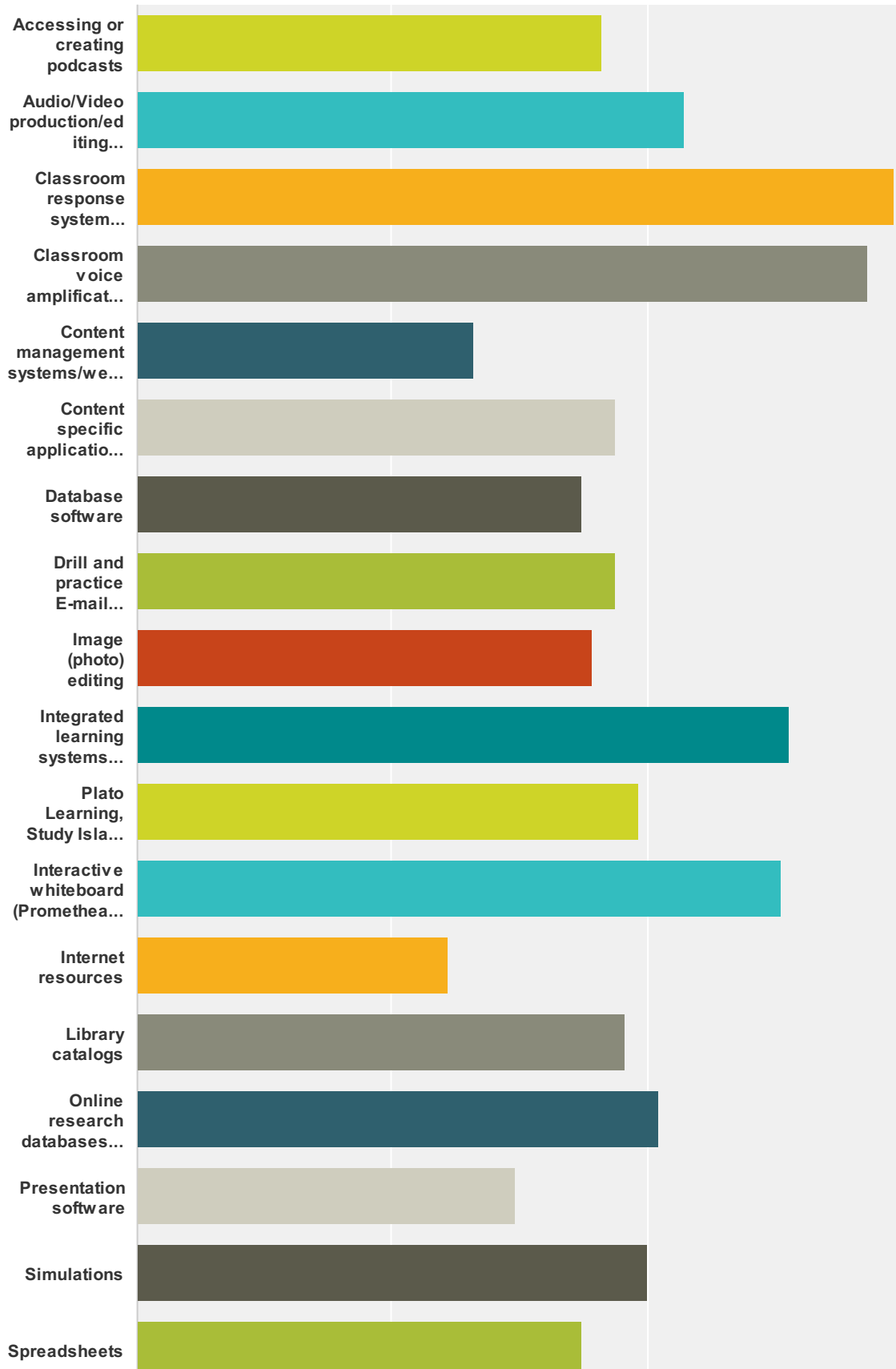
Answered: 23 Skipped: 0



Answer Choices	Responses
I do not consider myself a technology user. I get someone else to do technology-based tasks for me.	0% 0
I consider myself a novice user. I accomplish assigned tasks, but I am more efficient when I don't use technology to do a job.	0% 0
I consider myself about average. I have enough skills to complete the management and communication tasks expected of me and occasionally will choose to use technology to accomplish something I choose.	30.43% 7
My skills are very good. I use a variety of technology tools and I use them efficiently for all aspects of my job.	43.48% 10
I am a technology leader. I use technology efficiently, effectively and in creative ways to accomplish my job. I often teach others to use technology resources.	26.09% 6
Total	23

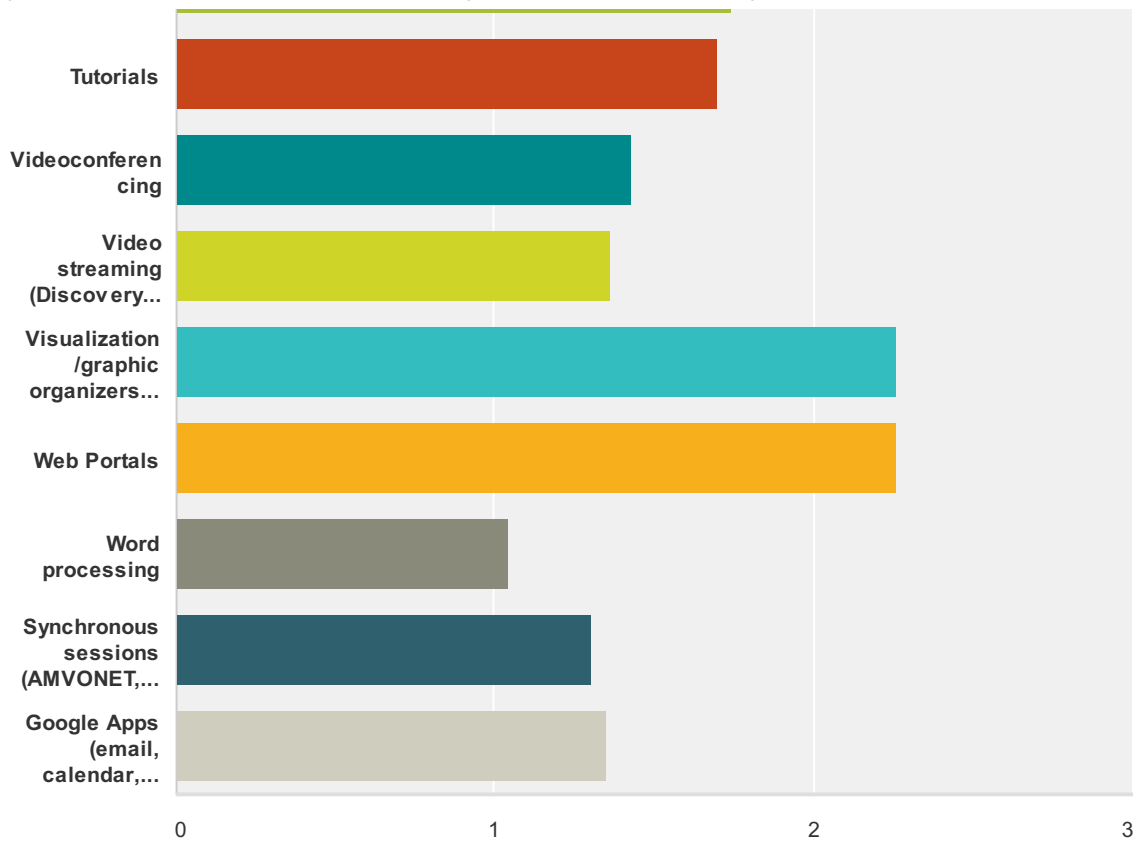
Q4 To what degree are you prepared to use the following tools? Please choose the appropriate response for each item:

Answered: 23 Skipped: 0



Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with



	Full Prepared	Somewhat Prepared	Not Prepared	N/A	Total	Average Rating
Accessing or creating podcasts	40.91% 9	36.36% 8	22.73% 5	0% 0	22	1.82
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)	18.18% 4	54.55% 12	22.73% 5	4.55% 1	22	2.14
Classroom response system (clickers, etc.)	17.39% 4	8.70% 2	34.78% 8	39.13% 9	23	2.96
Classroom voice amplification systems	22.73% 5	9.09% 2	27.27% 6	40.91% 9	22	2.86
Content management systems/websites/websites	68.18% 15	31.82% 7	0% 0	0% 0	22	1.32
Content specific applications (math, social studies, music, etc.)	39.13% 9	47.83% 11	0% 0	13.04% 3	23	1.87
Database software	39.13% 9	52.17% 12	4.35% 1	4.35% 1	23	1.74
Drill and practice E-mail (student)	52.17% 12	26.09% 6	4.35% 1	17.39% 4	23	1.87
Image (photo) editing	34.78% 8	52.17% 12	13.04% 3	0% 0	23	1.78
Integrated learning systems (CompassLearningOdyssey, Plato Learning, Study Island, Math XL etc.)	13.64% 3	40.91% 9	22.73% 5	22.73% 5	22	2.55
Interactive whiteboard (Promethean ActivInspire, SMART Notebook, etc.)	13.04% 3	39.13% 9	30.43% 7	17.39% 4	23	2.52

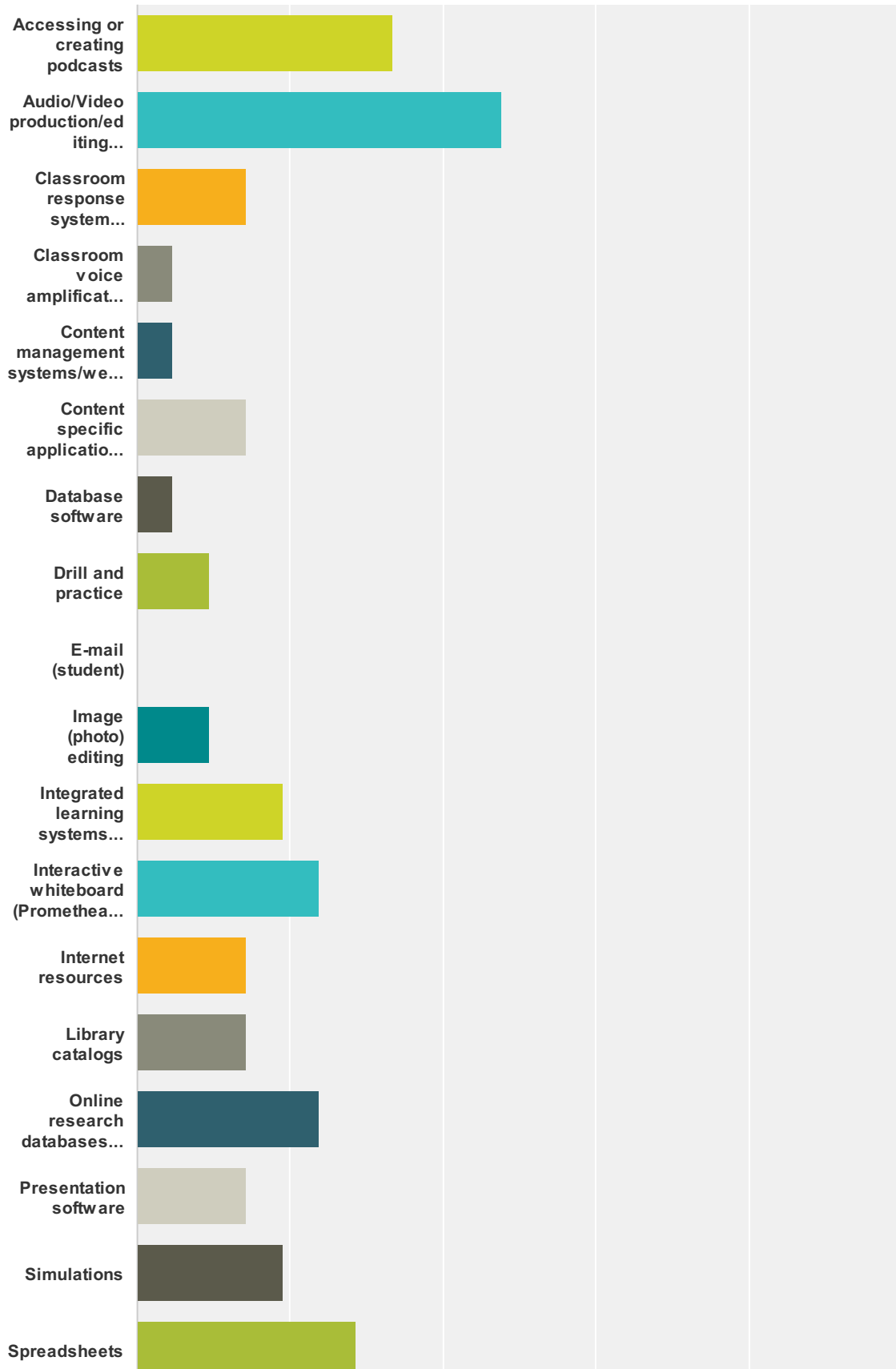
Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with

Internet resources	82.61% 19	13.04% 3	4.35% 1	0% 0	23	1.22
Library catalogs	34.78% 8	52.17% 12	0% 0	13.04% 3	23	1.91
Online research databases available through school library/media center	39.13% 9	34.78% 8	8.70% 2	17.39% 4	23	2.04
Presentation software	60.87% 14	30.43% 7	8.70% 2	0% 0	23	1.48
Simulations	26.09% 6	56.52% 13	8.70% 2	8.70% 2	23	2.00
Spreadsheets	34.78% 8	56.52% 13	8.70% 2	0% 0	23	1.74
Tutorials	52.17% 12	34.78% 8	4.35% 1	8.70% 2	23	1.70
Videoconferencing	60.87% 14	34.78% 8	4.35% 1	0% 0	23	1.43
Video streaming (Discovery, Learn 360, YouTube, etc.)	72.73% 16	22.73% 5	0% 0	4.55% 1	22	1.36
Visualization/graphic organizers (Inspiration, etc.)	30.43% 7	30.43% 7	21.74% 5	17.39% 4	23	2.26
Web Portals	30.43% 7	26.09% 6	30.43% 7	13.04% 3	23	2.26
Word processing	95.65% 22	4.35% 1	0% 0	0% 0	23	1.04
Synchronous sessions (AMVONET, WebEx, Skype, join.me, etc.)	69.57% 16	30.43% 7	0% 0	0% 0	23	1.30
Google Apps (email, calendar, drive, voice/text, etc.)	65.22% 15	34.78% 8	0% 0	0% 0	23	1.35

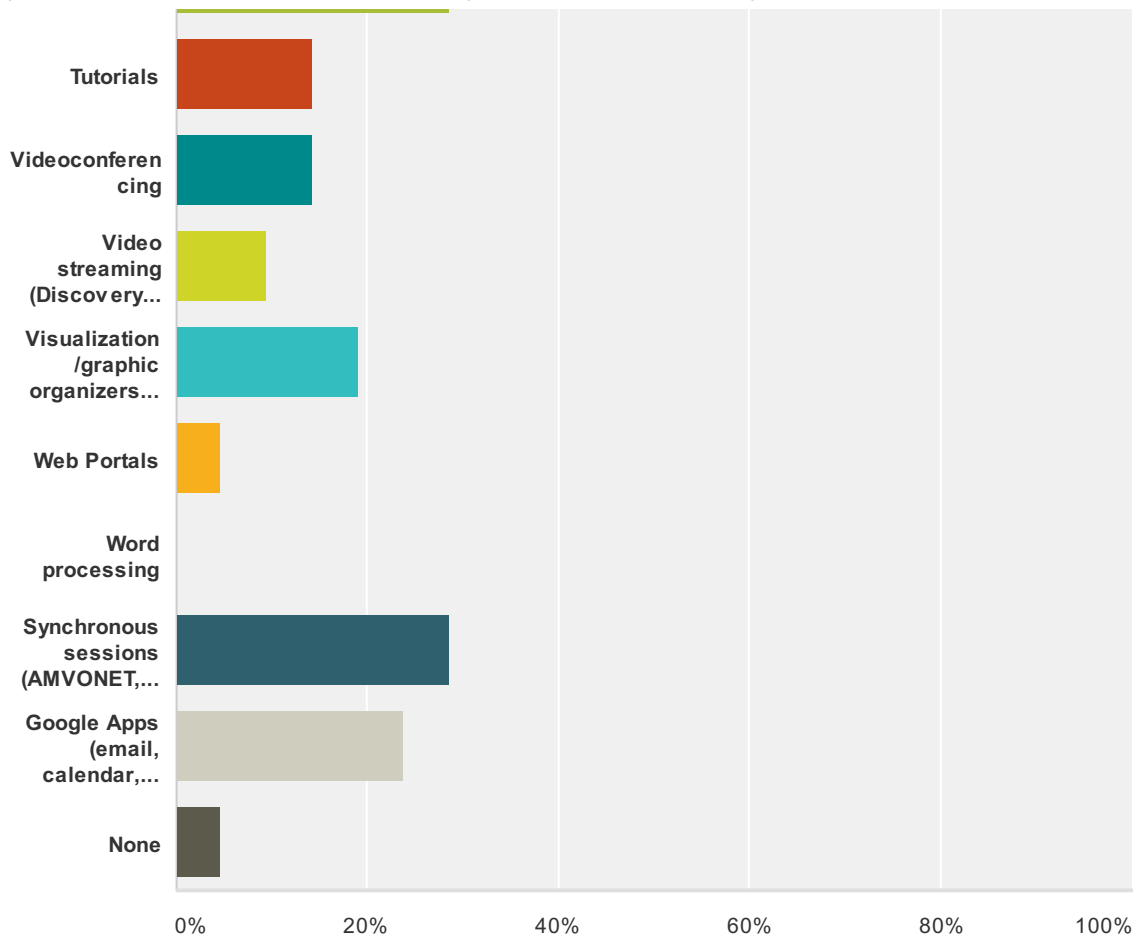
Q5 On which of the following technology tools do you want more training? Check all that apply.

Answered: 21 Skipped: 2



Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with



Answer Choices	Responses
Accessing or creating podcasts	33.33% 7
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)	47.62% 10
Classroom response system (clickers, etc.)	14.29% 3
Classroom voice amplification systems	4.76% 1
Content management systems/websites/websites	4.76% 1
Content specific applications (math, social studies, music, etc.)	14.29% 3
Database software	4.76% 1
Drill and practice	9.52% 2
E-mail (student)	0% 0
Image (photo) editing	9.52% 2
Integrated learning systems (CompassLearningOdessy, Plato Learning, Study Island, Math XL etc.)	19.05% 4
Interactive whiteboard (Promethean ActivInspire, SMART Notebook, etc.)	23.81% 5
Internet resources	14.29% 3
Library catalogs	14.29% 3
Online research databases available through school library/media center	23.81% 5

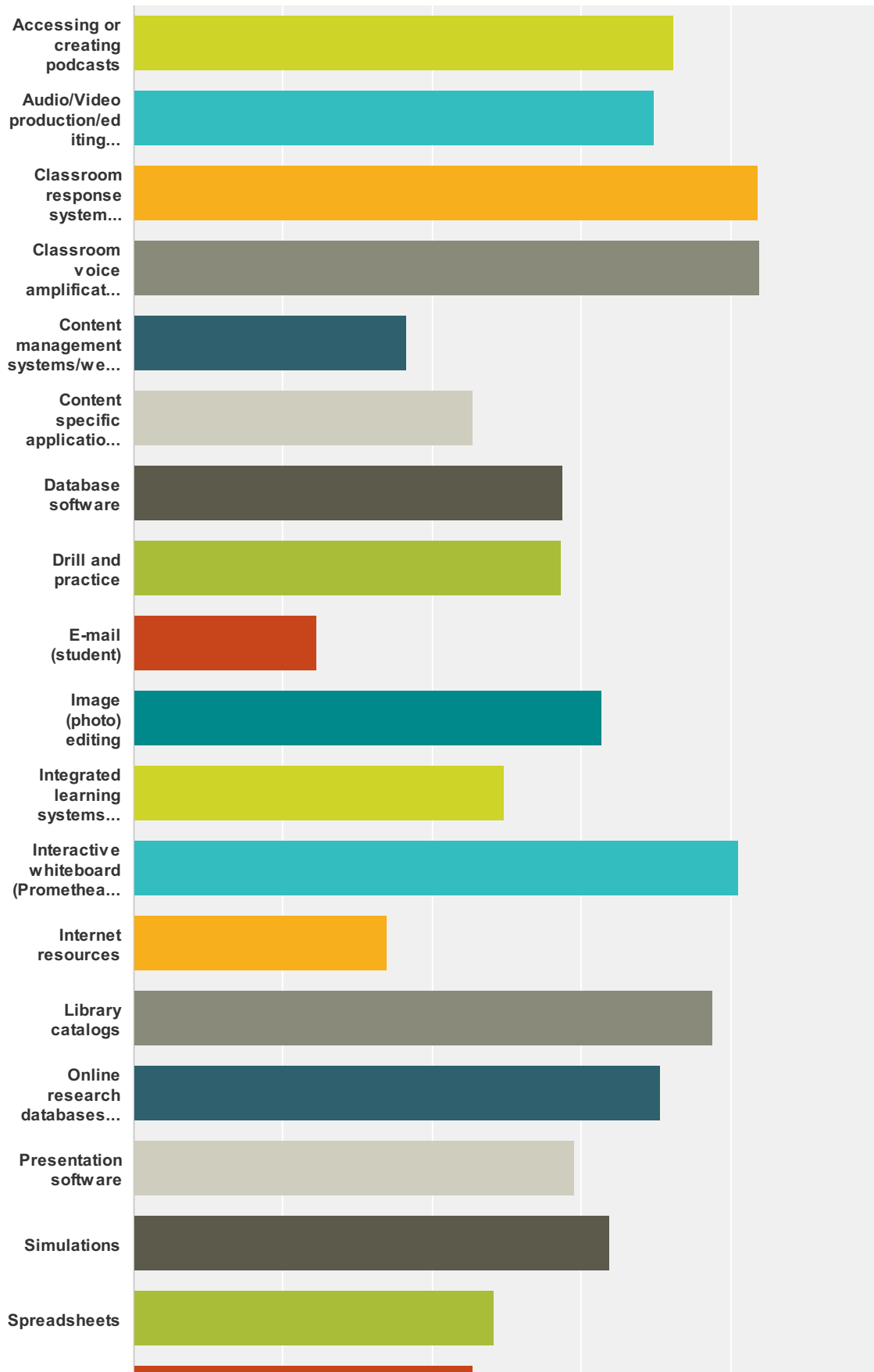
Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with

Presentation software	14.29%	3
Simulations	19.05%	4
Spreadsheets	28.57%	6
Tutorials	14.29%	3
Videoconferencing	14.29%	3
Video streaming (Discovery, Learn 360, YouTube, etc.)	9.52%	2
Visualization/graphic organizers (Inspiration, etc.)	19.05%	4
Web Portals	4.76%	1
Word processing	0%	0
Synchronous sessions (AMVONET, WebEx, Skype, join.me, etc.)	28.57%	6
Google Apps (email, calendar, drive, voice/text, etc.)	23.81%	5
None	4.76%	1
Total Respondents: 21		

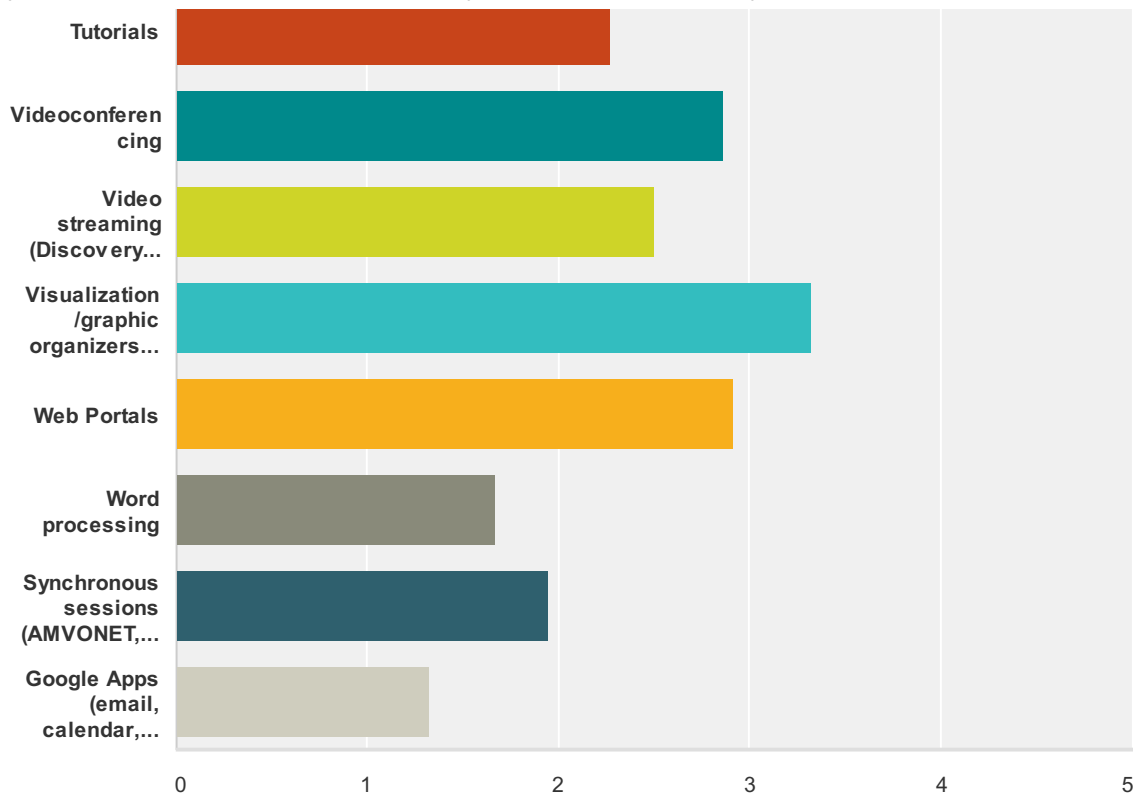
Q6 How often are the following technology tools integrated into your classes?

Answered: 23 Skipped: 0



Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with



	Daily	Weekly	Infrequently	Never	N/A	Total	Average Rating
Accessing or creating podcasts	0% 0	8.70% 2	30.43% 7	52.17% 12	8.70% 2	23	3.61
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)	0% 0	8.70% 2	39.13% 9	47.83% 11	4.35% 1	23	3.48
Classroom response system (clickers, etc.)	4.35% 1	0% 0	4.35% 1	56.52% 13	34.78% 8	23	4.17
Classroom voice amplification systems	0% 0	4.55% 1	4.55% 1	59.09% 13	31.82% 7	22	4.18
Content management systems/websites/websites	52.17% 12	21.74% 5	21.74% 5	0% 0	4.35% 1	23	1.83
Content specific applications (math, social studies, music, etc.)	36.36% 8	27.27% 6	18.18% 4	9.09% 2	9.09% 2	22	2.27
Database software	21.74% 5	17.39% 4	26.09% 6	21.74% 5	13.04% 3	23	2.87
Drill and practice	22.73% 5	22.73% 5	18.18% 4	18.18% 4	18.18% 4	22	2.86
E-mail (student)	81.82% 18	13.64% 3	4.55% 1	0% 0	0% 0	22	1.23
Image (photo) editing	0% 0	30.43% 7	30.43% 7	34.78% 8	4.35% 1	23	3.13
Integrated learning systems (CompassLearningOdyssey, Plato Learning, Study Island, Math XL etc.)	39.13% 9	8.70% 2	26.09% 6	17.39% 4	8.70% 2	23	2.48
Interactive whiteboard (Promethean ActivInspire, SMART Notebook, etc.)	0% 0	4.35% 1	21.74% 5	39.13% 9	34.78% 8	23	4.04

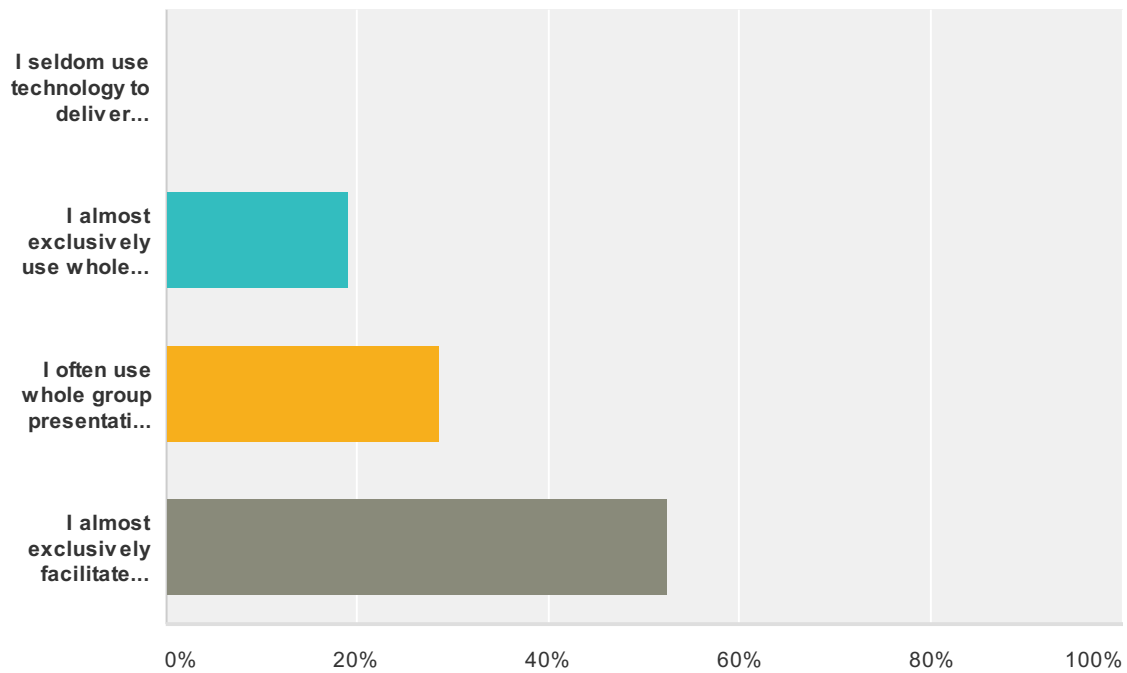
Technology - Instructional Practices Survey

This teacher survey can be used to assist districts with

Internet resources	56.52% 13	26.09% 6	13.04% 3	0% 0	4.35% 1	23	1.70
Library catalogs	0% 0	8.70% 2	26.09% 6	34.78% 8	30.43% 7	23	3.87
Online research databases available through school library/media center	4.76% 1	19.05% 4	19.05% 4	33.33% 7	23.81% 5	21	3.52
Presentation software	9.09% 2	22.73% 5	40.91% 9	18.18% 4	9.09% 2	22	2.95
Simulations	9.09% 2	18.18% 4	31.82% 7	27.27% 6	13.64% 3	22	3.18
Spreadsheets	31.82% 7	9.09% 2	45.45% 10	13.64% 3	0% 0	22	2.41
Tutorials	31.82% 7	31.82% 7	18.18% 4	13.64% 3	4.55% 1	22	2.27
Videoconferencing	4.55% 1	31.82% 7	40.91% 9	18.18% 4	4.55% 1	22	2.86
Video streaming (Discovery, Learn 360, YouTube, etc.)	20% 4	30% 6	35% 7	10% 2	5% 1	20	2.50
Visualization/graphic organizers (Inspiration, etc.)	9.09% 2	9.09% 2	31.82% 7	40.91% 9	9.09% 2	22	3.32
Web Portals	22.73% 5	13.64% 3	22.73% 5	31.82% 7	9.09% 2	22	2.91
Word processing	52.38% 11	28.57% 6	19.05% 4	0% 0	0% 0	21	1.67
Synchronous sessions (AMVONET, WebEx, Skype, join.me, etc.)	13.64% 3	77.27% 17	9.09% 2	0% 0	0% 0	22	1.95
Google Apps (email, calendar, drive, voice/text, etc.)	76.19% 16	14.29% 3	9.52% 2	0% 0	0% 0	21	1.33

Q7 What best describes your current practice of using technology in instruction? Please choose *only* one of the followig:

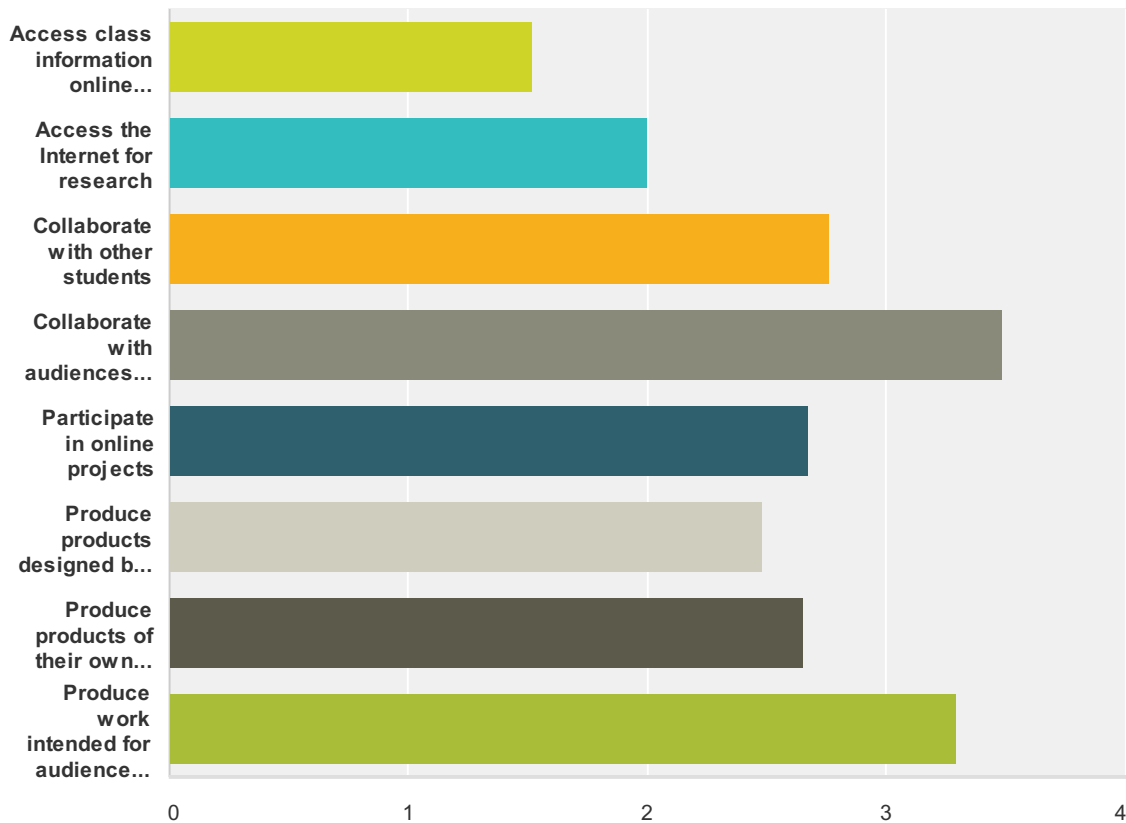
Answered: 21 Skipped: 2



Answer Choices	Responses
I seldom use technology to deliver instruction.	0% 0
I almost exclusively use whole group presentation style either using an interactive whiteboard, PowerPoint or other instructional software to explain or demonstrate concepts or instructions.	19.05% 4
I often use whole group presentation style, but sometimes facilitate students in their use of a variety of information resources and hands-on activities.	28.57% 6
I almost exclusively facilitate student learning by encouraging students to use information resources to use information resources and hands-on activities.	52.38% 11
Total	21

Q8 How often do students in your classes use technology to:

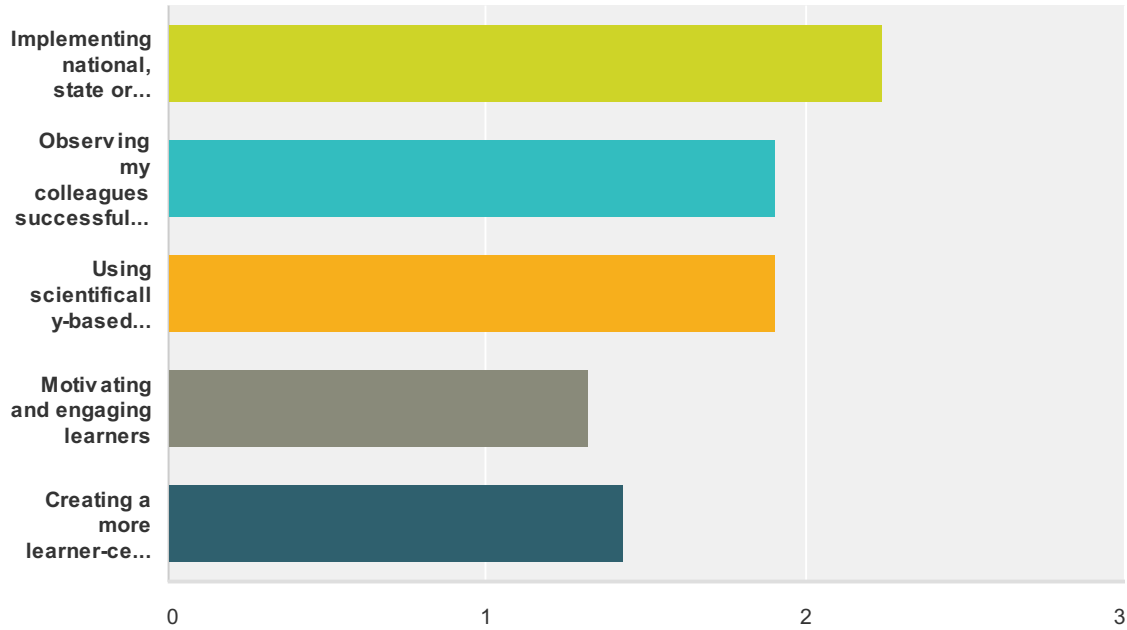
Answered: 21 Skipped: 2



	Daily	Weekly	Infrequently	Never	N/A	Total	Average Rating
Access class information online (assignments, calendars, information)	76.19% 16	4.76% 1	14.29% 3	0% 0	4.76% 1	21	1.52
Access the Internet for research	42.86% 9	33.33% 7	14.29% 3	0% 0	9.52% 2	21	2.00
Collaborate with other students	14.29% 3	14.29% 3	57.14% 12	9.52% 2	4.76% 1	21	2.76
Collaborate with audiences globally	4.76% 1	0% 0	42.86% 9	47.62% 10	4.76% 1	21	3.48
Participate in online projects	14.29% 3	38.10% 8	23.81% 5	14.29% 3	9.52% 2	21	2.67
Produce products designed by the teacher	14.29% 3	47.62% 10	23.81% 5	4.76% 1	9.52% 2	21	2.48
Produce products of their own design	15% 3	25% 5	50% 10	0% 0	10% 2	20	2.65
Produce work intended for audience beyond the classroom	9.52% 2	0% 0	52.38% 11	28.57% 6	9.52% 2	21	3.29

Q9 Rate the relevance of the following factors in your decision to use technology in instruction. Please choose the appropriate response for each item:

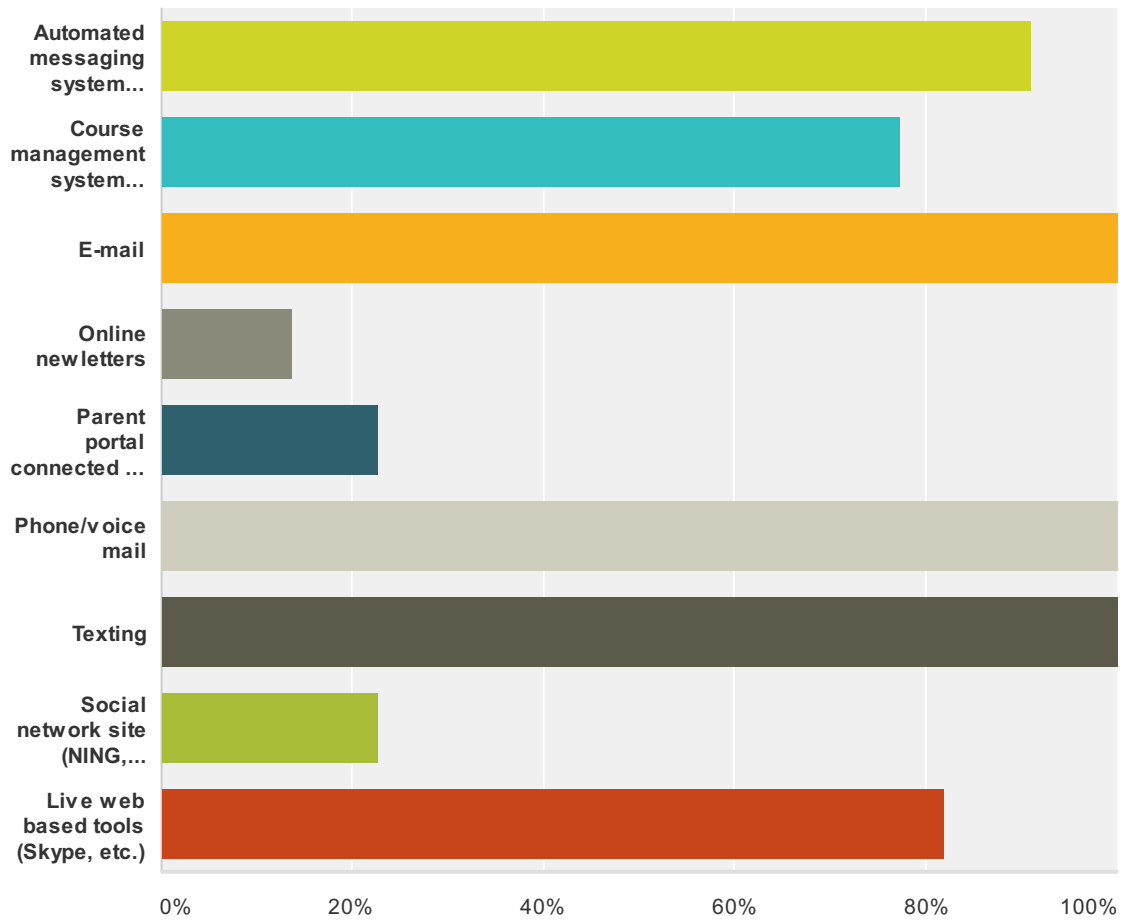
Answered: 22 Skipped: 1



	Very relevant	Relevant	Somewhat relevant	Not a consideration	Total	Average Rating
Implementing national, state or local technology standards (ISTE NETS, MEMO, iNACOL, etc.)	33.33% 7	23.81% 5	28.57% 6	14.29% 3	21	2.24
Observing my colleagues successfully using technology to teach a concept	23.81% 5	61.90% 13	14.29% 3	0% 0	21	1.90
Using scientifically-based research that suggests a particular technology application improves student learning	19.05% 4	71.43% 15	9.52% 2	0% 0	21	1.90
Motivating and engaging learners	68.18% 15	31.82% 7	0% 0	0% 0	22	1.32
Creating a more learner-centered classroom with students exploring their own question and building their own knowledge	57.14% 12	42.86% 9	0% 0	0% 0	21	1.43

Q10 Which of these tools do you use to communicate with students and/or parents? Please choose *all* that apply:

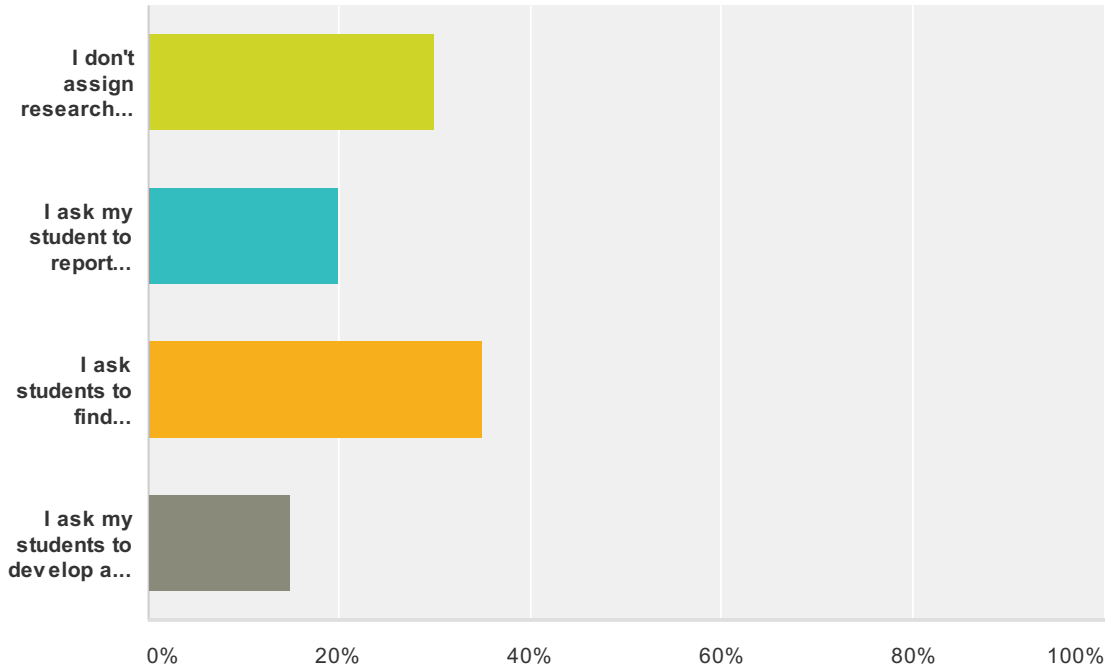
Answered: 22 Skipped: 1



Answer Choices	Responses
Automated messaging system (Genius templates)	90.91% 20
Course management system (Moodle, BlackBoard, Desire 2 Learn, etc.)	77.27% 17
E-mail	100% 22
Online newsletters	13.64% 3
Parent portal connected to district student information system	22.73% 5
Phone/voice mail	100% 22
Texting	100% 22
Social network site (NING, Facebook, Twitter, etc.)	22.73% 5
Live web based tools (Skype, etc.)	81.82% 18
Total Respondents: 22	

Q11 Choose the statement that best describes the research process in your teaching. Please choose *only one* on the following:

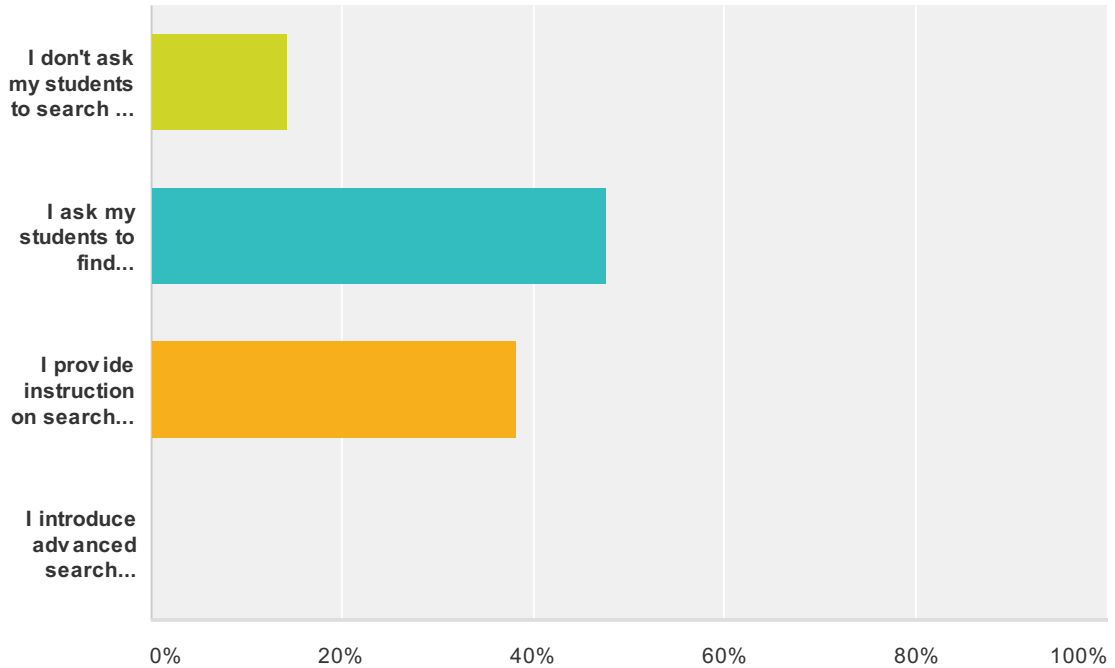
Answered: 20 Skipped: 3



Answer Choices	Responses
I don't assign research projects.	30% 6
I ask my student to report information on a topic I assign.	20% 4
I ask students to find information on a selected topic. Information is organized and presented based on an outline I define.	35% 7
I ask my students to develop a research question (or define a hypothesis), locate quality information, and organize information to support their conclusions.	15% 3
Total	20

Q12 Choose the statement that best describes the use of electronic searching in your teaching. Please choose *only one* of the following:

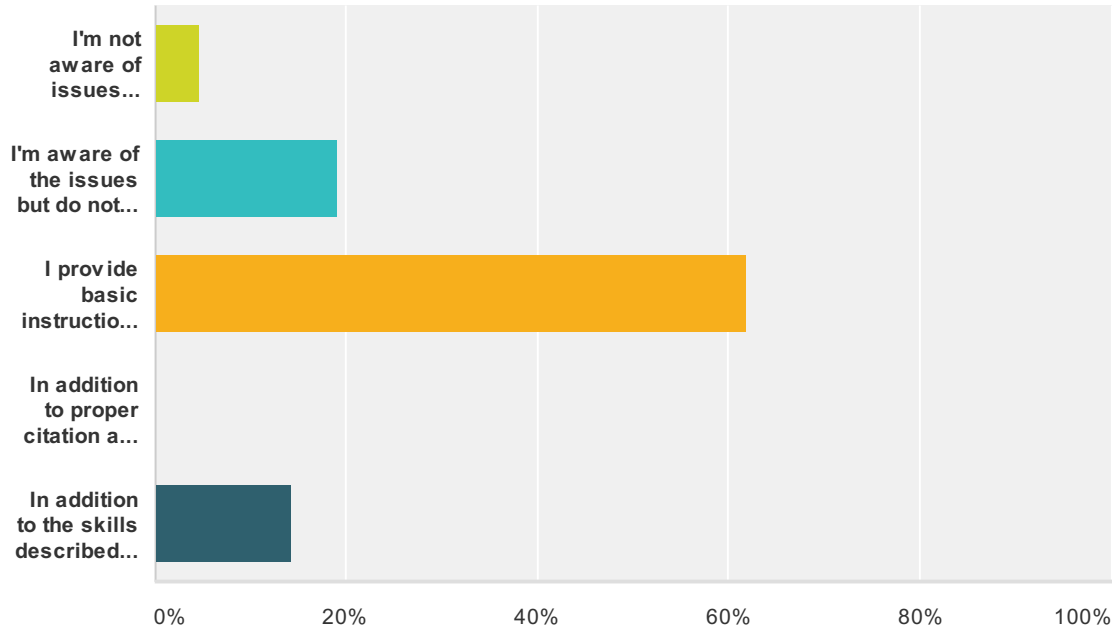
Answered: 21 Skipped: 2



Answer Choices	Responses
I don't ask my students to search for information electronically.	14.29% 3
I ask my students to find information on the internet.	47.62% 10
I provide instruction on search engines, and how to evaluate sources.	38.10% 8
I introduce advanced search techniques used in specific databases including limiting results by date, availability, publication type, etc.	0% 0
Total	21

Q13 Choose the statement that best describes your instruction in the responsible use of copyrighted resources. Please choose *only one* of the following :

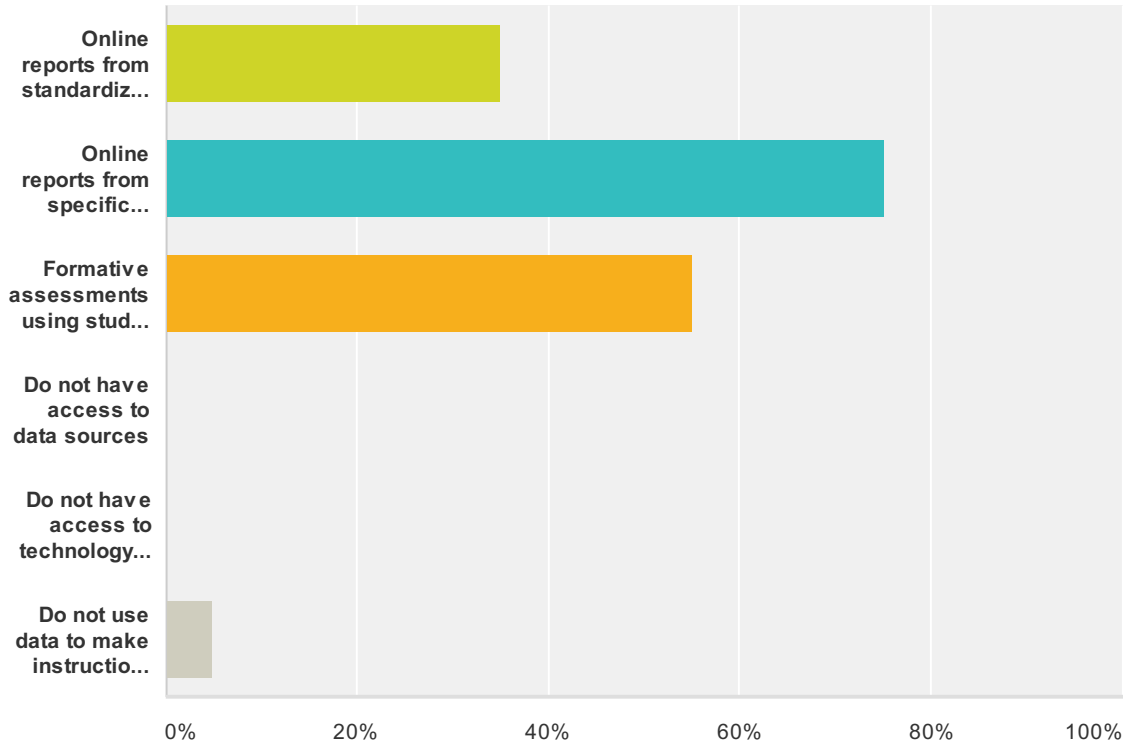
Answered: 21 Skipped: 2



Answer Choices	Responses
I'm not aware of issues related to responsible use.	4.76% 1
I'm aware of the issues but do not address them in my classes.	19.05% 4
I provide basic instruction about plagiarism and the role of proper citation and bibliographies.	61.90% 13
In addition to proper citation and plagiarism, I ensure that my students understand fair use and other copyright permissions.	0% 0
In addition to the skills described above, I instruct my students on their rights as information creators, ensuring they understand how to define their how their products are used by others (creative commons licensing).	14.29% 3
Total	21

Q14 Which of the following technology-based sources of data do you use to make instructional decisions? Please choose **all that apply:**

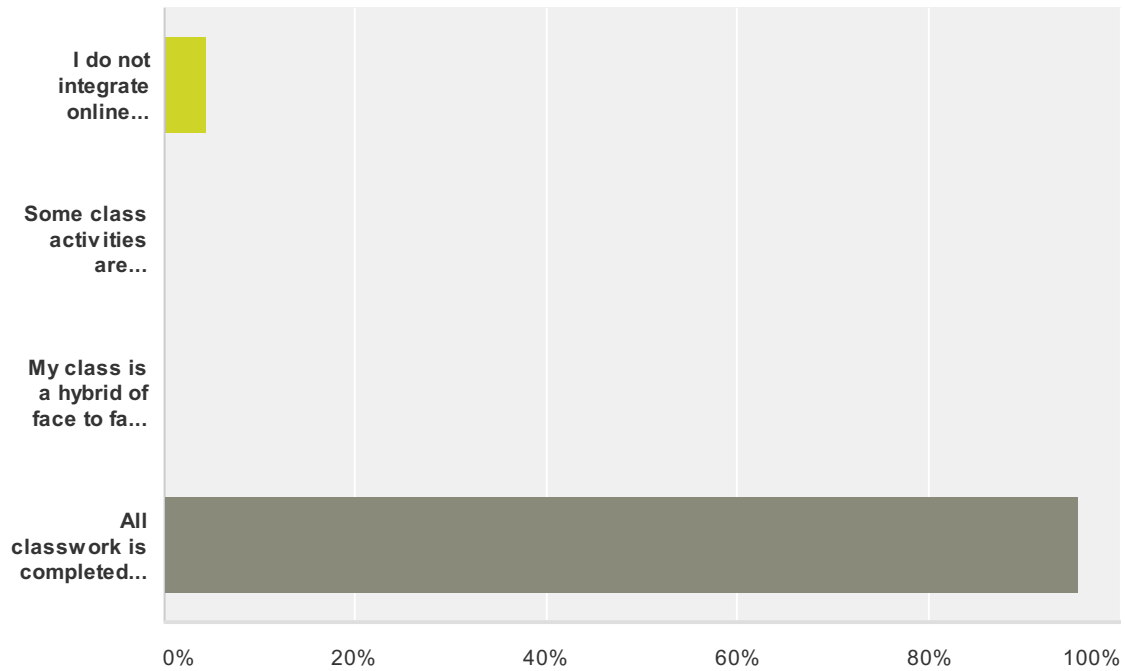
Answered: 20 Skipped: 3



Answer Choices	Responses
Online reports from standardized testing done school-wide (NWEA MAP Test, NALT, etc.)	35% 7
Online reports from specific assessment (STAR/Accerated Reading and Math, Study Island, etc.)	75% 15
Formative assessments using student response systems, clickers, etc.	55.00% 11
Do not have access to data sources	0% 0
Do not have access to technology-based data sources	0% 0
Do not use data to make instructional decisions	5% 1
Total Respondents: 20	

Q15 At what level do you integrate online learning in your classes? Please choose *only one* of the following:

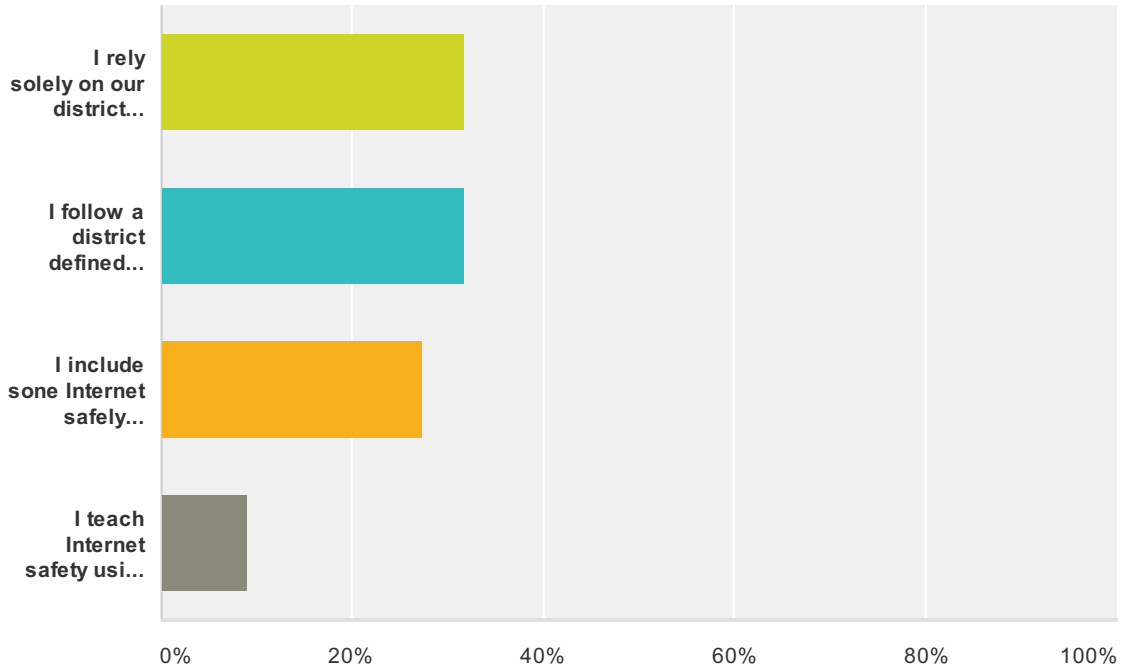
Answered: 22 Skipped: 1



Answer Choices	Responses
I do not integrate online learning	4.55% 1
Some class activities are completely online (student discussion forums, surveys, assessments, etc.), but I meet with students everyday.	0% 0
My class is a hybrid of face to face and online learning. Students don't meet face to face everyday.	0% 0
All classwork is completed online with no face to face instruction (fully online).	95.45% 21
Total	22

Q16 Choose the statement that best describes how Internet safety is addressed in your classroom. Please choose *only one* of the following:

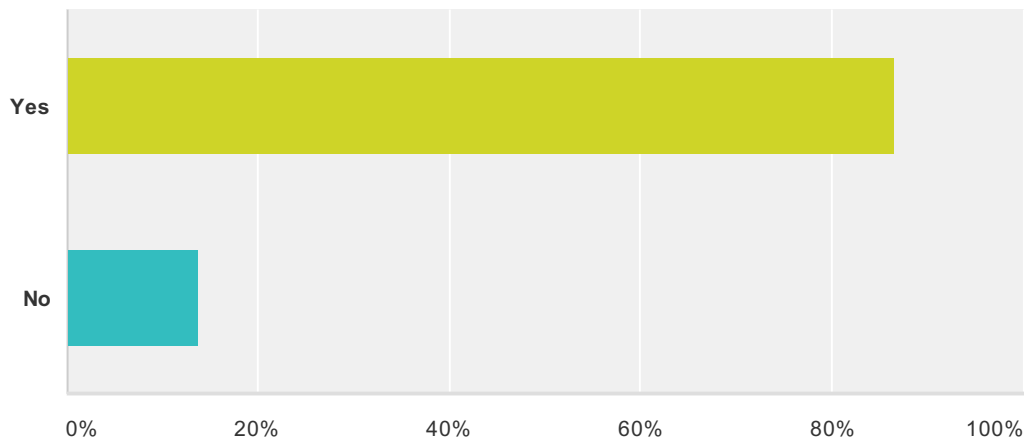
Answered: 22 Skipped: 1



Answer Choices	Responses
I rely solely on our district Internet filter.	31.82% 7
I follow a district defined Internet safety policy.	31.82% 7
I include some Internet safety strategies in my curriculum.	27.27% 6
I teach Internet safety using my districts K-12 Internet Safety curriculum.	9.09% 2
Total	22

**Q17 Do you feel the technology tools you have available allow you to complete your work both efficiently and effectively?
Please choose*only one* of the following:**

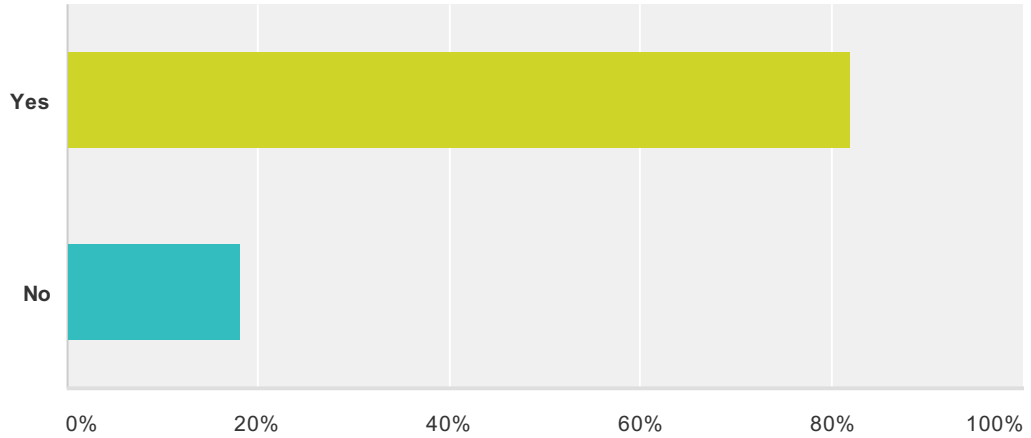
Answered: 22 Skipped: 1



Answer Choices	Responses
Yes	86.36% 19
No	13.64% 3
Total	22

Q18 Do you feel the technology tools your students have available allow them to complete their work both efficiently and effectively? Please choose *only one* of the following:

Answered: 22 Skipped: 1



Answer Choices	Responses
Yes	81.82% 18
No	18.18% 4
Total	22

Q19 What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district? Please write your answer here:

Answered: 5 Skipped: 18

Q20 (Optional Question) If you wish to be contacted by the district in regards to your identified training needs, please provide your name Please write your answer here:

Answered: 1 Skipped: 22