

Curriculum Committee Agenda

December 5, 2019 9:00-10:00

Members Present:

Amy Larsen Renee' Parcheta
Grant Cameron Dan Ondich
Darren Sonenstahl Jim Weiberg

Heather Novak Matthew Schempp

Karen Kraco - at conference Alisa Snyder
Bonnie Jude Erin Winchell

Brenda Ritter Heidi van der Hagen

Gabra Lokken

BlueSky Charter School Vision:

BlueSky is defining education for the 21st century by creating an individualized, dynamic education for all students. We are committed to empowering our community by facilitating relevant learning, skills, hopes and relationships.

BlueSky Charter School Mission:

Bringing quality online education and diverse learners together.

Curriculum Committee-Primary Objective: The primary objective of the Curriculum Development Committee is to review and recommend to the BlueSky Charter School Board of Directors on matters pertaining to the content of the academic program, course materials, and method of delivery. This includes, but is not limited to, the review and selection of curriculum and educational materials, review of all class syllabi, common course outlines and learning objectives for use in the program.

Curriculum Vision:

Through high quality curriculum and instructional practices BlueSky will do the following:

- **1.** implement standards-based and data-driven practices
- 2. embed RTI over the next three to five years
- **3.** foster academic and testing skills among students
- **4.** provide College and Career Readiness resources to support student success and learning to ensure opportunities post high school
- 5. empower teachers to tailor instruction that meets the needs of individual students
- **6.** develop consistent course design and format that ensures content accessibility for all students; and
- 7. establish a schedule that offers both flexible and structured options for students

FY20 Annual Focus Areas:

1. Review science sequence and graduation requirements in anticipation of implementing the new

- graduation standards
- 2. Monitor the implementation of changes to the middle school program
- Continue implementation of College & Career Readiness through the implementation of SEL standards, promoting Online College in the High School, and exploring work-based learning options
- 4. Training on explicit instruction
- 5. Continued review, development and implementation of special education transitions programming

STANDING BUSINESS:

- 1. Course revision proposals (request form)
- 2. Course Proposal
 - a. "Writing on the Internet"
 - i. Pre-order book: <u>The Ethics of Digital Literacy</u> (promo code RLEGEN20 for 20% off by 12/31/20) approved to order book for pre-planning purposes
 - ii. Elective language arts option (could also count as core ELA requirements)
 - iii. Would focus on digital age language arts standards and digital citizenship
 - iv. Focus on upper grade levels
 - b. Language arts/entrepreneurship elective for next year (need to discuss with teachers more)
 - c. Will solicit a list of proposed new courses for next year
 - i. All proposals must be turned in by February Curriculum Committee meeting
 - d. Art & Music Concepts
 - Was initially planned to utilize project based framework developed for Independent Art Project
 - ii. This course is for low level students on IEPs and teachers have not been able to utilize the open format and teachers have had to create static lessons
 - iii. Would like to make an A/B version
 - iv. Dan will write up a proposal (special education funds)

NEW BUSINESS:

3. No New Business

OLD BUSINESS:

- 4. ESL Curriculum
 - a. Continuing to look for curriculum for low level EL students (level 1 and 2)
 - Mainstreaming and Differentiation is still best practice -- How do you mainstream at BS?
 Dan and Suzy will research this more
 - c. Also bringing LA standards to all content areas
- 5. NCAA GP Discussion (follow-up from last meeting)
 - a. IT department is meeting to review technology implications and options
 - b. Once plan is in place we will pilot in a few classes
- 6. SEL Update
 - a. Embedded instruction training on 12/6/2019
- 7. CCR Update
 - a. Fond Du Lac option will run through PSEO this year

- b. Still looking into options for forming an online Perkins consortium
 - i. MNOLA and MDE are also looking into options
- 8. Math Curriculum Development Team
 - a. Need to touch base to wrap up the project
 - b. Elective/support courses need to be reviewed still
 - i. Algebra Review
 - ii. Math for Success
 - iii. Career Prep Math
 - iv. Pre-Calculus
- 9. Special Education Update
 - a. No update
- 10. Budget Review
 - a. <u>Development and library spreadsheet</u>
 - b. Have about \$3500 in general department funds remaining